

Board Policy Document

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## **EDUCATIONAL PROGRAMS**

### ***Series 600***

**Policy Title: Curriculum Review, Development, and Assessment**

**Code Number: 602.8**

Curriculum development and assessment shall be an ongoing process in the District. Each curriculum area shall be reviewed, and revised where necessary, according to the timelines set out by the Superintendent. These timelines will provide for review of each curriculum area at least once every seven years.

In making recommendations to the Board, the Superintendent shall propose a curriculum that will:

- fulfill the mission statement of the District;
- reflect the educational and operational needs assessment of the District;
- be driven by exit level performance and program standards;
- identify minimum program standards for each course/grade level;
- articulate courses of study from kindergarten through grade twelve;
- assess student achievement of exit level performance and program standards at certain benchmarks in time;
- provide remediation and enrichment programs based on student achievement of standards at specific benchmarks in time;
- assess student achievement of program/course level standards using formative and summative methods on an ongoing basis; and
- provide for the objective evaluation of the curriculum and curriculum development process on an annual basis.

Curricula as well as Standards, Benchmarks, and Assessments must be approved by the Board before being implemented. Recommendations from an established curriculum committee shall be considered by the Board.

First Adoption: June 13, 1989

Revision Adoption: April 9, 1996/December 12, 2000

Legal Reference: Iowa Code §§279.8, 280.3-.14, 601A.9 (1989) 670 Iowa Admin. Code 3.5. 281 Iowa Admin. Code 12.5(14) (new standards)

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The Board will review regularly the curricula offered in the District to determine its strengths and weaknesses.

The Board shall review the performance of students on standardized tests, courses, and other indicators of student achievement deemed relevant by the Board as a guideline for the effectiveness of the curriculum.

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