



Board Policy Document

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**Social Studies**

**6 credits**

- 2 credits of American History (State required)
- 2 credits of World History
- 1 credit of American Government (State required)
- 1 credit of Economics

**Fine Arts**

**2 credits**

These credits must be earned from two different areas. Music, Visual Arts, Dance, Theater/Drama or Humanities. Design Strategies and Graphic Arts can be taken as the second credit Fine Arts if Art 1-2D (course 101) has been successfully completed.

**Health, Health Occupation I  
or Individuals and Families**

**1 credit**

**Physical Education required each semester – See Policy 602.11**

**Middle School**

High school classes taken during middle school will be counted as high school credit toward graduation but will not be computed into the high school grade point average.

**Graduation Requirements for Special Education Students**

Graduation requirements for special education students will be in accordance with the prescribed course of study as described in their Individualized Education Program (IEP). Prior to the student's graduation, the IEP team shall determine that the graduation requirements have been met. Upon successful completion of the prescribed courses of study, students with disabilities will enjoy the same ceremonial activities as any other student.

The District shall issue to special education students the same certificate of diploma as granted to other students.

First Adoption: December 15, 1998  
Revision Adoption: September 26, 2000/October 12, 2004/August 28, 2006/  
June 16, 2008

Legal Reference: