

STAFF CHARACTERISTICS

EMPLOYEE GROUP	CONTRACT DAYS	NUMBER IN BLDG
Certified	193	13
Non-Certified	197-260	7



DISTRICT MISSION STATEMENT

The Sioux City Community School District exists to develop and graduate students who have the knowledge, skills and competencies to lead productive lives in society.

DISTRICT 2004-2009 GOALS

1. All K-12 students will achieve at the proficient level in reading, mathematics, and science, prepared for success beyond high school.
2. All K-12 students will use technology in developing proficiency in reading, math, and science.
3. All schools will maintain a school climate that is safe, orderly and conducive to academic productivity for all students.

Dr. Paul Gausman
Superintendent of Schools

**SIOUX CITY COMMUNITY SCHOOL DISTRICT
2008-2009 BOARD OF DIRECTORS**

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www.siouxcityschools.org

SIOUX CITY COMMUNITY SCHOOL DISTRICT
1221 PIERCE STREET
SIOUX CITY, IOWA 51105

**CLARK
ELEMENTARY SCHOOL**

**ANNUAL
REPORT
2008 - 2009**



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PRINCIPAL-
DR. ANGELA BANKS

Visit us at
www.clark.sioux-city.k12.ia.us

PROFESSIONAL-STAFF EDUCATIONAL LEVELS

DEGREE	IN BUILDING	IN DISTRICT
BACHELOR	3	401
MASTER	9	600
DOCTORATE	1	9

STUDENT-CLASSROOM TEACHER RATIO

STUDENTS TO CLASSROOM TEACHERS	22:1
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Student—teacher ratio is impacted by the number of Special Education programs in building.

PARENTAL PARTICIPATION

Percent Attending Parent-Teacher Conferences in Fall	98.3%
Percent Attending Parent-Teacher Conferences in Spring	98.4%

**ADDITIONAL ACTIVITIES/PROGRAMS
AT OUR SCHOOL**

- PTA
- ROOM PARENT
- BACK TO SCHOOL ICE CREAM SOCIAL
- SCHOOL CARNIVAL
- SPELLING BEE
- LEARNING BUDDIES
- JUNIOR ACHIEVEMENT
- ASSEMBLY PROGRAMS
- PARENT VOLUNTEERS
- ACCELERATED READER & MATH
- SIGN LANGUAGE
- STAR READING
- REFLECTIONS PROGRAM
- PLATO
- TRANSITIONAL KINDERGARTEN
- FIELD TRIPS
- BAND
- ORCHESTRA
- CURRICULUM COMPACTING
- WRITER CELEBRATION
- CHARITABLE FUNDRAISING
- BEYOND THE BELL

CLARK ELEMENTARY SCHOOL

REPORT TO THE COMMUNITY

2008-2009 SCHOOL GOALS

1. To improve the quality of student attitude, respect and behavior in the classroom, building and on the playground.
2. Students will perform at the proficient or advanced performance levels in reading and math as measured by district wide assessments that address the identified district indicators.

STUDENT DATA

Enrollment by race, gender, other

CHARACTERISTIC	% IN BLDG	% IN DISTRICT
African American	6.3	6.9
Native American	1.7	5.3
Asian American	3.7	4.2
European American	84.1	59.3
Hispanic/Latino American	4.2	24.3
Male	54.6	51.2
Female	45.4	48.8
Free or Reduced Lunch	15.8	52.1
Non-free or Reduced Lunch	84.2	47.9
Special Education Programs	6.6	13.2
Gifted and Talented Program	40	11.9
ESL (English as Second Language)	.4	18.4
Mobility *	20.5	27.8

* Mobility is the sum of the entries and withdrawals that occurred after school started divided by the average daily membership.

Enrollment by Grade Level and Average Daily Attendance

GRADE	ENROLLMENT	AVERAGE DAILY ATTENDANCE IN BLDG	AVERAGE DAILY ELEMENTARY ATTENDANCE IN DISTRICT
TK	16	94.3	NA
K	43	95.7	95.1
1	40	96.7	96
2	38	95.5	96.2
3	36	96.6	96.2
4	34	95.6	96.1
5	33	96.7	95.9

LEVEL TESTING

Level tests are a series of achievement tests that systematically increase in difficulty from one to another. Level testing makes it possible to give each student a test appropriate to his or her achievement level and to measure growth from year to year. It also helps the district know whether instructional programs are working effectively. Level tests are aligned to District Standards and Benchmarks.

GRADE	BLDG MEDIAN MATH FALL 2008	BLDG MEDIAN READING FALL 2008	BLDG MEDIAN LANG. ARTS FALL 2008
3	201	201	202
4	207	206	207
5	214	214	217

GRADE	BLDG MEDIAN MATH SPRING 2009	BLDG MEDIAN READING SPRING 2009	BLDG MEDIAN LANG. ARTS SPRING 2009
3	206	208	208
4	212	214	214
5	222	218	220

GRADE	MATHEMATICS BLDG GROWTH	MATHEMATICS TYPICAL GROWTH	MATHEMATICS DISTRICT GROWTH
3	5	11	11
4	5	9	11
5	8	9	10

GRADE	READING BLDG GROWTH	READING TYPICAL GROWTH	READING DISTRICT GROWTH
3	7	9	8
4	8	7	6
5	4	5	5

GRADE	LANG ARTS BLDG GROWTH	LANG ARTS TYPICAL GROWTH	LANG ARTS DISTRICT GROWTH
3	6	9	8
4	7	6	6
5	3	5	5

All data reflect the 2008-2009 school year

IOWA TESTS OF BASIC SKILLS

The Iowa Tests of Basic Skills (ITBS) is a collection of tests in several subject areas. These tests are designed to provide for the comprehensive measurement of growth in fundamental skills.

National Percentile Rank (National Student Norms)

Percentile rank is a number between 1 and 99 that tells how this school's students did compared to other students tested in the United States. For example, 67 means this school's students scored better than 67 percent of all students in the nation.

READING

GRADE	2007-2008	2008-2009
3	84	83
4	76	80
5	76	72

GRADE GROUP	LOW 1ST - 40TH PERCENTILE	INTERMEDIATE 41ST-89TH PERCENTILE	HIGH 90TH-99TH PERCENTILE
3rd-5th	10.7	59.2	30.1

MATHEMATICS

GRADE	2007-2008	2008-2009
3	77	86
4	80	80
5	80	72

GRADE GROUP	LOW 1ST - 40TH PERCENTILE	INTERMEDIATE 41ST-89TH PERCENTILE	HIGH 90TH-99TH PERCENTILE
3rd-5th	17.5	45.6	36.9

IOWA TESTS OF BASIC SKILLS 3RD-5TH GRADE GROUP

Percent proficient is the percent of students scoring at or above the 41st percentile

READING

% SUBGROUP	BUILDING	DISTRICT
All	89.3	67.9
African American	NA	53
Asian American	NA	60.9
Native American	NA	56
European American	90.8	76.9
Hispanic/Latino American	NA	56.3
Female	91.5	71
Male	87.5	65
Free/Reduced Lunch	68.4	60.3
Non-Free/Reduced Lunch	94	80.1
Special Education	NA	38.1
ELL (English Lang. Learner)	NA	51.2

NA = LESS THAN 10 STUDENTS

MATHEMATICS

% SUBGROUP	BUILDING	DISTRICT
All	82.5	68
African American	NA	54
Asian American	NA	68
Native American	NA	50.6
European American	86.2	76.7
Hispanic/Latino American	NA	56.6
Female	78.7	67.6
Male	85.7	68.4
Free/Reduced Lunch	63.2	60.3
Non-Free/Reduced Lunch	86.9	80.3
Special Education	NA	41.4
ELL (English Lang. Learner)	NA	52.7