

Board Policy Document

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**STUDENT PERSONEL**

**Series 500**

**Policy Title: Title I Parent Involvement**

**Code Number: AR503.5**

Providing all Sioux City Community School District children in Title I programs with equal access to quality education is of primary purpose. It is crucial that all partners (students, parents, educators and communities) have the opportunity to provide input and offer resources to meet this purpose. As these partnerships are mutually beneficial, developing cooperative efforts will ensure improved academic achievement for all students.

1. This jointly developed and agreed upon written Title I Parent Involvement Policy is distributed to parents of participating Title I children and all parents in school-wide buildings at the time of registration.
2. All Title I elementary buildings will hold annual meetings. An annual district-wide meeting will also be held. Notification of these meetings will be sent in the building newsletters. Title I parents will be given assistance in understanding the Title I requirements, standards and assessments through the annual meetings and parent-teacher conferences. Additional meetings with flexible times may be held throughout the year and be determined by parent suggestions.
3. Title I parents will receive an explanation of the school's achievement data, the forms of academic assessment used to measure student progress, and the expected proficiency levels in the annual progress report distributed to the public in the spring of the year, through individual reports given to Title I parents at conference time, and through report cards.

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4. In targeted assistance buildings, Title I parents will be informed of and involved with their child's participation in the Title I program. They will also be informed about the curriculum, instructional objectives and methods used in the program. This information is delivered through newsletters, conferences and the annual meetings.
5. Parent input and feedback will be encouraged and responded to in a timely manner.
6. Title I parents will be involved with the planning, review and improvement of the school-wide programs. The vehicle used will be the District Advisory Committee (DAC). If the school-wide program is not satisfactory to the parents of participating children, they may submit comments to the DAC.
7. A jointly developed school/parent compact outlines how Title I parents, the entire school staff and students all share responsibility for improved student achievement. The compact also describes the means by which the school and Title I parents will build and develop a partnership to help children achieve our local high standards. It will be distributed at registration and conferences.
8. The Title I program will provide opportunities for Title I parents to become partners with the school in promoting the education of their children both at home and at school. Title I parents will be given help monitoring their student's progress and provided assistance on how to participate in decisions related to their student's education. The school will also provide other reasonable support for parental involvement activities as requested by Title I parents. Title I parents will be encouraged to participate as volunteers in the school setting. Individual conferences will also be held upon request. A reading library, which contains reports on educational issues, books and videos, will be made available to Title I parents for check-out at each elementary building.
9. Title I schools will continue to coordinate and integrate, to the extent feasible and appropriate, the parent involvement policy and other programs and activities within the district. Transitional information for students moving from fifth grade to sixth grade will be provided to Title I parents at the spring middle school visit.

Sioux City Community Schools  
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10. An annual evaluation of this parental involvement policy will be conducted to determine its effectiveness. Findings will be used to design strategies for school improvement and revision of policies. The annual spring meetings will serve as the site for the discussions of program adjustments.

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