President Saint called the Board Work Session to order at 5:00 p.m.

Board Secretary Lloyd called roll.

**Board Members Present:** Directors: Ron Colling, David Gleiser, Dr. Mike McTaggart, Miyuki Nelson, Jeremy Saint and Jackie Warnstadt

**Board Members Absent:** Director Perla Alarcon-Flory

**Visitors:** Dr. Paul Gausman, Superintendent and Cyndi Lloyd, Board Secretary

President Saint led the work session discussion:

I. **Introduction – Structure of Work Session and Goals – President Saint**
   A. Goals for Work Session
   B. Structure of Discussion
   C. General Discussion of Self-Evaluation Form

II. **Discussion of Standard 1 – Visionary Team - President Saint / Score of 6 Members = 2.42**
   - Partnership with Superintendent
     - Board Policy 200.2 – Powers and Responsibilities of the Board of Directors
     - Board Policy 301 – Superintendent of Schools
     - IASB Board Member Handbook – Chapter 8: The Superintendent / Chief Administrator
     - IASB Governance vs. Management Handout
   - Operation as Team
     - Board Policy 200.6 – Authority of Member
     - Iowa Code x 291.1
     - Iowa Code x 279.5
     - Board Policy 201.1 – President / Vice President
     - IASB Handout – What Makes an Effective Board President
     - Board Policy 203.1 – Board Committees
   - Vision
     - Focus 2022 Outline
     - Board Policy 100.02 – Definition of the Well-Educated Student
     - AR100.02 – Well-Educated Student Interpretation
     - Universal Constructs: Essentials for 21st Century Success
Board Member Comments, Questions, Discussion:

- Director McTaggart shared some background of how the self-evaluation document was created and why.

- Board Member Reports utilization:
  - Reiterate the Well-Educated Student.
  - Share brief summary of Board Committee meetings and less time on personal items.
  - Less rambling and more focused discussions.
  - More focus on past and current Board decisions.
    - More discussion at the Board table regarding behind the scenes Board decision making on data and deliberation.
  - Comment more toward what Board members see and hear and how that relates to the Well-Educated Student.
  - Remind the public that the Board is not management.

- Concern there is no Board Policy related to the Board’s Self-Evaluation document.
  - Should there be a policy similar to the portion outlined in BP301 – Superintendent of Schools?

- The District’s Focus 2022 Strategic Plan ties to the Well-Educated Student and Executive Summaries shared with the Board include which Focus 2022 Strategic Plan goal area it falls under.

- Board Policy / 200 Series does relate to what the Board is focusing on.

- The Board is committed to their bylaws and Code of Ethics.

- The Board has requested, and would still like to see, a post-graduation report on students.
  - Students were to fill out a survey prior to graduation to see how well the District measured with their success, and how their success tied to the Well-Educated Student.
  - Spend more time during Board meetings discussing: Empower the measurement of what students are able to do as a result of their education at Sioux City Community Schools through supporting a survey of students after graduation and studying the results.

- Overall Board Self-Assessment document is good.

- Policy Committee:
  - Seems to be more focused on getting done.
  - The Board does not necessarily have to adopt everything IASB suggests.
    - The District is more unified with the UEN.
  - BP200.2 – Powers and Responsibilities of the Board of Directors
    - There are only a few items for which the Board is responsible for.
    - Should the word “Powers” be removed from the title?
    - Take this policy back to the Committee for further discussions and/or revisions.
    - The Board sets the parameters.
    - Is the Board going too far into the weeds?
    - Board members should present questions to the Superintendent, and the Superintendent answer those questions in his weekly Informational Update for all Board members.
      - Board members can call one another to ask specific questions, but at what point do they inform the entire Board?
  - Board Policy 201.1 – President / Vice-President
III. Discussion of Standard 2 – Student Learning – Director Nelson / Score of 6 Members = x

   Time Permitting

IV. Preview of Discussion for Next Work Session

   Date: October 17, 2018
   Time: 4:30 p.m. – 6:00 p.m.

   Discussions:
   
   Standard 2 – Student Learning / Director Nelson
   Standard 3 – District Culture / Director Alarcon-Flory
   Standard 4 – Policy and Legal / Director Warnstadt
   Standard 5 – Fiscal Responsibility / Director Colling
   Standard 6 – Advocacy / Director Nelson

Action Item(s):

✓ Check with Dr. Gausman regarding a report on how our students did after graduation.
✓ Cover the remaining 5 Standards at the next meeting and come prepared to speak to them.
✓ Review Board policies.
✓ Director Nelson to provide Cyndi Lloyd with her key points to Standard 2 and ask Dr. Gausman to include it in his weekly Informational Update.
✓ Take the first 10-15 minutes summarizing what took place in tonight’s work session as a refresher to the next work session.
✓ Board members encourage to send their specific questions to President Saint who will submit them to Dr. Gausman for inclusion in his weekly Informational Update.
✓ Direct the Superintendent to address Collective Bargaining earlier in the process.
✓ The Board made it perfectly clear that they want to be involved in the Budget process in October, as well as be provided data regarding Early Retirement.
✓ The Board needs data much earlier in order to have more time for discussion.
✓ In the past, the Board was provided a list of additions / reductions to choose from, currently being provided what the cuts will be.
✓ The Board does not like to spend high dollars on items after the budget has been certified.
✓ Has the iJAG position been filled yet?
   o What is the latest status on this position?
✓ Pay attention to Program Reviews. They are designed to promote change.
   o If changes are to be made, everyone needs to know; teachers, students, parents, etc. well in advance of implementation.
✓ If the District decides to implement Early Retirement, communication needs to be well in advance to avoid what happened last time.
✓ Each year, something controversial comes up within the community.
   o The District needs to “pump the breaks” and go through one academic year without any controversy. Do not create something new; focus on what we are currently doing.
- If we pump the breaks, we could miss an opportunity and something will pass us.
- One Board member does not like the “shotgun” approach.

Director McTaggart moved and Director Warnstadt seconded the motion to adjourn the work session.

**The Board Work Session ended at 6:33 p.m.**