

STAFF CHARACTERISTICS

EMPLOYEE GROUP	CONTRACT DAYS	NUMBER IN BLDG
Certified	193	86
Non-Certified	182-260	50

PROFESSIONAL-STAFF EDUCATIONAL LEVELS

DEGREE	IN BLDG	IN DISTRICT
Bachelor	5	361
Master	87	665
Doctorate	0	9

PARENTAL PARTICIPATION

Percent attending Parent-Teacher Conference in FALL	75.48%
Percent attending Parent-Teacher Conference in SPRING	60.85%

DISTRICT GOALS

1. All K-12 students will achieve at the proficient level in reading, mathematics, and science, prepared for success beyond high school.
2. All K-12 students will use technology in developing proficiency in reading, math, and science.
3. All schools will maintain a school climate that is safe, orderly and conducive to academic productivity for all students.

Dr. Paul R. Gausman
Superintendent of Schools

**SIoux CITY COMMUNITY
 SCHOOL DISTRICT
 2015-2016 BOARD OF DIRECTORS**

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ALL DATA REFLECTS THE 2015-2016 SCHOOL YEAR

**SIoux CITY COMMUNITY SCHOOL DISTRICT
 627 4TH STREET
 SIoux CITY, IOWA 51101**

**EAST
 HIGH SCHOOL**

**ANNUAL
 REPORT
 2015-2016**



DISTRICT MISSION STATEMENT

BELIEVE. . .ACHIEVE. . .SUCCEED
 The Sioux City Community School District exists to educate students to ***believe*** in their talents and skills, ***achieve*** academic excellence and ***succeed*** in reaching their potential.

**5011 MAYHEW AVE.
 SIoux CITY, IOWA 51106
 TELEPHONE : 274-4000**

PRINCIPAL: RICHARD TODD

ASSISTANT PRINCIPAL: DAVE DRESSEN

ASSISTANT PRINCIPAL: BJ KOCH

ASSISTANT PRINCIPAL: DEB PADOMEK

www.siouxcityschools.org

EAST HIGH SCHOOL

REPORT TO THE COMMUNITY

IOWA ASSESSMENTS

Scores are reported as the percent of students in the building and district that were proficient on the Iowa Assessment subtest in grade 11.

ADDITIONAL ACTIVITIES/PROGRAMS AT OUR SCHOOL

STUDENT DATA Enrollment by race, gender, other

CHARACTERISTICS	% IN BLDG	% IN DISTRICT
African American	2.60	5.41
Native American	1.90	2.90
Asian American	2.88	3.48
European American	70.34	52.09
Hawaiian/Pacific Islander	NA	0.24
Multi-racial	1.90	4.42
Hispanic	20.31	31.46
Male	51.86	51.53
Female	48.14	48.47
Free/Reduced Lunch	43.85	57.94
Special Education Programs	11.52	13.90
Talented and Gifted Program	13.49	9.91
English Language Learner	6.11	17.52
Mobility *	17.29	17.68

* Mobility is the sum of the entries and withdrawals that occurred after school started divided by the total enrollment.

ENROLLMENT BY GRADE LEVEL AND AVERAGE DAILY ATTENDANCE

GRADE	ENROLLMENT	AVERAGE DAILY ATTENDANCE IN BUILDING	AVERAGE HIGH SCHOOL DAILY ATTENDANCE IN DISTRICT
9	348	94.85	92.96
10	354	94.93	91.34
11	362	94.87	89.92
12	359	96.91	91.90

READING

SUBGROUP	BUILDING	DISTRICT
ALL	81.69	75.78
African American	NA	62.50
Asian American	NA	68.57
Native American	NA	75.00
European American	84.26	82.45
Hispanic	65.96	66.24
Multi-Racial	NA	68.75
Female	83.10	76.83
Male	80.39	74.77
Free/Reduced Lunch	75.00	67.09
Special Education	34.62	36.84
ELL (English Language Learner)	21.43	20.69

MATH

SUBGROUP	BUILDING	DISTRICT
ALL	78.31	73.27
African American	NA	64.58
Asian American	NA	80.00
Native American	NA	58.33
European American	79.57	78.98
Hispanic	74.47	63.29
Multi-Racial	NA	68.75
Female	75.35	73.41
Male	81.05	73.13
Free/Reduced Lunch	69.17	64.36
Special Education	38.46	37.89
ELL (English Language Learner)	35.71	41.38

NA= LESS THAN 10 STUDENTS

SCIENCE

SUBGROUP	BUILDING	DISTRICT
ALL	76.61	71.60
African American	NA	52.08
Asian American	NA	85.71
Native American	NA	66.67
European American	77.87	77.96
Hispanic	70.21	61.60
Multi-Racial	NA	56.25
Female	76.06	71.95
Male	77.12	71.26
Free/Reduced Lunch	70.00	63.94
Special Education	38.46	40.00
ELL (English Language Learner)	42.86	37.93

STUDENT CHARACTERISTICS Grades 9-12

Advanced Placement AP Scholars	20
National Merit Scholarship Semifinalists	0
National Merit Scholarship Commended Scholars	0
All State Performers, Fine Arts, Athletics	323
National Honor Society Members	43
AP Courses Offered	10
AP Courses Enrollment	293
Enrolled in College Courses	269
NUMBER OF GRADUATES	347
Plan to Continue Their Education	258
Plan to Join the Military	5
Took 4 or more years of English and 3 or more years of Math, Science and Social Studies	100%
Took Vocal or Instrumental Music	432

NATIONAL HONOR SOCIETY
 COLLEGE COMPOSITION FOR SENIORS
 RAIDERS OF CHARACTER
 FRESHMAN TRANSITION CLASS
 AP CLASSES
 CHEERLEADING
 SPORTS-DANCE
 BAND-ORCHESTRA-CHOIR
 COLOR GUARD
 SHOW CHOIR-MADRIGAL
 JAZZ BAND-PEP BAND
 EVERYBODY HERE IS SOMEBODY
 FELLOWSHIP OF CHRISTIAN ATHLETICS
 STUDENT COUNCIL
 SPANISH HONOR SOCIETY
 MENTORS IN VIOLENCE PREVENTION
 MULTI-CULTURAL GROUP
 FRIENDSHIP CONNECTION
 GAY-STRAIGHT ALLIANCE
 RAP GROUP
 OURS GROUP
 NATIVE AMERICAN GROUP
 CHESS CLUB
 SPEECH-DEBATE
 DRAMA/PLAY PRODUCTION
 EASTOP (STUDENT STORE)
 PERSONALIZED CNOS TRAINING
 AGILITY AND CONDITIONING CLASS
 INTRO TO DANCE
 TOTAL WELL BEING
 BOWLING
 QUIZ BOWL
 YEARBOOK
 SCHOOL WEBSITE
 PARENT ADVISORY COMMITTEE
 STUDENT ADVISORY COMMITTEE
 PRINCIPAL ADVISORY COMMITTEE
 RAIDERS TOGETHER
 SILVER CORD (SERVICE PROGRAM)
 PROJECT LEAD THE WAY
 MATH LAB
 SCIENCE TECHNOLOGY ENGINEERING MATH CLUB