

Board Policy Document

EDUCATIONAL PROGRAMS

Series 600

Policy Title: Grading

Code Number: 681.10

I. General

A. Reporting Levels

A comprehensive assessment system shall be established and maintained for using and reporting assessment data at three levels: district, building and classroom. Results will be used to guide instruction, evaluate the District's total educational program and measure student progress.

B. Procedures

The District Director of Assessment in coordination with District and building administrators and teachers shall develop and recommend procedures to evaluate the District's total educational program and measure student progress within each area of instruction.

C. Reporting to the Board

Periodic reports, not less than annually, shall be made to the Board of Directors and the public regarding student achievement.

II. Progress Report of Students

The purpose of report cards and parent-teacher conferences, and parent access to a student's grades via technology, is to share and discuss with parents and students their current level of achievement and behavior, highlight where improvement is needed and discuss collaborative actions to be taken to meet student needs.

First Adoption: February 12, 1985

Revision Adoption: December 17, 1996/March 11, 2003/January 22, 2007

Legal Reference:

Sioux City Community Schools
1221 Pierce Street • Sioux City, Iowa • 51105-1497 • 712-279-6643

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