

**ADDITIONAL ACTIVITIES
AND PROGRAMS
AT OUR SCHOOL**

7th & 8th Grade Athletics

Extensive Student Teaching and Practicum Supervision

Homework Tutoring

NASA Explorer School

State of the Art Facility

STEM After School Program

Teacher and Student Individualized Standards and Benchmarks

Technology Grant Recipient

STAFF CHARACTERISTICS		
<u>EMPLOYEE GROUP</u>	<u>CONTRACT DAYS</u>	<u>NUMBER IN BUILDING</u>
<u>CERTIFIED</u>	193	69
<u>NON-CERTIFIED</u>	197	41

STAFF EDUCATIONAL LEVELS		
<u>DEGREE</u>	<u>IN BUILDING</u>	<u>IN DISTRICT</u>
<u>BACHELOR</u>	34	504
<u>MASTER</u>	48	808
<u>DOCTORATE</u>	0	12

PARENTAL PARTICIPATION	
Percent attending Parent-Teacher Conferences in FALL	96.0%
Percent attending Parent-Teacher Conferences in SPRING	93.0%

ENROLLMENT BY GRADE LEVEL AND AVERAGE DAILY ATTENDANCE			
<u>GRADE</u>	<u>ENROLLMENT</u>	<u>AVERAGE DAILY ATTENDANCE IN BUILDING</u>	<u>AVERAGE DAILY ELEMENTARY ATTENDANCE IN DISTRICT</u>
6	299	95.9	95.8
7	316	95.8	95.6
8	319	94.5	95.0

The Sioux City Community School District is an equal opportunity/affirmative action employer. It is an unfair or discriminatory practice for any educational institution to discriminate on the basis of race, creed, color, sex, sexual orientation, gender identity, national origin, religion, age (for employment), disability, socioeconomic status (for programs), marital status (for programs), or veteran status in its educational programs and its employment practices. Inquiries or grievances, including Section 504 grievances and grievances under Title II of the Americans with Disabilities Act, may be directed to Jen Gomez, Director of Student Services & Equity Education at 627 4th Street, Sioux City, IA 51101, (712) 279-6075, gomezj2@live.siouxcityschools.com. Please see District Board policies 103 and 504.4 for additional information on available grievance procedures.

OUR EDUCATIONAL PHILOSOPHY

Preparing Students for Success

Our purpose is to effectively utilize community resources to provide students the maximum opportunity for life success. We are committed to the development of each student's individual skill sets to enhance knowledge, optimize potential, and build character through personal accountability.

Standards, Expectations and Achievement

Our goal is to challenge our students, empower our staff and visibly communicate our progress. Our achievements are the result of high standards, clear expectations and timely benchmarks.

Leading in a Changing World

Our vision is to develop citizens who are prepared to succeed in a changing world. We must learn from our history and positively embrace the challenges of the future.

Embracing our Diversity

Our commitment is to celebrate our diversity and utilize our cultural, social, and community resources, while embracing changes to enhance student learning.

Parent Involvement and Community Confidence

Our responsibility is held within our stakeholders: our students; parents/guardians; educators and community as a whole. We must encourage participation, empower our educators and openly celebrate our teaching opportunities and successes.

Dr. Paul R. Gausman
Superintendent of Schools

**SIOUX CITY COMMUNITY SCHOOLS
2016-17 BOARD OF DIRECTORS**

Mike Krysl, President
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**WEST
MIDDLE SCHOOL**

**ANNUAL
REPORT
2016-2017**



DISTRICT MISSION STATEMENT

BELIEVE. . .ACHIEVE. . .SUCCEED
The Sioux City Community School District exists to educate students to **believe** in their talents and skills, **achieve** academic excellence and **succeed** in reaching their potential.

**3301 W 19TH STREET
SIOUX CITY, IOWA 51103
TELEPHONE :712- 279-6813**

PRINCIPAL: KATIE TOWLER

ASSIST. PRINCIPAL: REBECCA RIEKEN

ASSIST. PRINCIPAL: LOREN VELASQUEZ

www.siouxcityschools.org

WEST MIDDLE SCHOOL

STUDENT DATA

Enrollment by race, gender, other

CHARACTERISTICS	% IN BLDG	% IN DISTRICT
African American	6.0	6.0
Native American	3.0	3.0
Asian American	5.0	3.0
European American	45.0	50.0
Hawaiian/Pacific Islander	NA	NA
Multi-racial	4.0	5.0
Hispanic	37.0	32.0
Male	51.0	51.0
Female	49.0	48.0
Free/Reduced Lunch	64.0	60.0
Special Education Programs	15.0	13.0
Talented and Gifted Program	12.0	9.0
English Language Learner	19.0	16.0
Mobility *	11.0	13.0

The Iowa Assessments are a collection of tests given to students in grades 3-8 and 11 in several subject areas. These tests are designed to provide for the comprehensive measurement of growth in fundamental

IOWA ASSESSMENTS

Scores are reported as the percent of students in the building and district that were proficient on the Iowa Assessment subtests in grades 6, 7 and 8.

6TH GRADE READING

SUBGROUP	BUILDING	DISTRICT
ALL	58.0	67.0
African American	25.0	40.0
Asian American	NA	75.0
Native American	39.0	54.0
European American	68.0	78.0
Hispanic	53.0	54.0
Multi-Racial	45.0	63.0
Female	64.0	70.0
Male	53.0	64.0
Free/Reduced Lunch	52.0	58.0
Special Education	28.0	33.0
ELL (English Language Learner)	31.0	28.0

7TH GRADE READING

SUBGROUP	BUILDING	DISTRICT
ALL	59.0	69.0
African American	62.0	65.0
Asian American	90.0	80.0
Native American	27.0	43.0
European American	67.0	77.0
Hispanic	47.0	54.0
Multi-Racial	65.0	73.0
Female	63.0	72.0
Male	55.0	65.0
Free/Reduced Lunch	53.0	60.0
Special Education	23.0	31.0
ELL (English Language Learner)	21.0	25.0

8TH GRADE READING

SUBGROUP	BUILDING	DISTRICT
ALL	68.0	75.0
African American	41.0	59.0
Asian American	NA	89.0
Native American	31.0	50.0
European American	77.0	82.0
Hispanic	69.0	68.0
Multi-Racial	54.0	66.0
Female	73.0	77.0
Male	63.0	73.0
Free/Reduced Lunch	66.0	69.0
Special Education	30.0	37.0
ELL (English Language Learner)	24.0	33.0

6TH GRADE MATH

SUBGROUP	BUILDING	DISTRICT
ALL	64.0	67.0
African American	42.0	45.0
Asian American	NA	71.0
Native American	38.0	50.0
European American	73.0	76.0
Hispanic	59.0	55.0
Multi-Racial	45.0	61.0
Female	60.0	65.0
Male	69.0	69.0
Free/Reduced Lunch	58.0	58.0
Special Education	22.0	26.0
ELL (English Language Learner)	35.0	33.0

7TH GRADE MATH

SUBGROUP	BUILDING	DISTRICT
ALL	77.0	79.0
African American	62.0	67.0
Asian American	91.0	90.0
Native American	55.0	64.0
European American	85.0	84.0
Hispanic	71.0	71.0
Multi-Racial	65.0	75.0
Female	79.0	79.0
Male	76.0	78.0
Free/Reduced Lunch	70.0	71.0
Special Education	46.0	40.0
ELL (English Language Learner)	50.0	47.0

8TH GRADE MATH

SUBGROUP	BUILDING	DISTRICT
ALL	68.0	71.0
African American	50.0	60.0
Asian American	NA	92.0
Native American	38.0	46.0
European American	77.0	79.0
Hispanic	62.0	60.0
Multi-Racial	58.0	66.0
Female	68.0	72.0
Male	68.0	69.0
Free/Reduced Lunch	65.0	64.0
Special Education	28.0	28.0
ELL (English Language Learner)	34.0	32.0

* Mobility is the sum of the entries and withdrawals that occurred after school started divided by the total enrollment.

SCIENCE PERCENT PROFICIENT BY GRADE

GRADE	BUILDING	DISTRICT
6	67.0	71.0
7	75.0	78.0
8	75.0	79.0

All data reflects the 2016-2017 school year

NA = LESS THAN 10 STUDENTS