

Grade 6

Benchmarks and Core Indicators

B.1.6 Compare information from primary and secondary sources about a topic or question and communicate results

- C.1.1 Identify and use primary sources and secondary sources to formulate problems and logical solutions to both historical and current events
- C.1.2 Analyze current events and organize a discussion about issues important to the nation's of the Western Hemisphere and global community

B.2.6 Use problem-solving techniques, research skills, and decision-making strategies (individually and collaboratively) to identify issues and problems, conduct research, and evaluate information to formulate and defend a position or decision.

- C.2.1 Analyze information from print, non-print, and electronic sources to identify issues and problems of a particular geographic region, nation, or state
- C.2.2 Relate current information about a problem in a geographic region and the progress towards curbing the problem

B.3.6 Gather data from charts, graphs, and timelines

- C.3.1 Use graphs and other data to describe a problem in a geographic region
- C.3.2 Evaluate and construct a historical timeline
- C.3.3 Interpret and construct various types of graphs and charts

B.4.6 Explain the interdependence of nations (e.g., developed and developing nations) with regard to trade and finance.

- C.4.1 Compare ancient trade routes and more recent international trade arrangements.
- C.4.2 Describe benefits to both trade partners in selected international exchanges.

B.5.6 Demonstrate map and globe skills

- C.5.1 Locate sites on a map given latitude and longitude
- C.5.2 Recognize and apply different uses of scale on a map
- C.5.3 Determine elevation by using a physical
- C.5.4 Define map terminology
- C.5.5 Distinguish among different types of maps and their purpose

B.6.6 Analyze how the interaction of people and their physical environments impact historical and contemporary events and issues

C.6.1 Demonstrate an understanding of the human activities and settlement patterns that have shaped the surface of the earth and their implications for historic and contemporary political divisions.

B.7.6 Analyze the influence of region on the development of a specific culture

C.7.1 Describe the impact of human migration on the nature of a place or region

B.8.6 Contrast regions of the world by examining differences in population, location, and human interaction with the environment

C.8.1 Examine the human and cultural characteristics that have determined a unique regional development

B.9.6 Apply the five themes of geography to explain past interactions and current situations of human populations

C.9.1 Explain the five themes of geography

C.9.2 Describe causes and effects of the five themes on human populations

C.9.3 Apply the five themes when studying the physical geography of the Western Hemisphere

B.10.6 Identify how the movement of products and ideas across regions of the world cause future change

C.10.1 Understand the location of a natural resource and the ways humans need to conserve these resources and plan for future generations

B.11.6 Demonstrate knowledge of the geography of the United States

C.11.1 Apply the five themes of geography to the study of the United States

C.11.2 Describe the physical regions of the United States

C.11.3 Recognize and locate the national boundaries, physical features, fifty states and U.S. possessions

C.11.4 Explain the basic organization of the federal government

C.11.5 Identify important national symbols

C.11.6 Explain how the United States exchanges and transports goods, services, ideas and culture with the nations of the Western Hemisphere

- C.11.7 Use current events to assist in posing questions about the United States. Research a question using people, print, and technology. Present the information in writing, drawing and discussion.
- C.11.8 Identify the role and significance of Native Americans and immigrant groups to the development of the United States
- C.11.9 Analyze the various climates and natural disasters associated with the United States
- C.11.10 Identify major cities and landmarks within the United States
- C.11.11 Describe the people that settled the United States, their reasons for settlement and their contributions

B.12.6 Demonstrate knowledge of the geography of the Canada

- C.12.1 Identify the five regions of Canada and describe unique features of each
- C.12.2 Explain how landscape and climate have affected life in Canada
- C.12.3 Evaluate the effect of European explorers on native culture
- C.12.4 Summarize the effects of the demand for furs on the economic development of early Canada
- C.12.5 Describe the geographical features of and analyze the economic features of the five regions of Canada
- C.12.6 Explain why Quebec and Ontario are Canada's heartland
- C.12.7 Identify the major metropolitan areas of Canada
- C.12.8 Identify reasons for conflict between French and English culture groups
- C.12.9 Analyze the Canadian system of government and describe the governments attempt to create national unity
- C.12.10 Identify economic and environmental concerns of Canada
- C.12.11 Explain the close historical, economic, cultural relationship between Canada and the United States
- C.12.12 Develop and express informed opinions on issues relating to Canada
- C.12.13 Participate in a discussion group about issues related to Canada
- C.12.14 Describe important holidays, activities, celebrations that are important to Canadian's
- C.12.15 Analyze music, customs, food, and culture unique to Canada

B.13.6 Demonstrate knowledge of the geography of the Mexico

- C.13.1 Identify the regions of Mexico and describe unique features of each
- C.13.2 Explain how landscape and climate have affected life in Mexico
- C.13.3 Evaluate the effect of European explorers on native culture
- C.13.4 Compare and contrast Aztec and European culture
- C.13.5 Describe the geographical features of and analyze the economic features of the regions of Mexico
- C.13.6 Identify the major metropolitan areas of Mexico
- C.13.7 Identify reasons for historical conflicts between Mexico and United States
- C.13.8 Analyze the Mexican system of government and describe the governments attempt to solve the nations problems
- C.13.9 Identify economic and environmental concerns of Mexico
- C.13.10 Explain the close historical, economic, cultural relationship between Mexico and the United States
- C.13.11 Develop and express informed opinions on issues relating to Mexico
- C.13.12 Participate in a discussion group about issues related to Mexico
- C.13.13 Analyze the effects of historical events and movements on the development of Mexico
- C.13.14 Describe important holidays, activities, and celebrations that are important to the people of Mexico
- C.13.15 Analyze music, customs, food, and culture unique to Mexico
- C.13.16 Apply the five themes of geography to the study of Mexico

B.14.6 Demonstrate knowledge of the geography of the Caribbean

- C.14.1 Identify the major Caribbean nations and describe unique features of each
- C.14.2 Explain how landscape and climate have affected life in Caribbean
- C.14.3 Evaluate the effect of European explorers on native culture
- C.14.4 Compare and contrast Native, European and African culture
- C.14.5 Describe the geographical features of and analyze the economic features of the Caribbean

- C.14.6 Identify the major metropolitan areas of Caribbean
- C.14.7 Identify reasons for historical conflicts between Caribbean and United States
- C.14.8 Analyze the various types of governments and attempts to solve the regions problems
- C.14.9 Identify economic, political and environmental concerns of Caribbean
- C.14.10 Explain the close historical, economic, cultural relationship between Caribbean and the United States
- C.14.11 Develop and express informed opinions on issues relating to the Caribbean
- C.14.12 Participate in a discussion group about issues related to Caribbean
- C.14.13 Analyze the effects of historical events and movements on the development of Caribbean
- C.14.14 Describe important holidays, activities, and celebrations that are important to the people of the Caribbean
- C.14.15 Analyze music, customs, food, and culture unique to Caribbean
- C.14.16 Locate and describe the diverse places, cultures and communities of the Caribbean
- C.14.17 Apply the five themes of geography to the study of the Caribbean

B.15.6 Demonstrate knowledge of the geography of Central America

- C.15.1 Identify the major Central American nations and describe unique features of each
- C.15.2 Explain how landscape and climate have affected life in Central American
- C.15.3 Evaluate the effect of European explorers on native culture
- C.15.4 Compare and contrast Aztec, Inca, and Maya civilizations
- C.15.5 Describe the geographical features of and analyze the economic features of the Central American
- C.15.6 Identify the major metropolitan areas of Central American
- C.15.7 Identify reasons for historical conflicts between Central American and United States
- C.15.8 Analyze the various types of governments and attempts to solve the regions problems
- C.15.9 Identify economic, political and environmental concerns of Central American
- C.15.10 Explain the close historical, economic, cultural relationship between Central American and the United States

- C.15.11 Develop and express informed opinions on issues relating to the Central American
- C.15.12 Participate in a discussion group about issues related to Central American
- C.15.13 Analyze the effects of historical events and movements on the development of Central American
- C.15.14 Describe important holidays, activities, and celebrations that are important to the people of Central American
- C.15.15 Analyze music, customs, food, and culture unique to Central American
- C.15.16 Locate and describe the diverse places, cultures and communities of Central America
- C.15.17 Apply the five themes of geography to the study of the Central America

B.16.6 Demonstrate knowledge of the geography of South America

- C.16.1 Identify the South American nations and describe unique features of each
- C.16.2 Explain how landscape and climate have affected life in South America
- C.16.3 Evaluate the effect of European explorers on native culture
- C.16.4 Compare and contrast North American and South American culture
- C.16.5 Describe the geographical features of and analyze the economic features of the South American
- C.16.6 Identify the major metropolitan areas of South America
- C.16.7 Identify reasons for historical conflicts between South America and United States
- C.16.8 Analyze the various types of governments and attempts to solve the regions problems
- C.16.9 Identify economic, political and environmental concerns of South America
- C.16.10 Explain the close historical, economic, cultural relationship between South America and the United States
- C.16.11 Develop and express informed opinions on issues relating to South America
- C.16.12 Participate in a discussion group about issues related to South America
- C.16.13 Analyze the effects of historical events and movements on the development of South American
- C.16.14 Describe important holidays, activities, celebrations that are important to the people of South America

C.16.15 Analyze music, customs, food, and culture unique to South American

C.16.16 Locate and describe the diverse places, cultures and communities of South America

C.16.17 Apply the five themes of geography to the study of South America