

STAFF CHARACTERISTICS		
<u>EMPLOYEE GROUP</u>	<u>CONTRACT DAYS</u>	<u>NUMBER IN BUILDING</u>
<u>CERTIFIED</u>	193	81
<u>NON-CERTIFIED</u>	197	39

- DISTRICT GOALS**
1. All K-12 students will achieve at the proficient level in reading, mathematics, and science, prepared for success beyond high school.
 2. All K-12 students will use technology in developing proficiency in reading, math, and science.
 3. All schools will maintain a school climate that is safe, orderly and conducive to academic productivity for all students.

STAFF EDUCATIONAL LEVELS		
<u>DEGREE</u>	<u>IN BUILDING</u>	<u>IN DISTRICT</u>
<u>BACHELOR</u>	38	504
<u>MASTER</u>	49	808
<u>DOCTORATE</u>	1	12

Dr. Paul R. Gausman
Superintendent of Schools

SIoux CITY COMMUNITY SCHOOL DISTRICT
2016-2017 BOARD OF DIRECTORS

Mike Krysl, President
Dr. Michael McTaggart, Vice President
Perla Alarcon-Flory
David Gleiser
Paul Gorski
John Meyers
Jackie Warnstadt

PARENTAL PARTICIPATION	
Percent attending Parent-Teacher Conferences in FALL	50.0%
Percent attending Parent-Teacher Conferences in SPRING	45.0%

The Sioux City Community School District is an equal opportunity/affirmative action employer. It is an unfair or discriminatory practice for any educational institution to discriminate on the basis of race, creed, color, sex, sexual orientation, gender identity, national origin, religion, age (for employment), disability, socioeconomic status, marital status, or veteran status in any program or activity. Inquiries or grievances regarding compliance of Title VI, Title VII and Title IX of the Civil Rights Act, Section 504 of the Rehabilitation Act, the Americans with Disabilities Act (ADA), Iowa Code sections 216.9 and 19B.11 may be directed to Jen Gomez, Director of Student Services & Equity Education, at 627 4th Street, Sioux City, IA 51101, (712) 279-6075, gomezj2@live.siouxcityschools.com.

SIoux CITY COMMUNITY SCHOOL DISTRICT
 627 4TH STREET
 SIoux CITY, IOWA 51101

ALL DATA REFLECTS THE 2016-2017 SCHOOL YEAR

WEST HIGH SCHOOL

ANNUAL REPORT 2016-2017



DISTRICT MISSION STATEMENT

BELIEVE. . .ACHIEVE. . .SUCCEED
 The Sioux City Community School District exists to educate students to **believe** in their talents and skills, **achieve** academic excellence and **succeed** in reaching their potential.

2001 CASSELMAN STREET
SIoux CITY, IOWA 51103
TELEPHONE : 279-6772

PRINCIPAL: SCOTT COLE

ASSIST. PRINCIPAL: ALLAN PACE

ASSIST. PRINCIPAL: RACHELLE WIERSMA

IOWA ASSESSMENTS

STUDENT DATA ENROLLMENT: RACE, GENDER, OTHER

CHARACTERISTICS	% IN BLDG	% IN DISTRICT
AFRICAN AMERICAN	7.0	6.0
NATIVE AMERICAN	3.0	3.0
ASIAN AMERICAN	4.0	3.0
EUROPEAN AMERICAN	44.0	50.0
HAWAIIAN / PACIFIC ISLANDER	NA	NA
MULTI-RACIAL	6.0	5.0
HISPANIC	35.0	32.0
MALE	52.0	51.0
FEMALE	48.0	48.0
FREE / REDUCED LUNCH	61.0	60.0
SPECIAL EDUCATION	17.0	13.0
TALENTED AND GIFTED	12.0	9.0
ENGLISH LANGUAGE LEARNER	9.0	16.0
MOBILITY*	13.0	13.0

GRADE 11 READING GRADE 11 MATH

SUBGROUP	% IN BLDG	% IN DISTRICT	SUBGROUP	% IN BLDG	% IN DISTRICT
ALL	73.0	72.0	ALL	68.0	72.0
AFRICAN AMERICAN	39.0	44.0	AFRICAN AMERICAN	39.0	47.0
ASIAN AMERICAN	68.0	80.0	ASIAN AMERICAN	87.0	90.0
NATIVE AMERICAN	NA	57.0	NATIVE AMERICAN	NA	62.0
EUROPEAN AMERICAN	87.0	84.0	EUROPEAN AMERICAN	74.0	81.0
HISPANIC	66.0	61.0	HISPANIC	63.0	61.0
MULTI-RACIAL	67.0	66.0	MULTI-RACIAL	60.0	62.0
FEMALE	81.0	78.0	FEMALE	72.0	74.0
MALE	66.0	67.0	MALE	63.0	70.0
FREE / REDUCED LUNCH	68.0	63.0	FREE / REDUCED LUNCH	62.0	63.0
SPECIAL EDUCATION	38.0	35.0	SPECIAL EDUCATION	24.0	35.0
ENGLISH LANGUAGE LEARNER	24.0	20.0	ENGLISH LANGUAGE LEARNER	41.0	31.0

ADDITIONAL ACTIVITIES/PROGRAMS AT OUR SCHOOL

- Parent Advisory Committee
- Student Advisory Committee
- Silver Cord- Service Program
- WHS Booster Club
- Band and Choir parents
- Student Council: Honor Council
- WEST club (multi-culture/best buddies)
- FCCLA: family and consumer science student service group
- Iowa Safe and Supportive Schools Grant
- A Rising Generation (African American Focus Group)
- Westside Connection Feeder
- Athletic Program
- Wooly's Corner Store
- Fellowship of Christian Athletes
- Mentors in Violence Prevention
- West High Daycare
- Special Olympics
- Career Pathways
- National Honor Society
- National Spanish Honor Society
- Quiz Bowl
- Yearbook
- Debate
- Robotics Club
- Transitional Alliance Program (TAP)

GRADE 11 SCIENCE STUDENT CHARACTERISTICS 9-12

SUBGROUP	% IN BLDG	% IN DISTRICT		
ALL	74.0	71.0	Advanced Placement	0
AFRICAN AMERICAN	53.0	44.0	National Merit Scholarship Semifinalists	0
ASIAN AMERICAN	88.0	82.0	National Merit Scholarship Commended Scholars	0
NATIVE AMERICAN	NA	57.0	All State Performers, Fine Arts, Athletics	3
EUROPEAN AMERICAN	88.0	82.0	National Honor Society Members	
HISPANIC	59.0	59.0	AP Courses Offered	10
MULTI-RACIAL	71.0	72.0	AP Courses Enrollment	152
FEMALE	80.0	75.0	Enrolled in College Courses	121
MALE	67.0	68.0	NUMBER OF GRADUATES	231
FREE / REDUCED LUNCH	67.0	62.0	Plan to Continue Their Education	75
SPECIAL EDUCATION	47.0	41.0	Four Year Private	65
ENGLISH LANGUAGE LEARNER	34.0	26.0	Four Year Public	10
			Plan to Join the Military	7

* Mobility is the sum of the entries and withdrawals that occurred after school started divided by the total enrollment.

NA = LESS THAN TEN STUDENTS

ALL DATA REFLECTS THE 2016-2017 SCHOOL YEAR

ENROLLMENT BY GRADE LEVEL AND AVERAGE DAILY ATTENDANCE

GRADE	ENROLLMENT	AVERAGE DAILY ATTENDANCE IN BUILDING	AVERAGE DAILY ATTENDANCE IN DISTRICT
9	297	94.4	95.0
10	300	92.5	93.8
11	299	90.9	92.9
12	302	93.4	95.0

Scores are reported as the percent of students in the building and district that were proficient on the Iowa Assessment subtest in grade 11.