

# **Accelerated Strings 9-12**

**Standard 1: The student will understand and value his/her gifted potential.**

- B1: Journals and reflects about performances
- B2: Performs music at a developmentally appropriate level of mastery
- B3: Develops creativity through music
- B4: Establishes a positive self-concept and derives satisfaction through achievement and recognition gained in music

**Standard 2: The student will understand and pursue information in a variety of subjects, concerns, and careers.**

- B1: Explores various musical forms and styles from different historical periods and cultures
- B2: Develops an awareness of career opportunities within the field of music
- B3: Selects and defends musical choices based on musical experiences

**Standard 3: The student will understand problem-solving skills and apply them in open-ended situations.**

- B1: Works cooperatively with others
- B2: Uses the vocabulary skills, media, tools, and processes required to evaluate music

**Standard 4: The student will understand critical, creative, complex, and self-regulated thinking.**

- B1: Performs musical compositions
- B2: Evaluates own performances and the performances of peers

**Standard 5: The student will understand how to communicate information, thoughts, and ideas in an effective and convincing manner.**

- B1: Learns the elements of music and how to use them effectively in a performance
- B2: Demonstrates leadership qualities developed through participation in music

**Standard 6: The student will understand and exhibit the behaviors of a creative and productive life-long learner.**

- B1: Listens to music perceptively and with understanding
- B2: Participates as an observer or performer in musical endeavors