

**ACTIVITIES AND PROGRAMS
AT OUR SCHOOL**

Agriculture in the Classroom
 Annual All School Field Day
 Art/Fine Arts Night
 Band/Orchestra/Vocal Programs
 Beyond the Bell
 Blue Zone Walking School Bus
 Book Fairs
 Community Service Projects/Activities
 Co-teaching
 Dr. Seuss Week
 Environmental Science
 ESL/ELL Supports
 Family Math Night
 Family Reading/Book Nights
 4-H Program
 Environmental Science Fridays
 Outdoor Classroom
 Parent/Teacher Organization
 Positive Behavior Intervention Supports
 Reading Recovery/Title I
 Iowa Reading Corp.
 America Reads
 Reading/Math Intervention Programs
 Red Ribbon Week
 School Carnival
 School Garden
 Second Step
 Special Education Resources/Supports

**ENROLLMENT BY GRADE LEVEL
AND AVERAGE DAILY ATTENDANCE**

GRADE	ENROLLMENT	AVERAGE DAILY ATTENDANCE IN BUILDING	AVERAGE DAILY ATTENDANCE IN DISTRICT
K	96	95.4	95.1
TK	17	94.5	94.9
1	90	96.1	95.7
2	97	96.2	96.0
3	90	95.6	96.0
4	111	96.5	96.0
5	107	96.7	96.1

STAFF CHARACTERISTICS

EMPLOYEE GROUP	CONTRACT DAYS	NUMBER IN BUILDING
CERTIFIED	193	47
NON-CERTIFIED	197	32

STAFF EDUCATIONAL LEVELS

DEGREE	IN BUILDING	IN DISTRICT
BACHELOR	21	504
MASTER	28	808
DOCTORATE	0	12

PARENTAL PARTICIPATION

Percent attending Parent-Teacher Conferences in FALL	99%
Percent attending Parent-Teacher Conferences in SPRING	99%

The Sioux City Community School District is an equal opportunity/affirmative action employer. It is an unfair or discriminatory practice for any educational institution to discriminate on the basis of race, creed, color, sex, sexual orientation, gender identity, national origin, religion, age (for employment), disability, socioeconomic status (for programs), marital status (for programs), or veteran status in its educational programs and its employment practices. Inquiries or grievances, including Section 504 grievances and grievances under Title II of the Americans with Disabilities Act, may be directed to Jen Gomez, Director of Student Services & Equity Education at 627 4th Street, Sioux City, IA 51101, (712) 279-6075, gomezj2@live.siouxcityschools.com. Please see District Board policies 103 and 504.4 for additional information on available grievance procedures.

OUR EDUCATIONAL PHILOSOPHY

Preparing Students for Success

Our purpose is to effectively utilize community resources to provide students the maximum opportunity for life success. We are committed to the development of each student's individual skill sets to enhance knowledge, optimize potential, and build character through personal accountability.

Standards, Expectations and Achievement

Our goal is to challenge our students, empower our staff and visibly communicate our progress. Our achievements are the result of high standards, clear expectations and timely benchmarks.

Leading in a Changing World

Our vision is to develop citizens who are prepared to succeed in a changing world. We must learn from our history and positively embrace the challenges of the future.

Embracing our Diversity

Our commitment is to celebrate our diversity and utilize our cultural, social, and community resources, while embracing changes to enhance student learning.

Parent Involvement and Community Confidence

Our responsibility is held within our stakeholders: our students; parents/guardians; educators and community as a whole. We must encourage participation, empower our educators and openly celebrate our teaching opportunities and successes.

Dr. Paul R. Gausman
Superintendent of Schools

SIoux CITY COMMUNITY SCHOOLS
2016-17 BOARD OF DIRECTORS

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**SPALDING PARK
ELEMENTARY SCHOOL
ANNUAL REPORT
2016-2017**



DISTRICT MISSION STATEMENT

BELIEVE. . .ACHIEVE. . .SUCCEED
 The Sioux City Community School District exists to educate students to **believe** in their talents and skills, **achieve** academic excellence and **succeed** in reaching their potential.

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PRINCIPAL: MIMI MOORE
ASSISTANT PRINCIPAL:
CAMILLE BARKER

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IOWA ASSESSMENTS

STUDENT DATA ENROLLMENT: RACE, GENDER, OTHER		
CHARACTERISTICS	% IN BLDG	% IN DISTRICT
AFRICAN AMERICAN	5.0	6.0
NATIVE AMERICAN	2.0	3.0
ASIAN AMERICAN	NA	3.0
EUROPEAN AMERICAN	64.0	50.0
HAWAIIAN / PACIFIC ISLANDER	NA	NA
MULTI-RACIAL	7.0	5.0
HISPANIC	21.0	32.0
MALE	52.0	51.0
FEMALE	48.0	48.0
FREE / REDUCED LUNCH	64.0	60.0
SPECIAL EDUCATION	14.0	13.0
TALENTED AND GIFTED	6.0	9.0
ENGLISH LANGUAGE LEARNER	10.0	16.0
MOBILITY*	15.0	13.0

SCIENCE		
GRADE	BUILDING	DISTRICT
3	80.0	75.0
4	83.0	78.0
5	79.0	69.0

* Mobility is the sum of the entries and withdrawals that occurred after school started divided by the total enrollment.

NA = LESS THAN TEN STUDENTS

ALL DATA REFLECTS THE 2016-2017 SCHOOL YEAR

Scores are reported as the percent of students in the building and district that were proficient on the Iowa Assessment subtest in grades 3, 4 and 5.

GRADE 3 READING			GRADE 4 READING			GRADE 5 READING		
SUBGROUP	% IN BLDG	% IN DISTRICT	SUBGROUP	% IN BLDG	% IN DISTRICT	SUBGROUP	% IN BLDG	% IN DISTRICT
ALL	68.0	67.0	ALL	73.0	68.0	ALL	75.0	69.0
AFRICAN AMERICAN	NA	53.0	AFRICAN AMERICAN	NA	54.0	AFRICAN AMERICAN	NA	52.0
ASIAN AMERICAN	NA	68.0	ASIAN AMERICAN	NA	71.0	ASIAN AMERICAN	NA	58.0
NATIVE AMERICAN	NA	49.0	NATIVE AMERICAN	NA	37.0	NATIVE AMERICAN	NA	53.0
EUROPEAN AMERICAN	72.0	75.0	EUROPEAN AMERICAN	78.0	79.0	EUROPEAN AMERICAN	84.0	77.0
HISPANIC	64.0	58.0	HISPANIC	60.0	53.0	HISPANIC	50.0	64.0
MULTI-RACIAL	NA	71.0	MULTI-RACIAL	NA	80.0	MULTI-RACIAL	NA	63.0
FEMALE	65.0	69.0	FEMALE	73.0	69.0	FEMALE	83.0	69.0
MALE	72.0	64.0	MALE	72.0	67.0	MALE	71.0	67.0
FREE / REDUCED LUNCH	61.0	60.0	FREE / REDUCED LUNCH	66.0	62.0	FREE / REDUCED LUNCH	74.0	63.0
SPECIAL EDUCATION	46.0	29.0	SPECIAL EDUCATION	35.0	30.0	SPECIAL EDUCATION	48.0	29.0
ENGLISH LANGUAGE LEARNER	50.0	48.0	ENGLISH LANGUAGE LEARNER	40.0	28.0	ENGLISH LANGUAGE LEARNER	NA	36.0
GRADE 3 MATH			GRADE 4 MATH			GRADE 5 MATH		
SUBGROUP	% IN BLDG	% IN DISTRICT	SUBGROUP	% IN BLDG	% IN DISTRICT	SUBGROUP	% IN BLDG	% IN DISTRICT
ALL	74.0	70.0	ALL	73.0	71.0	ALL	69.0	66.0
AFRICAN AMERICAN	NA	58.0	AFRICAN AMERICAN	NA	51.0	AFRICAN AMERICAN	NA	43.0
ASIAN AMERICAN	NA	68.0	ASIAN AMERICAN	NA	84.0	ASIAN AMERICAN	NA	65.0
NATIVE AMERICAN	NA	46.0	NATIVE AMERICAN	NA	62.0	NATIVE AMERICAN	NA	39.0
EUROPEAN AMERICAN	80.0	79.0	EUROPEAN AMERICAN	81.0	77.0	EUROPEAN AMERICAN	75.0	75.0
HISPANIC	64.0	65.0	HISPANIC	52.0	62.0	HISPANIC	57.0	61.0
MULTI-RACIAL	NA	62.0	MULTI-RACIAL	NA	69.0	MULTI-RACIAL	NA	52.0
FEMALE	72.0	68.0	FEMALE	71.0	69.0	FEMALE	68.0	61.0
MALE	78.0	72.0	MALE	75.0	71.0	MALE	69.0	70.0
FREE / REDUCED LUNCH	75.0	65.0	FREE / REDUCED LUNCH	70.0	67.0	FREE / REDUCED LUNCH	64.0	59.0
SPECIAL EDUCATION	46.0	35.0	SPECIAL EDUCATION	29.0	33.0	SPECIAL EDUCATION	43.0	32.0
ENGLISH LANGUAGE LEARNER	57.0	60.0	ENGLISH LANGUAGE LEARNER	40.0	46.0	ENGLISH LANGUAGE LEARNER	NA	35.0