

**ACTIVITIES AND PROGRAMS
AT OUR SCHOOL**

Back to School Night
 Band/Orchestra
 Beyond the Bell
 Book Fair
 Briar Cliff Professional Development
 Carnival
 Computer Lab
 English as a Second Language
 Field Day
 First in Math
 Instructional Coaches
 Math Club
 Parent Involvement Activities
 Parent Teacher Association (PTA)
 Positive Behavior Intervention and Support (PBIS)
 Reading Recovery
 Summer Breakfast/Lunch
 Summer School
 Talented and Gifted/Enrichment
 Title I
 Tutoring
 USDA Fruit and Vegetable Grant

**ENROLLMENT BY GRADE LEVEL
AND AVERAGE DAILY ATTENDANCE**

| GRADE | ENROLLMENT | AVERAGE DAILY ATTENDANCE IN BUILDING | AVERAGE DAILY ATTENDANCE IN DISTRICT |
|-------|------------|--------------------------------------|--------------------------------------|
| K | 124 | 94.5 | 95.1 |
| 1 | 117 | 95.9 | 95.7 |
| 2 | 103 | 95.5 | 96.0 |
| 3 | 122 | 95.6 | 96.0 |
| 4 | 122 | 95.7 | 96.0 |
| 5 | 105 | 95.5 | 96.1 |

ALL DATA REFLECTS THE 2016-2017 SCHOOL YEAR

STAFF CHARACTERISTICS

| EMPLOYEE GROUP | CONTRACT DAYS | NUMBER IN BUILDING |
|----------------------|---------------|--------------------|
| <u>CERTIFIED</u> | 193 | 53 |
| <u>NON-CERTIFIED</u> | 197 | 33 |

STAFF EDUCATIONAL LEVELS

| DEGREE | IN BUILDING | IN DISTRICT |
|------------------|-------------|-------------|
| <u>BACHELOR</u> | 24 | 504 |
| <u>MASTER</u> | 34 | 808 |
| <u>DOCTORATE</u> | 0 | 12 |

PARENTAL PARTICIPATION

| | |
|--|------|
| Percent attending Parent-Teacher Conferences in FALL | 100% |
| Percent attending Parent-Teacher Conferences in SPRING | 100% |

The Sioux City Community School District is an equal opportunity/affirmative action employer. It is an unfair or discriminatory practice for any educational institution to discriminate on the basis of race, creed, color, sex, sexual orientation, gender identity, national origin, religion, age (for employment), disability, socioeconomic status (for programs), marital status (for programs), or veteran status in its educational programs and its employment practices. Inquiries or grievances, including Section 504 grievances and grievances under Title II of the Americans with Disabilities Act, may be directed to Jen Gomez, Director of Student Services & Equity Education at 627 4th Street, Sioux City, IA 51101, (712) 279-6075, gomezj2@live.siouxcityschools.com. Please see District Board policies 103 and 504.4 for additional information on available grievance procedures.

OUR EDUCATIONAL PHILOSOPHY

Preparing Students for Success

Our purpose is to effectively utilize community resources to provide students the maximum opportunity for life success. We are committed to the development of each student's individual skill sets to enhance knowledge, optimize potential, and build character through personal accountability.

Standards, Expectations and Achievement

Our goal is to challenge our students, empower our staff and visibly communicate our progress. Our achievements are the result of high standards, clear expectations and timely benchmarks.

Leading in a Changing World

Our vision is to develop citizens who are prepared to succeed in a changing world. We must learn from our history and positively embrace the challenges of the future.

Embracing our Diversity

Our commitment is to celebrate our diversity and utilize our cultural, social, and community resources, while embracing changes to enhance student learning.

Parent Involvement and Community Confidence

Our responsibility is held within our stakeholders: our students; parents/guardians; educators and community as a whole. We must encourage participation, empower our educators and openly celebrate our teaching opportunities and successes.

Dr. Paul R. Gausman
Superintendent of Schools

SIoux CITY COMMUNITY SCHOOLS
2016-17 BOARD OF DIRECTORS

Mike Krysl, President

Dr. Michael McTaggart, Vice President

Perla Alarcon-Flory

David Gleiser

Paul Gorski

John Meyers

Jackie Warnstadt

**LEEDS
ELEMENTARY SCHOOL
ANNUAL REPORT
2016-2017**



DISTRICT MISSION STATEMENT

BELIEVE. . .ACHIEVE. . .SUCCEED
The Sioux City Community School District exists to educate students to **believe** in their talents and skills, **achieve** academic excellence and **succeed** in reaching their potential.

3919 JEFFERSON STREET
SIoux CITY, IOWA 51108
TELEPHONE : 239-7034

PRINCIPAL: ANGELA BEMUS
ASSISTANT PRINCIPAL: CHRIS HODO
www.siouxcityschools.org

IOWA ASSESSMENTS

| STUDENT DATA ENROLLMENT: RACE, GENDER, OTHER | | |
|---|-----------|---------------|
| CHARACTERISTICS | % IN BLDG | % IN DISTRICT |
| AFRICAN AMERICAN | 5.0 | 6.0 |
| NATIVE AMERICAN | 2.0 | 3.0 |
| ASIAN AMERICAN | 2.0 | 3.0 |
| EUROPEAN AMERICAN | 60.0 | 50.0 |
| HAWAIIAN / PACIFIC ISLANDER | NA | NA |
| MULTI-RACIAL | 6.0 | 5.0 |
| HISPANIC | 24.0 | 32.0 |
| MALE | 50.0 | 51.0 |
| FEMALE | 50.0 | 48.0 |
| FREE / REDUCED LUNCH | 63.0 | 60.0 |
| SPECIAL EDUCATION | 11.0 | 13.0 |
| TALENTED AND GIFTED | 3.0 | 9.0 |
| ENGLISH LANGUAGE LEARNER | 14.0 | 16.0 |
| MOBILITY* | 11.0 | 13.0 |

| SCIENCE | | |
|---------|----------|----------|
| GRADE | BUILDING | DISTRICT |
| 3 | 71.0 | 75.0 |
| 4 | 80.0 | 78.0 |
| 5 | 71.0 | 69.0 |

* Mobility is the sum of the entries and withdrawals that occurred after school started divided by the total enrollment.

NA = LESS THAN TEN STUDENTS

ALL DATA REFLECTS THE 2016-2017 SCHOOL YEAR

Scores are reported as the percent of students in the building and district that were proficient on the Iowa Assessment subtest in grades 3, 4 and 5.

| GRADE 3 READING | | | GRADE 4 READING | | | GRADE 5 READING | | |
|--------------------------|-----------|---------------|--------------------------|-----------|---------------|--------------------------|-----------|---------------|
| SUBGROUP | % IN BLDG | % IN DISTRICT | SUBGROUP | % IN BLDG | % IN DISTRICT | SUBGROUP | % IN BLDG | % IN DISTRICT |
| ALL | 71.0 | 67.0 | ALL | 70.0 | 68.0 | ALL | 72.0 | 69.0 |
| AFRICAN AMERICAN | NA | 53.0 | AFRICAN AMERICAN | NA | 54.0 | AFRICAN AMERICAN | NA | 52.0 |
| ASIAN AMERICAN | NA | 68.0 | ASIAN AMERICAN | NA | 71.0 | ASIAN AMERICAN | NA | 58.0 |
| NATIVE AMERICAN | NA | 49.0 | NATIVE AMERICAN | NA | 37.0 | NATIVE AMERICAN | NA | 53.0 |
| EUROPEAN AMERICAN | 71.0 | 75.0 | EUROPEAN AMERICAN | 72.0 | 79.0 | EUROPEAN AMERICAN | 68.0 | 77.0 |
| HISPANIC | 58.0 | 58.0 | HISPANIC | 65.0 | 53.0 | HISPANIC | 88.0 | 64.0 |
| MULTI-RACIAL | NA | 71.0 | MULTI-RACIAL | NA | 80.0 | MULTI-RACIAL | NA | 63.0 |
| FEMALE | 75.0 | 69.0 | FEMALE | 77.0 | 69.0 | FEMALE | 75.0 | 69.0 |
| MALE | 68.0 | 64.0 | MALE | 62.0 | 67.0 | MALE | 68.0 | 67.0 |
| FREE / REDUCED LUNCH | 67.0 | 60.0 | FREE / REDUCED LUNCH | 62.0 | 62.0 | FREE / REDUCED LUNCH | 73.0 | 63.0 |
| SPECIAL EDUCATION | 20.0 | 29.0 | SPECIAL EDUCATION | 50.0 | 30.0 | SPECIAL EDUCATION | 31.0 | 29.0 |
| ENGLISH LANGUAGE LEARNER | 53.0 | 48.0 | ENGLISH LANGUAGE LEARNER | 33.0 | 28.0 | ENGLISH LANGUAGE LEARNER | NA | 36.0 |
| GRADE 3 MATH | | | GRADE 4 MATH | | | GRADE 5 MATH | | |
| SUBGROUP | % IN BLDG | % IN DISTRICT | SUBGROUP | % IN BLDG | % IN DISTRICT | SUBGROUP | % IN BLDG | % IN DISTRICT |
| ALL | 75.0 | 70.0 | ALL | 73.0 | 71.0 | ALL | 67.0 | 66.0 |
| AFRICAN AMERICAN | NA | 58.0 | AFRICAN AMERICAN | NA | 51.0 | AFRICAN AMERICAN | NA | 43.0 |
| ASIAN AMERICAN | NA | 68.0 | ASIAN AMERICAN | NA | 84.0 | ASIAN AMERICAN | NA | 65.0 |
| NATIVE AMERICAN | NA | 46.0 | NATIVE AMERICAN | NA | 62.0 | NATIVE AMERICAN | NA | 39.0 |
| EUROPEAN AMERICAN | 77.0 | 79.0 | EUROPEAN AMERICAN | 81.0 | 77.0 | EUROPEAN AMERICAN | 73.0 | 75.0 |
| HISPANIC | 69.0 | 65.0 | HISPANIC | 65.0 | 62.0 | HISPANIC | 77.0 | 61.0 |
| MULTI-RACIAL | NA | 62.0 | MULTI-RACIAL | NA | 69.0 | MULTI-RACIAL | NA | 52.0 |
| FEMALE | 70.0 | 68.0 | FEMALE | 67.0 | 69.0 | FEMALE | 65.0 | 61.0 |
| MALE | 78.0 | 72.0 | MALE | 78.0 | 71.0 | MALE | 68.0 | 70.0 |
| FREE / REDUCED LUNCH | 69.0 | 65.0 | FREE / REDUCED LUNCH | 69.0 | 67.0 | FREE / REDUCED LUNCH | 68.0 | 59.0 |
| SPECIAL EDUCATION | 20.0 | 35.0 | SPECIAL EDUCATION | 50.0 | 33.0 | SPECIAL EDUCATION | 26.0 | 32.0 |
| ENGLISH LANGUAGE LEARNER | 65.0 | 60.0 | ENGLISH LANGUAGE LEARNER | 42.0 | 46.0 | ENGLISH LANGUAGE LEARNER | NA | 35.0 |