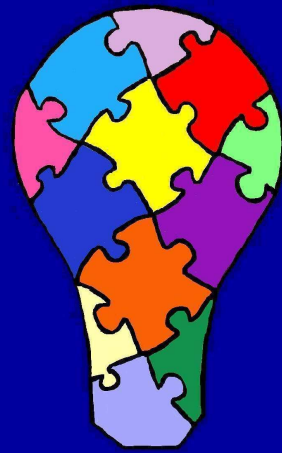


TALENTED AND GIFTED EDUCATION



STANDARDS AND BENCHMARKS

OCTOBER, 2007

“The secret of education
is respecting the pupil.”



Ralph
Waldo
Emerson

PROVISIONS FOR GIFTED

A QUALITATIVELY DIFFERENTIATED PROGRAM TO MEET THE STUDENTS' COGNITIVE AND AFFECTIVE NEEDS. 12.5(12)

- INDEPTH STUDY
- HIGHER LEVEL THINKING SKILLS
- APPROPRIATE AND SPECIALIZED RESOURCES
- SELF-DIRECTED LEARNING
- DEVELOPMENT OF SELF UNDERSTANDING
- CREATIVE THINKING

“Should all kids do it? Could all kids do it?
Would all kids want to?

If the answer to any of these questions is
‘yes’

Then it isn’t differentiated.”

Harry Passow’s Test for a Differentiated
Curriculum

TAG STANDARDS AND BENCHMARKS

- SUPPLEMENT, NOT SUPPLANT, CORE CONTENT STANDARDS
- PROCESS SKILLS ARE INTERTWINED WITH CONTENT
- ALIGN WITH DISTRICT EXIT LEVEL PERFORMANCE STANDARDS
- DESIGNED TO ACCOMMODATE THE COGNITIVE AND AFFECTIVE NEEDS OF GIFTED LEARNERS.

“Expecting all children the same age to learn from the same materials is like expecting all children the same age to wear the same size clothing.”



**Madeline
Hunter**