

# ENGLISH AS A SECOND LANGUAGE

## K-12 STANDARDS/BENCHMARKS

### **STRAND I: To use English to communicate in social settings**

- S1.0 Students will use English to participate in social interactions
  - B1.1 Sharing and requesting information
  - B1.2 Expressing needs, feelings, and ideas
  - B1.3 Using nonverbal communication in social settings
  - B1.4 Getting personal needs met
  - B1.5 Listening and engaging in conversations
  - B1.6 Conducting transactions
- S2.0 Students will interact in, through and with spoken and written English for personal expression and enjoyment
  - B2.1 Describing, reading about or participating in an activity
  - B2.2 Sharing social and cultural traditions and values
  - B2.3 Expressing personal needs, feelings, and ideas
  - B2.4 Participating in mainstream culture
- S3.0 Students will use learning strategies to extend their communicative competence
  - B3.1 Exploring alternative ways of saying things
  - B3.2 Comparing nonverbal and verbal cues
  - B3.3 Seeking support and feedback from others
  - B3.4 Self-monitoring and self-evaluating language development
  - B3.5 Using the primary language to ask for clarification
  - B3.6 Learning and using language “chunks”
  - B3.7 Practicing new language
  - B3.8 Using context to construct meaning

### **STRAND II: To use English to achieve academically in all content areas**

- S1.0 Students will use English to interact in the classroom
  - B1.1 Following oral and written directions, implicit and explicit
  - B1.2 Requesting and providing clarification
  - B1.3 Participating in full class, group, and pair discussions
  - B1.4 Formulating, asking and answering questions
  - B1.5 Negotiating and managing interaction to accomplish tasks
  - B1.6 Explaining actions
  - B1.7 Expressing likes, dislikes, and needs
- S2.0 Students will use English to obtain, process, construct, and provide subject matter information in spoken and written form
  - B2.1 Comparing and contrasting information
  - B2.2 Persuading, arguing, negotiating, evaluating, and justifying
  - B2.3 Listening to, speaking, reading, and writing about subject matter information
  - B2.4 Gathering information orally and in writing
  - B2.5 Retelling, analyzing, synthesizing, and inferring from information
  - B2.6 Responding to the work of peers and others
  - B2.7 Representing information visually and interpreting information presented visually

- B2.8 Hypothesizing and predicting
- B2.9 Demonstrating knowledge through application in a variety of contexts
- S3.0 Students will use appropriate learning strategies to construct and apply academic knowledge
  - B3.1 Focusing attention selectively
  - B3.2 Applying basic reading comprehension skills (skimming, scanning, previewing, reviewing, and using context)
  - B3.3 Taking notes to record important information and aid one's learning
  - B3.4 Apply self-monitoring and self-correcting strategies to build a knowledge base and evaluate own success
  - B3.5 Planning how and when to use cognitive strategies and applying them appropriately to a learning task
  - B3.6 Actively connecting new information to information previously learned
  - B3.7 Recognizing the need for and seeking assistance appropriately from others
  - B3.8 Knowing when to use native language resources to promote understanding

**STRAND III: To use English in socially and culturally appropriate ways**

- S1.0 Students will choose language variety, register, and genre according to audience, purpose, and setting
  - B1.1 Using the appropriate degree of formality with different audiences and settings
  - B1.2 Recognizing and using standard English and vernacular dialects appropriately
  - B1.3 Using a variety of written styles appropriate for different audiences, purposes, and settings
  - B1.4 Responding to and using idiomatic expressions
  - B1.5 Determining when it is appropriate to use a language other than English
- S2.0 Students will vary non-verbal communication according to audience, purpose, and setting
  - B2.1 Interpreting and responding appropriately to nonverbal cues and body language
  - B2.2 Demonstrating knowledge of acceptable nonverbal classroom behaviors
  - B2.3 Using acceptable tone, volume, stress, and intonation, in various settings
  - B2.4 Recognizing and adjusting behavior in response to nonverbal cues
- S3.0 Students will use appropriate learning strategies to extend their sociolinguistic and sociocultural competence
  - B3.1 Observing and modeling how others speak and behave in a particular situation or setting
  - B3.2 Experimenting with variations of language in social and academic settings
  - B3.3 Seeking information about appropriate language use and behavior
  - B3.4 Self-monitoring and self-evaluating language use according to setting and audience
  - B3.5 Analyzing the social context to determine appropriate language use