

**ADDITIONAL ACTIVITIES
AND PROGRAMS
AT OUR SCHOOL**

STEM
SPECIAL OLYMPICS
BEYOND THE BELL
CODING CLUB
The MIX
BOOK Bash
TECH CLUB
GAME CARD CLUB
STUDENT COUNCIL
DANCE
VOLLEYBALL
FOOTBALL
SOCCER
CROSS COUNTRY
TRACK
WRESTLING
GIRLS BASKETBALL
ORCHESTRA
JAZZ BAND

STAFF CHARACTERISTICS

EMPLOYEE GROUP	CONTRACT DAYS	NUMBER IN BLDG
Certified	193	78
Non-Certified	182-260	33

PROFESSIONAL-STAFF EDUCATIONAL LEVELS

DEGREE	IN BLDG	IN DISTRICT
Bachelor	4	361
Master	83	665
Doctorate	0	9

PARENTAL PARTICIPATION

Percent attending Parent-Teacher Conferences in FALL	91.93%
Percent attending Parent-Teacher Conferences in SPRING	89.73%

DISTRICT GOALS

1. All K-12 students will achieve at the proficient level in reading, mathematics, and science, prepared for success beyond high school.
2. All K-12 students will use technology in developing proficiency in reading, math, and science.
3. All schools will maintain a school climate that is safe, orderly and conducive to academic productivity for all students.

Dr. Paul R. Gausman
Superintendent of Schools

**SIOUX CITY COMMUNITY
SCHOOL DISTRICT
2015-2016 BOARD OF DIRECTORS**
Mike Krysl, President
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**NORTH
MIDDLE SCHOOL**

**ANNUAL
REPORT
2015-2016**



DISTRICT MISSION STATEMENT

BELIEVE. . .ACHIEVE. . .SUCCEED
The Sioux City Community School District exists to educate students to **believe** in their talents and skills, **achieve** academic excellence and **succeed** in reaching their potential.

**ENROLLMENT BY GRADE LEVEL AND
AVERAGE DAILY ATTENDANCE**

GRADE	ENROLLMENT	AVERAGE DAILY ATTENDANCE IN BUILDING	AVERAGE DAILY ATTENDANCE IN DISTRICT
6	405	95.36	95.78
7	350	95.18	95.41
8	340	94.14	95.14

The Sioux City Community School District is an equal opportunity/affirmative action employer. It is an unfair or discriminatory practice for any educational institution to discriminate on the basis of race, creed, color, sex, sexual orientation, gender identity, national origin, religion, age (for employment), disability, socioeconomic status, marital status, or veteran status in any program or activity. Inquiries or grievances regarding compliance of Title VI, Title VII and Title IX of the Civil Rights Act, Section 504 of the Rehabilitation Act, the Americans with Disabilities Act (ADA), Iowa Code sections 216.9 and 19B.11 may be directed to Jen Gomez, Director of Student Services & Equity Education, at 627 4th Street, Sioux City, IA 51101, (712) 279-6075, gomezj2@live.siouxcityschools.com.

**2101 OUTER DRIVE NORTH
SIOUX CITY, IOWA 51108
TELEPHONE : 279-6804**

PRINCIPAL: SHAWN CHESTEEN

ASSISTANT PRINCIPAL: JAMES CLINE

ASSISTANT PRINCIPAL: EMILY LLOYD

www.siouxcityschools.org

NORTH MIDDLE SCHOOL

STUDENT DATA

Enrollment by race, gender, other

CHARACTERISTICS	% IN BLDG	% IN DISTRICT
African American	6.84	5.41
Native American	3.38	2.90
Asian American	5.47	3.48
European American	44.16	52.09
Hawaiian/Pacific Islander	NA	0.24
Multi-racial	3.47	4.42
Hispanic	36.31	31.46
Male	51.46	51.53
Female	48.54	48.47
Free/Reduced Lunch	66.85	57.94
Special Education Programs	15.33	13.90
Talented and Gifted Program	13.96	9.91
English Language Learner	18.70	17.52
Mobility *	16.97	17.68

The Iowa Assessments are a collection of tests given to students in grades 3-8 and 11 in several subject areas. These tests are designed to provide for the comprehensive measurement of growth in fundamental skills.

IOWA ASSESSMENTS

Scores are reported as the percent of students in the building and district that were proficient on the Iowa Assessment subtests in grades 6, 7 and 8.

6TH GRADE READING

SUBGROUP	BUILDING	DISTRICT
ALL	65.62	70.21
African American	52.94	61.54
Asian American	70.00	77.50
Native American	45.45	67.74
European American	78.05	78.46
Hispanic	49.59	54.12
Multi-Racial	84.62	75.00
Female	71.76	74.12
Male	59.78	66.25
Free/Reduced Lunch	56.02	61.91
Special Education	21.82	28.03
ELL (English Language Learner)	16.67	22.31

7TH GRADE READING

SUBGROUP	BUILDING	DISTRICT
ALL	71.95	73.77
African American	70.00	56.41
Asian American	94.12	91.43
Native American	NA	52.38
European American	82.88	79.96
Hispanic	52.88	63.41
Multi-Racial	NA	80.00
Female	75.66	76.55
Male	68.21	71.22
Free/Reduced Lunch	63.21	66.78
Special Education	28.95	28.10
ELL (English Language Learner)	30.43	34.31

8TH GRADE READING

SUBGROUP	BUILDING	DISTRICT
ALL	71.48	72.18
African American	61.11	57.50
Asian American	81.25	77.78
Native American	NA	50.00
European American	79.34	79.43
Hispanic	67.29	65.65
Multi-Racial	61.54	60.61
Female	75.37	77.32
Male	68.00	67.48
Free/Reduced Lunch	65.13	64.40
Special Education	33.33	29.63
ELL (English Language Learner)	35.71	30.95

6TH GRADE MATH

SUBGROUP	BUILDING	DISTRICT
ALL	72.00	73.70
African American	50.00	60.00
Asian American	80.00	82.50
Native American	63.64	64.52
European American	81.10	81.09
Hispanic	63.41	62.14
Multi-Racial	69.23	69.44
Female	71.35	73.76
Male	72.63	73.64
Free/Reduced Lunch	64.05	66.56
Special Education	30.36	36.71
ELL (English Language Learner)	31.67	33.88

7TH GRADE MATH

SUBGROUP	BUILDING	DISTRICT
ALL	84.44	81.76
African American	70.00	64.10
Asian American	94.12	91.43
Native American	NA	57.14
European American	90.41	86.64
Hispanic	78.64	76.73
Multi-Racial	NA	76.67
Female	84.87	82.30
Male	84.00	81.26
Free/Reduced Lunch	81.25	78.10
Special Education	50.00	47.93
ELL (English Language Learner)	62.22	58.42

8TH GRADE MATH

SUBGROUP	BUILDING	DISTRICT
ALL	67.61	68.18
African American	38.89	52.50
Asian American	93.75	80.00
Native American	NA	46.43
European American	76.03	74.40
Hispanic	61.68	61.83
Multi-Racial	69.23	63.64
Female	67.16	69.93
Male	68.00	66.59
Free/Reduced Lunch	60.51	59.38
Special Education	33.33	28.15
ELL (English Language Learner)	26.19	29.76

* Mobility is the sum of the entries and withdrawals that occurred after school started divided by the total enrollment.

SCIENCE PERCENT PROFICIENT BY GRADE

GRADE	BUILDING	DISTRICT
6	61.95	69.34
7	70.06	74.80
8	77.84	78.85

All data reflects the 2015-2016 school year

NA = LESS THAN 10 STUDENTS