

Board Policy Document

EDUCATIONAL PROGRAMS

Series 600

Policy Title: Talented and Gifted Education

Code Number: 602.10

Talented and gifted education involves curriculum modifications/services that ensure differentiated programming to meet students' cognitive and affective needs. Such modifications and services will include provision of targeted supportive services, appropriate materials, staff, and the learning environment, and other educational services to supplement and support the standard education program which meet identified goals and performance measures in gifted education.

Students' abilities in the following areas will be recognized:

1. Creative thinking;
2. General intellectual abilities; and
3. Specific academic aptitude;
4. Visual and performing arts abilities; and
5. Leadership abilities.

Students will be identified and served through special instructional programming and/or curriculum modifications from the results of a valid, systematic procedure that may include teacher assessment, peer/parent/self nomination, student performance, group intelligence, group achievement, and creativity tests. The identification instruments and the level of performance necessary for curriculum modifications/services will be determined by administrative regulations.

First Adoption: June 13, 1989

Revision Adoption: April 9, 1996/September 12, 2000/January 25, 2005

Legal Reference: Code of Iowa 256.11 (7) b.257.43