

**ADDITIONAL ACTIVITIES
AND PROGRAMS
AT OUR SCHOOL**

ACTIVE PTA
BEYOND THE BELL BEFORE AND AFTER
SCHOOL
VOLUNTEER OPPORTUNITIES
LEGO ROBOTICS
COMPUTER LAB
GRADE LEVEL BUDDIES
BACK TO SCHOOL NIGHT
FALL CARNIVAL
BOOK FAIRS
GIVING TREE
SPELLING BEE
CREATIVE DRAMATICS
REFLECTIONS PTA CONTEST
BOARD OF EXCELLENCE
CHARACTER RECOGNITION
JUNIOR ACHIEVEMENT
SPIRIT DAYS
SPRING FIESTA
BOOK BINGO
BOOK CLUB FOR 3-5
FIELD DAY
BLUE ZONES SCHOOL
COUGAR CORNER

STAFF CHARACTERISTICS

EMPLOYEE GROUP	CONTRACT DAYS	NUMBER IN BLDG
Certified	193	19
Non-Certified	182-260	14

PROFESSIONAL-STAFF EDUCATIONAL LEVELS

DEGREE	IN BLDG	IN DISTRICT
Bachelor	4	367
Master	20	621
Doctorate	1	9

PARENTAL PARTICIPATION

Percent attending Parent-Teacher Conferences in FALL	100.00%
Percent attending Parent-Teacher Conferences in SPRING	100.00%

DISTRICT GOALS

1. All K-12 students will achieve at the proficient level in reading, mathematics, and science, prepared for success beyond high school.
2. All K-12 students will use technology in developing proficiency in reading, math, and science.
3. All schools will maintain a school climate that is safe, orderly and conducive to academic productivity for all students.

Dr. Paul R. Gausman
Superintendent of Schools

**SIOUX CITY COMMUNITY
SCHOOL DISTRICT**
2015-2016 BOARD OF DIRECTORS
Mike Krysl, President
Dr. Michael McTaggart, Vice President
Perla Alarcon-Flory
David Gleiser
Paul Gorski
John Meyers
Jackie Warnstadt

**CLARK
ELEMENTARY SCHOOL**
**ANNUAL REPORT
2015-2016**



DISTRICT MISSION STATEMENT

BELIEVE. . .ACHIEVE. . .SUCCEED
The Sioux City Community School District exists to educate students to ***believe*** in their talents and skills, ***achieve*** academic excellence and ***succeed*** in reaching their potential.

**ENROLLMENT BY GRADE LEVEL AND
AVERAGE DAILY ATTENDANCE**

GRADE	ENROLLMENT	AVERAGE DAILY ATTENDANCE IN BUILDING	AVERAGE DAILY ELEMENTARY ATTENDANCE IN DISTRICT
K	45	96.53	95.25
1	50	97.28	96.03
2	56	96.59	96.11
3	57	97.32	96.37
4	52	96.65	96.19
5	45	96.82	96.40

The Sioux City Community School District is an equal opportunity/affirmative action employer. It is an unfair or discriminatory practice for any educational institution to discriminate on the basis of race, creed, color, sex, sexual orientation, gender identity, national origin, religion, age (for employment), disability, socioeconomic status, marital status, or veteran status in any program or activity. Inquiries or grievances regarding compliance of Title VI, Title VII and Title IX of the Civil Rights Act, Section 504 of the Rehabilitation Act, the Americans with Disabilities Act (ADA), Iowa Code sections 216.9 and 19B.11 may be directed to Jen Gomez, Director of Student Services & Equity Education, at 627 4th Street, Sioux City, IA 51101, (712) 279-6075, gomezj2@live.siouxcityschools.com.

ALL DATA REFLECTS THE 2015-2016 SCHOOL YEAR

**4315 HAMILTON BLVD.
SIOUX CITY, IOWA 51104
TELEPHONE : 239-7030**

**PRINCIPAL: AMY DENNEY
ASSISTANT PRINCIPAL:
DR. ANGELA HOLCOMB**

www.siouxcityschools.org

CLARK ELEMENTARY SCHOOL

STUDENT DATA

Enrollment by race, gender, other

CHARACTERISTICS	% IN BLDG	% IN DISTRICT
African American	NA	5.41
Native American	NA	2.90
Asian American	NA	3.48
European American	81.82	52.09
Hawaiian/Pacific Islander	NA	0.24
Multi-racial	3.45	4.42
Hispanic	8.46	31.46
Male	53.29	51.53
Female	46.71	48.47
Free/Reduced Lunch	17.89	57.94
Special Education Programs	7.21	13.90
Talented and Gifted Program	9.40	9.91
English Language Learner	NA	17.52
Mobility *	14.11	17.68

The Iowa Assessments are a collection of tests given to students in grades 3-8 and 11 in several subject areas. These tests are designed to provide for the comprehensive measurement of growth in fundamental skills.

3RD GRADE READING

SUBGROUP	BUILDING	DISTRICT
ALL	81.63	67.22
African American	NA	56.52
Asian American	NA	65.52
Native American	NA	52.00
European American	81.25	77.80
Hispanic	NA	52.32
Multi-Racial	NA	66.67
Female	88.00	68.47
Male	75.00	66.03
Free/Reduced Lunch	NA	61.04
Special Education	NA	31.34
ELL (English Language Learner)	NA	37.37

IOWA ASSESSMENTS

Scores are reported as the percent of students in the building and district that were proficient on the Iowa Assessment subtest in grades 3, 4 and 5.

4TH GRADE READING

SUBGROUP	BUILDING	DISTRICT
ALL	70.21	65.40
African American	NA	51.06
Asian American	NA	60.00
Native American	NA	56.52
European American	71.05	70.51
Hispanic	NA	60.57
Multi-Racial	NA	70.00
Female	76.47	66.60
Male	66.67	64.27
Free/Reduced Lunch	NA	61.93
Special Education	NA	28.74
ELL (English Language Learner)	NA	49.10

5TH GRADE READING

SUBGROUP	BUILDING	DISTRICT
ALL	95.12	71.18
African American	NA	50.00
Asian American	NA	77.78
Native American	NA	66.67
European American	94.12	81.49
Hispanic	NA	55.27
Multi-Racial	NA	66.67
Female	95.45	74.55
Male	94.74	68.11
Free/Reduced Lunch	NA	65.85
Special Education	NA	38.69
ELL (English Language Learner)	NA	36.25

3RD GRADE MATH

SUBGROUP	BUILDING	DISTRICT
ALL	87.76	74.10
African American	NA	67.39
Asian American	NA	75.86
Native American	NA	60.00
European American	87.50	80.00
Hispanic	NA	65.12
Multi-Racial	NA	79.63
Female	88.00	72.49
Male	87.50	75.62
Free/Reduced Lunch	NA	69.63
Special Education	NA	48.89
ELL (English Language Learner)	NA	55.28

4TH GRADE MATH

SUBGROUP	BUILDING	DISTRICT
ALL	87.23	68.99
African American	NA	38.30
Asian American	NA	66.67
Native American	NA	52.17
European American	94.74	75.39
Hispanic	NA	65.43
Multi-Racial	NA	65.00
Female	76.47	64.96
Male	93.33	72.82
Free/Reduced Lunch	NA	64.59
Special Education	NA	50.00
ELL (English Language Learner)	NA	56.76

5TH GRADE MATH

SUBGROUP	BUILDING	DISTRICT
ALL	95.12	70.86
African American	NA	47.50
Asian American	NA	74.07
Native American	NA	58.33
European American	97.06	81.11
Hispanic	NA	58.91
Multi-Racial	NA	48.72
Female	95.45	66.44
Male	94.74	74.90
Free/Reduced Lunch	NA	64.05
Special Education	NA	39.42
ELL (English Language Learner)	NA	49.38

* Mobility is the sum of the entries and withdrawals that occurred after school started divided by the total enrollment.

SCIENCE PERCENT PROFICIENT BY GRADE

GRADE	BUILDING	DISTRICT
3	87.50	71.96
4	80.39	77.05
5	93.02	72.96

All data reflects the 2015-2016 school year

NA = LESS THAN 10 STUDENTS

**ADDITIONAL ACTIVITIES
AND PROGRAMS
AT OUR SCHOOL**

- *BAND AND ORCHESTRA
- *BACK TO SCHOOL NIGHT
- *BEYOND THE BELL—BEFORE AND AFTER SCHOOL
- *BOOK FAIR
- *BRIAR CLIFF UNIVERSITY STUDENT TUTORS
- *ESL PROGRAM
- *FIELD DAY
- *POSITIVE BEHAVIOR INTERVENTIONS AND SUPPORTS
- *RED RIBBON WEEK ACTIVITIES
- *ROLLERSKATING PARTIES
- *TAG ENRICHMENT
- *TITLE I
- *USDA FRUITS AND VEGETABLES PROGRAM
- *VOLUNTEER PROGRAM
- *WEST HIGH SCHOOL SPIRIT WEEK ACTIVITIES
- *WEST MIDDLE STUDENT CAREER SHADOWING

STAFF CHARACTERISTICS

EMPLOYEE GROUP	CONTRACT DAYS	NUMBER IN BLDG
Certified	193	18
Non-Certified	182-260	16

PROFESSIONAL-STAFF EDUCATIONAL LEVELS

DEGREE	IN BLDG	IN DISTRICT
Bachelor	8	367
Master	13	621
Doctorate	1	9

PARENTAL PARTICIPATION

Percent attending Parent-Teacher Conferences in FALL	100.00%
Percent attending Parent-Teacher Conferences in SPRING	100.00%

**ENROLLMENT BY GRADE LEVEL AND
AVERAGE DAILY ATTENDANCE**

GRADE	ENROLLMENT	AVERAGE DAILY ATTENDANCE IN BUILDING	AVERAGE DAILY ELEMENTARY ATTENDANCE IN DISTRICT
K	41	96.53	95.25
1	50	97.28	96.03
2	56	96.59	96.11
3	57	97.32	96.37
4	52	96.65	96.19
5	45	96.82	96.40

ALL DATA REFLECTS THE 2015-2016 SCHOOL YEAR

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DISTRICT GOALS

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**CRESCENT PARK
ELEMENTARY SCHOOL**

**ANNUAL REPORT
2015-2016**



DISTRICT MISSION STATEMENT

BELIEVE. . .ACHIEVE. . .SUCCEED
The Sioux City Community School District exists to educate students to believe in their talents and skills, achieve academic excellence and succeed in reaching their potential.

**1114 W 27TH STREET
SIoux CITY, IOWA 51103
TELEPHONE : 279-6825**

**PRINCIPAL: AMY DENNEY
ASSISTANT PRINCIPAL:
DR. ANGELA HOLCOMB**

www.siouxcityschools.org

CRESCENT PARK ELEMENTARY SCHOOL

STUDENT DATA

Enrollment by race, gender, other

CHARACTERISTICS	% IN BLDG	% IN DISRICT
African American	NA	5.41
Native American	NA	2.90
Asian American	NA	3.48
European American	49.25	52.09
Hawaiian/Pacific Islander	NA	0.24
Multi-racial	6.97	4.42
Hispanic	35.32	31.46
Male	58.21	51.53
Female	41.79	48.47
Free/Reduced Lunch	65.02	57.94
Special Education Programs	17.91	13.90
Talented and Gifted Program	8.46	9.91
English Language Learner	26.87	17.52
Mobility *	19.90	17.68

The Iowa Assessments are a collection of tests given to students in grades 3-8 and 11 in several subject areas. These tests are designed to provide for the comprehensive measurement of growth in fundamental skills.

3RD GRADE READING

SUBGROUP	BUILDING	DISTRICT
ALL	67.86	67.22
African American	NA	56.52
Asian American	NA	65.52
Native American	NA	52.00
European American	86.67	77.80
Hispanic	NA	52.32
Multi-Racial	NA	66.67
Female	90.00	68.47
Male	55.56	66.03
Free/Reduced Lunch	46.67	61.04
Special Education	NA	31.34
ELL (English Language Learner)	NA	37.37

IOWA ASSESSMENTS

Scores are reported as the percent of students in the building and district that were proficient on the Iowa Assessment subtest in grades 3, 4 and 5.

4TH GRADE READING

SUBGROUP	BUILDING	DISTRICT
ALL	63.33	65.40
African American	NA	51.06
Asian American	NA	60.00
Native American	NA	56.52
European American	69.23	70.51
Hispanic	NA	60.57
Multi-Racial	NA	70.00
Female	69.23	66.60
Male	58.82	64.27
Free/Reduced Lunch	60.00	61.93
Special Education	NA	28.74
ELL (English Language Learner)	NA	49.10

5TH GRADE READING

SUBGROUP	BUILDING	DISTRICT
ALL	80.65	71.18
African American	NA	50.00
Asian American	NA	77.78
Native American	NA	66.67
European American	80.00	81.49
Hispanic	NA	55.27
Multi-Racial	NA	66.67
Female	84.62	74.55
Male	77.78	68.11
Free/Reduced Lunch	78.95	65.85
Special Education	NA	38.69
ELL (English Language Learner)	NA	36.25

* Mobility is the sum of the entries and withdrawals that occurred after school started divided by the total enrollment.

SCIENCE PERCENT PROFICIENT BY GRADE

GRADE	BUILDING	DISTRICT
3	84.38	71.96
4	88.24	77.05
5	82.05	72.96

3RD GRADE MATH

SUBGROUP	BUILDING	DISTRICT
ALL	82.76	74.10
African American	NA	67.39
Asian American	NA	75.86
Native American	NA	60.00
European American	86.67	80.00
Hispanic	70.00	65.12
Multi-Racial	NA	79.63
Female	90.00	72.49
Male	78.95	75.62
Free/Reduced Lunch	73.33	69.63
Special Education	NA	48.89
ELL (English Language Learner)	NA	55.28

4TH GRADE MATH

SUBGROUP	BUILDING	DISTRICT
ALL	66.67	68.99
African American	NA	38.30
Asian American	NA	66.67
Native American	NA	52.17
European American	76.92	75.39
Hispanic	NA	65.43
Multi-Racial	NA	65.00
Female	61.54	64.96
Male	70.59	72.82
Free/Reduced Lunch	64.00	64.59
Special Education	NA	50.00
ELL (English Language Learner)	NA	56.76

5TH GRADE MATH

SUBGROUP	BUILDING	DISTRICT
ALL	74.19	70.86
African American	NA	47.50
Asian American	NA	74.07
Native American	NA	58.33
European American	75.00	81.11
Hispanic	NA	58.91
Multi-Racial	NA	48.72
Female	69.23	66.44
Male	77.78	74.90
Free/Reduced Lunch	73.68	64.05
Special Education	NA	39.42
ELL (English Language Learner)	NA	49.38

All data reflects the 2015-2016 school year

NA = LESS THAN 10 STUDENTS

**ADDITIONAL ACTIVITIES
AND PROGRAMS
AT OUR SCHOOL**

- *Band and Orchestra
- *Back to School Night
- *Beyond the Bell—Before and After school
 - *Book Fair
- *Charitable fundraising
 - *Field Day
 - *Active PTA
- *Positive Behavior Intervention and Supports
- *Red Ribbon Week Activities
 - *Roller skating Parties
 - *Student Council
- *Transitional Kindergarten
 - *TAG Enrichment
- *Volunteer Programs
- *West High School Spirit Week Activities

STAFF CHARACTERISTICS

EMPLOYEE GROUP	CONTRACT DAYS	NUMBER IN BLDG
Certified	193	16
Non-Certified	182-260	11

PROFESSIONAL-STAFF EDUCATIONAL LEVELS

DEGREE	IN BLDG	IN DISTRICT
Bachelor	0	367
Master	19	621
Doctorate	1	9

PARENTAL PARTICIPATION

Percent attending Parent-Teacher Conferences in FALL	100.00%
Percent attending Parent-Teacher Conferences in SPRING	100.00%

DISTRICT GOALS

1. All K-12 students will achieve at the proficient level in reading, mathematics, and science, prepared for success beyond high school.
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Superintendent of Schools

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**LINCOLN
ELEMENTARY SCHOOL**
**ANNUAL REPORT
2015-2016**



DISTRICT MISSION STATEMENT

BELIEVE. . .ACHIEVE. . .SUCCEED
The Sioux City Community School District exists to educate students to ***believe*** in their talents and skills, ***achieve*** academic excellence and ***succeed*** in reaching their potential.

**ENROLLMENT BY GRADE LEVEL AND
AVERAGE DAILY ATTENDANCE**

GRADE	ENROLLMENT	AVERAGE DAILY ATTENDANCE IN BUILDING	AVERAGE DAILY ELEMENTARY ATTENDANCE IN DISTRICT
K	58	94.89	95.25
1	35	96.79	96.03
2	43	96.74	96.11
3	46	96.65	96.37
4	38	95.95	96.19
5	40	96.53	96.40

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115 MIDVALE AVE.
SIoux CITY, IOWA 51104
TELEPHONE : 279-6836

PRINCIPAL: AMY DENNEY
ASSISTANT PRINCIPAL:
ANGELA HOLCOMB

www.siouxcityschools.org

LINCOLN ELEMENTARY SCHOOL

STUDENT DATA

Enrollment by race, gender, other

CHARACTERISTICS	% IN BLDG	% IN DISTRICT
African American	NA	5.41
Native American	NA	2.90
Asian American	NA	3.48
European American	84.23	52.09
Hawaiian/Pacific Islander	NA	0.24
Multi-racial	NA	4.42
Hispanic	7.31	31.46
Male	53.46	51.53
Female	46.54	48.47
Free/Reduced Lunch	28.02	57.94
Special Education Programs	5.38	13.90
Talented and Gifted Program	6.54	9.91
English Language Learner	NA	17.52
Mobility *	11.54	17.68

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3RD GRADE READING

SUBGROUP	BUILDING	DISTRICT
ALL	83.33	67.22
African American	NA	56.52
Asian American	NA	65.52
Native American	NA	52.00
European American	82.50	77.80
Hispanic	NA	52.32
Multi-Racial	NA	66.67
Female	82.35	68.47
Male	84.00	66.03
Free/Reduced Lunch	NA	61.04
Special Education	NA	31.34
ELL (English Language Learner)	NA	37.37

3RD GRADE MATH

SUBGROUP	BUILDING	DISTRICT
ALL	78.57	74.10
African American	NA	67.39
Asian American	NA	75.86
Native American	NA	60.00
European American	77.50	80.00
Hispanic	NA	65.12
Multi-Racial	NA	79.63
Female	82.35	72.49
Male	76.00	75.62
Free/Reduced Lunch	NA	69.63
Special Education	NA	48.89
ELL (English Language Learner)	NA	55.28

IOWA ASSESSMENTS

Scores are reported as the percent of students in the building and district that were proficient on the Iowa Assessment subtest in grades 3, 4 and 5.

4TH GRADE READING

SUBGROUP	BUILDING	DISTRICT
ALL	63.64	65.40
African American	NA	51.06
Asian American	NA	60.00
Native American	NA	56.52
European American	66.67	70.51
Hispanic	NA	60.57
Multi-Racial	NA	70.00
Female	68.42	66.60
Male	57.14	64.27
Free/Reduced Lunch	45.45	61.93
Special Education	NA	28.74
ELL (English Language Learner)	NA	49.10

4TH GRADE MATH

SUBGROUP	BUILDING	DISTRICT
ALL	57.58	68.99
African American	NA	38.30
Asian American	NA	66.67
Native American	NA	52.17
European American	62.96	75.39
Hispanic	NA	65.43
Multi-Racial	NA	65.00
Female	57.89	64.96
Male	57.14	72.82
Free/Reduced Lunch	18.18	64.59
Special Education	NA	50.00
ELL (English Language Learner)	NA	56.76

5TH GRADE READING

SUBGROUP	BUILDING	DISTRICT
ALL	79.49	71.18
African American	NA	50.00
Asian American	NA	77.78
Native American	NA	66.67
European American	81.08	81.49
Hispanic	NA	55.27
Multi-Racial	NA	66.67
Female	70.59	74.55
Male	86.36	68.11
Free/Reduced Lunch	61.54	65.85
Special Education	NA	38.69
ELL (English Language Learner)	NA	36.25

5TH GRADE MATH

SUBGROUP	BUILDING	DISTRICT
ALL	87.18	70.86
African American	NA	47.50
Asian American	NA	74.07
Native American	NA	58.33
European American	89.19	81.11
Hispanic	NA	58.91
Multi-Racial	NA	48.72
Female	76.47	66.44
Male	95.45	74.90
Free/Reduced Lunch	76.92	64.05
Special Education	NA	39.42
ELL (English Language Learner)	NA	49.38

* Mobility is the sum of the entries and withdrawals that occurred after school started divided by the total enrollment.

SCIENCE PERCENT PROFICIENT BY GRADE

GRADE	BUILDING	DISTRICT
3	80.43	71.96
4	69.23	77.05
5	89.74	72.96

All data reflects the 2015-2016 school year

NA = LESS THAN 10 STUDENTS