

Board Policy Document

BUILDINGS AND SITES

Series 900

Policy Title: Educational Site Development

Code Number: 901.6

The building of new schools on relatively expansive grounds provides a rare opportunity to couple educational involvements, sound ecological practices, long-term stewardship, and an identity with our native Loess Hills environment. Best practices in terms of educational programming and best practices in terms of conservation and ecology can be aligned in such a way as to help children understand essential concepts. In natural communities we feel at home, and when we feel at home we are prone to protect and cherish that place.

The Board of Directors encourages site development in such ways as to focus on the relationships between educational programming and ecologically sound and sustainable land usage. Such practices may include, but will not necessarily be limited to:

- Improved comprehensive ecological planning that relates the architecture to the site;
- Improved storm water and runoff management;
- Control of sediment and other pollutants into water systems;
- Re-introduction of native plant species in selected landscaping;
- Designing natural study areas that can positively impact curricular access;
- Involving students in exploring the decisions that potentially surround the development of their school through integrated, active learning; and
- Promoting an identity students have for their school site.

First Adoption: August 15, 2000

Revision Adoption:

Legal Reference:

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A collaboration of the Site Council in conjunction with the Operation and Maintenance Department, Project Architect, and the Building Oversight Committee will conduct assessments and develop appropriate plans.