

Beginning Reading for the Real World Levels A-D

<i>Project</i>	<i>Activity</i>	<i>Objective Tested</i>
Reading Level A – The World of Pets		
At the Pet Shop	What's in a Name? (A-M) What's in a Name? (N-Z) Make an Aquarium (a-m) Make an Aquarium (n-z) Keesha's Kitten Bird Watching	<ul style="list-style-type: none"> • Recognize capital letters A-M. • Recognize capital letters N-Z. • Recognize lower case letters a-m. • Recognize lower case letters n-z. • Identify correct alphabet sequencing. • Match upper and lower case letters.
A New Puppy	Naming a Puppy Play with Names Messes and Max A Collar for Bubbles Bubbles Gets a Collar <i>Poems and Games</i>	<ul style="list-style-type: none"> • Identify the letter B. • Identify the letter S. • Identify the letter M. • Match colors to color words: red, orange, yellow, green, blue, brown, white, black. • Listen to story for main idea and detail. • Place pictures in correct sequential order of story. • <i>Review.</i>
Meet Other Pets	Train a Puppy A Cat Collar A Magical Fish Goats to Guppies Pot-bellied Pigs <i>Matching Game</i>	<ul style="list-style-type: none"> • Identify the letter N; recognize the word <i>no</i>. • Identify the letter C. • Identify the letter F. • Identify the letter G. • Identify the letter P. • <i>Review.</i>
Wild Animal Stories	Imaginary Pets Tortoise and Hare In the Jungle <i>Games for You</i> Favorite Animals Lion and Rabbit	<ul style="list-style-type: none"> • Identify the letter J and T. • Identify the letter H. • Identify opposites. • <i>Review.</i> • Identify the letters D and K. • Identify the letters L and R; identify rhyming words.
Very Special Pets	White House Pets Violet Yolanda Zuri A Pet Service <i>An Unusual Pet</i> <i>Each Special Pet</i> Everyone Has a Pet	<ul style="list-style-type: none"> • Identify the letter Q and its association with Qu. • Identify the letters V, Y and Z. • Identify the letters W and X. • <i>Review.</i> • <i>Review.</i> • Recognize sight vocabulary words: David, David's, pets, are, a, snake, and, cat, He, has, named, his, so, much, fun, with.

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Reading Level B – Around the Block!		
Solve Some Mysteries	Meet a Detective A Missing Bike A Missing Child Who Is Stealing? <i>Be A Sound Detective</i> Mystery Words Rachel's Notes	<ul style="list-style-type: none"> • Identify consonant blend wh. • Identify consonant blend th. • Identify consonant blend ch. • Identify consonant blends sh. • <i>Review.</i> • Create compound words for common objects (e.g., football, popcorn, firefighter). • Classify statements as real and not real.
Map Mysteries	A Neighborhood Map <i>A Sorting Game</i> The Missing Crown The Old Library Where's Rachel? Missing Friends	<ul style="list-style-type: none"> • Identify consonant blends br, cl, dr, fl, fr, gl, gr, pl, tr, tw. • <i>Review.</i> • Identify consonant blends bl, cr, pr. • Identify sl blend. • Recognize sight vocabulary words: I, am, going, to, a, place, where, everyone, has, lots, of, fun, parade, starts, the, show, there, are, clowns, dressed, in, funny, clothes, animals, that, do, amazing, tricks, people, fly, through, air. • Identify cause and effect.
Breaking the Code	Names and Locations Lists What's Missing <i>Notes and Letters</i> Who Am I? Can You Guess? Do You Know Who I Am?	<ul style="list-style-type: none"> • Identify consonant blends: squ, sm, scr, sp, spr. • Identify consonant blends str, st, sk, sw. • Identify consonant blends sp, spr. • <i>Review.</i> • Read story to find context clues about characters (choose plausible answer from list). • Determine unknown words from context or beginning letters. • Definition of a sentence.
Neighborhood Puzzles	Tongue Twisters <i>William's Ads</i> Poems <i>Riddles and Clues</i> <i>A Match Game</i> Labeling a Map	<ul style="list-style-type: none"> • Identify consonant blends sc, sn. • <i>Review.</i> • Find rhyming and ending blends: nd, mp, st, nk, nt. • <i>Review.</i> • <i>Review.</i> • Read and put labels on a map of the classroom, school, and neighborhood.

<p>Detective Work</p>	<p>What's This All About? Finding the Clues</p> <p>Putting It in Order Being a Word Detective A Word Mystery!</p> <p>It's a Mystery!</p> <p>What Happened?</p>	<ul style="list-style-type: none"> • Identify story main idea by using details. • Make inferences and draw conclusions by using story details or clues. • Identify story sequence. • Identify word endings: s, es, ed, ing. • Identify word families and patterns: at/an, og/op, ed/et, ig/ip. • Predict outcomes using title, pictures, clues in the story. • Retell a story in correct sequence.
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Reading Level C – Adventure Out!		
Into Outer Space	Meet the People Names of Things Talk Their Talk <i>Games and Puzzles</i> What's in a Book? They Do What?	<ul style="list-style-type: none"> • Introduce vowels, identify short /a/ sound and write words with short /a/. • Identify short /i/ and /u/ sounds. • Identify short /o/ and short /e/ sounds. • <i>Review.</i> • Use a table of contents to find chapter titles and page numbers. • Identify words with soft and hard /c/ and /g/.
Into the Rain Forest	Green, Green Animal Trails <i>Terrific Trees We Can't Wait</i> <i>Just the Facts</i> Jungle Fever	<ul style="list-style-type: none"> • Identify the long e sound & long e diphthongs ea, ee. • Identify long vowel pairs ai, oa. • <i>Review.</i> • <i>Review.</i> • • Identify word suffixes (-ly, -y, -less, -ous). • Identify contractions that are made from common words (e.g., here is, here's) in the context of a sentence using the words or the contraction.
Sea Watch	Dive to Explore Who Dines Here? <i>A Whale of a Whale</i> A Cave in a Cove Deep in the Sea Fishy Tales	<ul style="list-style-type: none"> • Identify long vowel, final silent e words using the silent e rule. • Identify long i vowel digraphs (e.g., life, my, right) • <i>Review.</i> • Infer word meaning from story. • Identify meaning of words with prefixes (un, pre, re, mis). • Identify possessive form of nouns (e.g., Hank's, snail's).
Storybook Land	Nursery Rhymes <i>Favorite Folktales</i> Funny Fables <i>New Fairy Tales</i> Games Galore Once Upon a Time Then What Happened? <i>What Do You Think?</i>	<ul style="list-style-type: none"> • Identify r-controlled vowels (ar, er, ir, or, ur). • <i>Review.</i> • Identify vowel blends for o (ow: crow, rose (cow, out) (oy,oi); infer the moral to the story. • <i>Review.</i> • Identify words with long ay (day), select rhyming words. • Identify main idea from fairy tales. • Make inferences from story details. • <i>Review.</i>

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Reading Level D – Help Out!		
Family Time	Whistle While You Work Out and About Pass It On In the Kitchen	<ul style="list-style-type: none"> List steps using numbers, sequence words (first, second), or before and after. Use an index to identify if topics are listed and if so, what are their page numbers. Identify synonyms for words in the context of text. Select correct homophones in the context of text.
Around Town	Block Party Paint Brigade Clean Up the Block	<ul style="list-style-type: none"> Identify silent consonant spelling words with kn, wr, gn, & gh. Use information from a work chart in a grid pattern. Use prefixes re, mis, dis, pre.
Person to Person	Read Me Helping Hands Feeling Better? Words of Wisdom	<ul style="list-style-type: none"> Identify a story’s main idea, define fiction and nonfiction. Find the purpose for reading – learn facts or ideas, how to do something, or for enjoyment. Use antonyms on greeting cards. Identify different sources of information – dictionary, encyclopedia, expert adults, internet.
Help at School	New School Blues Equipment ABCs Lunch Buddies Fact or Opinion?	<ul style="list-style-type: none"> Make inferences using context and picture clues. Put words in alphabetical order up to two letters. Learn the sounds of the letter “y”. Identify statements as fact or opinion.
Four-legged Friends	Pet Posse The Last Dinosaur Sidekick	<ul style="list-style-type: none"> Apply the rules to add the word endings –ed or –ing to the base word. Predict story outcomes. Use suffixes –ward, ful, er, less.