

Board Policy Document

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## EDUCATIONAL PROGRAMS

### *Series 600*

**Policy Title:       Grading**

**Code Number:     AR681.10**

Grades will be a reflection of the assessed levels of achievement. Students/parents should be informed in advance of the criteria for grading.

Student behavior shall be considered separately from academic achievement; however, a student's behavior may affect the student's grade.

Grades shall be defined as follows in grades 3-12:

- A     Firm command of knowledge. High level of skill development. Displays consistent excellence.
- B     Command of knowledge beyond the required above average skill development. Consistent performance beyond basic requirements.
- C     Command of required knowledge. Demonstrates ability to use required skills. Produces what is required.
- D     Displays inconsistency in command of required knowledge and skills.
- P     Demonstrates a mastery of the basic concepts and skills necessary to pass a course.
- F     Most of basic concepts and skills not learned. Lacks prerequisites needed for later learning.

First Adoption:     February 12, 1985

Revision Adoption: December 17, 1996/March 11, 2003/January 22, 2007

Legal Reference:

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Grades shall be defined as follows in grades K-2:

E—Excellent—Consistently Above Grade Level

S—Satisfactory—On Grade Level

W—Working—Toward Grade Level

Appeal Timelines

If a parent or student believes a report card grade is unfair, the teacher must be contacted about the concern within two weeks of the end of the grading period. The teacher will respond within two weeks. If the concern is not resolved, parents must contact the principal within two weeks after the teacher's decision. The principal will respond within two weeks. If the parent wants the central office administration to review a decision, the request must be submitted within two weeks of the principal's decision. The Central Office decision will be made within two weeks. Every effort will be made to expedite the process.

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