

Board Policy Document

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## **EDUCATIONAL PROGRAMS**

### ***Series 600***

**Policy Title: Evaluation of Educational Program**

**Code Number: 601.10**

The District shall assess its educational program and establish priorities to effect change it in order to meet the needs of students.

External Evaluation—Every five years, the Board shall conduct an in-depth needs assessment. The needs assessment will reflect community expectation for adequate student preparation. Information will be gathered from community members and representatives from business, industry, labor, higher education, and agencies providing community services.

Internal Evaluation—Independently of the external evaluation assessment, the District will continuously examine its programs to see how they meet the expectations of the community. These assessments will be used in analyzing student performance, knowledge, and attitude in accomplishing the educational program. Information will be gathered from students, parents, teachers, and administrators. The administration shall report on such assessments to the Board.

In conjunction with the in-depth needs assessment of the District, the Board shall authorize the appointment of a committee representing District personnel, parents, students, and community members to make recommendations and assist the Board in determining the educational program. These recommendations will be developed into long-range action plans. Periodic progress reports shall be made to the Board.

First Adoption: November 22, 1994  
Revision Adoption: February 9, 1999/January 27, 2004  
Legal Reference: Iowa Code 21, 256.7(4), 280.12, .18(1989)