

Grade 7

Benchmarks and Core Indicators

B.1.7 Compare information from primary and secondary sources about a topic or question and communicate results

- C.1.1 Identify and use primary sources and secondary sources to formulate problems and logical solutions to both historical and current events
- C.1.2 Analyze current events and organize a discussion about issues important to the nation's of the Eastern Hemisphere and global community

B.2.7 Use problem-solving techniques, research skills, and decision-making strategies (individually and collaboratively) to identify issues and problems, conduct research, and evaluate information to formulate and defend a position or decision.

- C.2.1 Analyze information from print, non-print, and electronic sources to identify issues and problems of a particular geographic region, nation, or state
- C.2.2 Relate current information about a problem in a geographic region and the progress towards curbing the problem

B.3.7 Gather data from charts, graphs, and timelines

- C.3.1 Use graphs and other data to describe a problem in a geographic region
- C.3.2 Evaluate and construct a historical timeline
- C.3.3 Interpret and construct various types of graphs and charts

B.4.7 Explain the interdependence of nations (e.g., developed and developing nations) with regard to trade and finance.

- C.4.1 Compare ancient trade routes and more recent international trade arrangements.
- C.4.2 Describe benefits to both trade partners in selected international exchanges.

B.5.7 Demonstrate map and globe skills

- C.5.1 Locate sites on a map given latitude and longitude
- C.5.2 Recognize and apply different uses of scale on a map
- C.5.3 Determine elevation by using a physical map
- C.5.4 Define map terminology
- C.5.5 Distinguish among different types of maps and their purpose

B.6.7 Analyze how the interaction of people and their physical environments impact historical and contemporary events and issues

C.6.1 Demonstrate an understanding of the human activities and settlement patterns that have shaped the surface of the earth and their implications for historic and contemporary political divisions.

B.7.7 Analyze the influence of region on the development of a specific culture

C.7.1 Describe the impact of human migration on the nature of a place or region

B.8.7 Contrast regions of the world by examining differences in population, location, and human interaction with the environment

C.8.1 Examine the human and cultural characteristics that have determined a unique regional development within the Eastern Hemisphere

B.9.7 Apply the five themes of geography to explain past interactions and current situations of human populations

C.9.1 Explain the five themes of geography

C.9.2 Describe causes and effects of the five themes on human populations

C.9.3 Apply the five themes when studying the physical geography of the Eastern Hemisphere

B.10.7 Identify how the movement of products and ideas across regions of the world cause future change

C.10.1 Understand the location of a natural resource and the ways humans need to conserve these resources and plan for future generations

B.11.7 Demonstrate knowledge of the geography of Western Europe

C.11.1 Apply the five themes of geography to the study of Western Europe

C.11.2 Describe the physical regions of Western Europe

C.11.3 Recognize and locate the national boundaries, physical features, and countries of Western Europe

C.11.4 Explain the basic organization of the European Union

C.11.5 Identify important national symbols and variety of cultures

C.11.6 Explain how the United States exchanges and transports goods, services, ideas and culture with the nations of Western Europe

C.11.7 Use current events to assist in posing questions about the Western Europe.

- C.11.8 Research a question using people, print, and technology; present the information in writing, drawing and discussion.)
- C.11.9 Identify the role and significance of migration and conflict in the development of Western Europe
- C.11.10 Analyze the various climates and natural resources associated with Western Europe
- C.11.11 Identify major cities and landmarks within Western Europe
- C.11.12 Describe how the use of the work force, resources, and location influenced the economic development of areas of Western Europe
- C.11.13 Describe important holidays, activities, and celebrations that are important to the people of Western Europe
- C.11.14 Analyze music, customs, food, and culture unique to Western Europe

B.12.7 Demonstrate knowledge of the geography of the Eastern Europe

- C.12.1 Apply the five themes of geography to the study of Eastern Europe
- C.12.2 Describe the physical regions of Eastern Europe
- C.12.3 Recognize and locate the national boundaries, physical features, and countries of Eastern Europe
- C.12.4 Analyze whether Eastern European governments are based on values similar to our core democratic values
- C.12.5 Identify important national symbols and variety of Eastern European cultures
- C.12.6 Explain how the United States exchanges and transports goods, services, ideas and culture with the nations of Eastern Europe
- C.12.7 Use current events to assist in posing questions about Eastern Europe.
- C.12.8 Research a question using people, print, and technology; present the information in writing, drawing and discussion.)
- C.12.9 Analyze the various climates and natural resources associated with Western Europe
- C.12.10 Identify major cities and landmarks within Eastern Europe
- C.12.11 Describe how the use of the work force, resources, and location influenced the economic development of areas of Eastern Europe
- C.12.12 Describe important holidays, activities, and celebrations that are important to the people of Eastern Europe
- C.12.13 Analyze music, customs, food, and culture unique to Eastern Europe

B.13.7 Demonstrate knowledge of the geography of Africa South of the Sahara

- C.13.1 Identify the regions of Africa south of the Sahara and describe unique features of each
- C.13.2 Explain how landscape and climate have affected life in Africa south of the Sahara
- C.13.3 Evaluate the effect of European, and Islamic contact on native culture
- C.13.4 Understand the historical roots of African Americans
- C.13.5 Describe the geographical features of and analyze the economic features of the regions of Africa south of the Sahara
- C.13.6 Identify the major metropolitan areas of Africa south of the Sahara
- C.13.7 Identify reasons for historical cultural conflicts between the people of Africa south of the Sahara
- C.13.8 Analyze the regions various systems of government and describe international efforts to solve regional problems
- C.13.9 Identify economic and environmental concerns of Africa south of the Sahara
- C.13.10 Explain the close historical, economic, cultural relationship between Africa south of the Sahara and the United States
- C.13.11 Develop and express informed opinions on issues relating to Africa south of the Sahara
- C.13.12 Participate in a discussion group about issues related to Africa south of the Sahara
- C.13.13 Analyze the effects of historical events and movements on the development of Africa south of the Sahara
- C.13.14 Describe important holidays, activities, and celebrations that are important to the people of Africa south of the Sahara
- C.13.15 Analyze music, customs, food, and culture unique to Africa south of the Sahara
- C.13.16 Apply the five themes of geography to the study of Africa south of the Sahara

B.14.7 Demonstrate knowledge of the geography of the North Africa and Middle East

- C.14.1 Identify the nations of North Africa and Middle East and describe unique features of each

- C.14.2 Explain how landscape and climate have affected life in North Africa and Middle East
- C.14.3 Evaluate the effect of religion on the native culture and region
- C.14.4 Compare and contrast Arab and Israeli culture
- C.14.5 Describe the geographical features of and analyze the economic features of the North Africa and Middle East
- C.14.6 Identify the major metropolitan areas of North Africa and Middle East
- C.14.7 Identify historical conflicts between nations of North Africa and the Middle East with the United States
- C.14.8 Analyze the various types of governments and influence of Islamic law in North Africa and Middle East
- C.14.9 Identify economic, political and environmental concerns of the nations of North Africa and Middle East
- C.14.10 Explain the historical, economic, and cultural relationship between the nations of North Africa and Middle East and the United States
- C.14.11 Develop and express informed opinions on issues relating to North Africa and Middle East
- C.14.12 Participate in a discussion group about issues related to North Africa and Middle East
- C.14.13 Analyze the effects of historical events and movements on the development of North Africa and Middle East
- C.14.14 Describe important holidays, activities, and celebrations that are important to the people of North Africa and Middle East
- C.14.15 Analyze music, customs, food, and culture unique to North Africa and Middle East
- C.14.16 Locate and describe the diverse places, cultures and communities of North Africa and Middle East
- C.14.17 Apply the five themes of geography to the study of North Africa and Middle East

B.15.7 Demonstrate knowledge of the geography of Asia

- C.15.1 Identify the major Asian nations and describe unique features of each
- C.15.2 Explain how landscape, climate, and natural disasters have affected life in Asia
- C.15.3 Evaluate the effect of European contact on Asian cultures
- C.15.4 Compare and contrast Indian and Asian civilizations

- C.15.5 Describe the geographical features of and analyze the economic features of the Asia
- C.15.6 Identify the major metropolitan areas of Asia
- C.15.7 Identify reasons for historical conflicts between Asia and the United States
- C.15.8 Analyze the various types of governments found in Asia
- C.15.9 Identify economic, political and environmental concerns of Asia
- C.15.10 Explain the close historical, economic, cultural relationship between Asia and the United States
- C.15.11 Develop and express informed opinions on issues relating to Asia
- C.15.12 Participate in a discussion group about issues related to Asia
- C.15.13 Analyze the effects of historical events and movements on the development of Asia culture
- C.15.14 Describe important holidays, activities, and celebrations that are important to the people of Asia
- C.15.15 Analyze music, customs, food, and culture unique to Asia
- C.15.16 Locate and describe the diverse places, cultures and communities of Asia
- C.15.17 Apply the five themes of geography to the study of Asia
- C.15.18 Analyze the influence of Buddhism, Hinduism, and Islam on the people of Asia
- C.15.19 Understand the historical roots of Americans of Asian background

B.16.7 Demonstrate knowledge of the geography of Oceania

- C.16.1 Identify the Oceania nations and describe unique features of each
- C.16.2 Explain how landscape and climate have affected life in Oceania
- C.16.3 Evaluate the effect of European explorers on native culture
- C.16.4 Compare and contrast native and European culture
- C.16.5 Describe the geographical features of and analyze the economic features of the Oceania
- C.16.6 Identify the major metropolitan areas of Oceania
- C.16.7 Identify cultural diversity within the region
- C.16.8 Analyze the various types of governments and attempts to solve the regions problems

- C.16.9 Identify economic, political and environmental concerns of Oceania
- C.16.10 Explain the close historical, economic, cultural relationship between Oceania and the United States
- C.16.11 Develop and express informed opinions on issues relating to Oceania
- C.16.12 Participate in a discussion group about issues related to Oceania
- C.16.13 Analyze the effects of historical events and movements on the development of Oceania
- C.16.14 Describe important holidays, activities, and celebrations that are important to the people of Oceania
- C.16.15 Analyze music, customs, food, and culture unique to Oceania
- C.16.16 Locate and describe the diverse places, cultures and communities of Oceania
- C.16.17 Apply the five themes of geography to the study of Oceania

B.17.7 Demonstrate knowledge of the geography of Russia

- C.17.1 Identify the regions of Russia and describe unique features of each
- C.17.2 Explain how landscape and climate have affected life in Russia
- C.17.3 Evaluate the effect of communism on the people of Russia
- C.17.4 Compare and contrast communist Russia with democratic Russia
- C.17.5 Describe the geographical features of and analyze the economic features of the regions of Russia
- C.17.6 Identify the major metropolitan areas Russia
- C.17.7 Identify reasons for historical conflicts between Russia and United States
- C.17.8 Analyze the Russia system of government and describe the governments attempt to solve the nations problems
- C.17.9 Identify economic and environmental concerns of Russia
- C.17.10 Explain the historical, economic, and cultural relationship between Russia and the United States
- C.17.11 Develop and express informed opinions on issues relating to Russia
- C.17.12 Participate in a discussion group about issues related to Russia
- C.17.13 Analyze the effects of historical events and movements on the development of

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- C.17.14 Describe important holidays, activities, and celebrations that are important to the people of Russia
- C.17.15 Analyze music, customs, food, and culture unique to Russia
- C.17.16 Apply the five themes of geography to the study of Russia