

STUDENT PERSONNEL

Series 500

Policy Title: Long-Term Suspension

Code Number: 502.3

The Superintendent may recommend to the Board a long-term suspension or expulsion of a student when violent, destructive, or seriously disruptive behavior has occurred. Only the Board, by a majority vote, may suspend a student from school for more than ten (10) days. Reasons for such suspensions include immorality, violation of Board rules and regulations, or when the student's presence is detrimental to the school's best interests.

When required, long-term suspension shall be imposed only after a thorough investigation of alternatives, with due process afforded all parties directly concerned. The following procedures shall apply:

1. The student shall be given written notice of the rules violated, the intention to suspend, the time, place, and circumstances of the hearing.
2. There shall be a full and fair hearing before a disciplinary committee with Board member representation.
3. The student shall have a right to legal counsel or some adult representation.
4. There shall be an opportunity to present witnesses or evidence in student's behalf, and to question opposing witnesses.
5. A written record shall be maintained showing the decision was based on the evidence.
6. Students who have been identified as special education students may be referred for a review of the student's Individual Education Program (IEP). The IEP may be revised to include a continuum of intervention strategies and programming to change the behavior.

First Adoption: June 26, 1984
Revision Adoption: June 27, 1995/March 28, 2000/August 17, 2004/October 26, 2009/January 25, 2010
Legal Reference:

Board Policy Document

7. Students who have not been identified as special education students may be referred for evaluation after the student's suspension to determine whether the student has a disability and is in need of special education.

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