



## Educational Equity Committee Minutes – 12/07/2018

**Our Mission:** The Sioux City Community School District exists to educate students to **believe** in their talents and skills, **achieve** academic excellence and **succeed** in reaching their potential.

**Chairperson:** Tito Parker

**Secretary:** Cate Combs

The Educational Equity Committee (EEC) met on Friday, December 07, 2018 at the ESC Boardroom.

**Committee Members Present:** Tito Parker, Jeremy Granger, Bernie Hess, Adam Alfredson, Karen Mackey, Stephan Pearson, Jason Jackson, Johnny Nash

**District Employees and School Board Directors Present:** Dr. Kim Buryanek, Jen Gomez, Cate Combs, Amber Sackmann, Janet Ryan, LaShawna Moyle, Stephanie Alcaraz, Lori Gentry

**Guests:** James Vanderloo

**Call to Order:** 11:30 am

**Presentations:**

### **ACT Tests and 2019/2020 Course Guide**

James Vanderloo, Director of Secondary Education

#### **ACT TESTS**

Sioux City Community Schools have over 400 students sign up to take the ACT Test prep course. The prep course and workshops are a year-long. They include prepping for the exam, how to write Letters of Application and obtain Letters of Recommendation.

The cost of the ACT test is approximately \$50.00. Students are responsible for the payment of the ACT Test. Students who qualify for a fee waiver do not pay for the test. Students are allowed up to two fee waivers. Juniors taking the ACT at school through the Gear Up Grant will not be counted as using a fee waiver. Any student not taking the test the day given will stay home.

The presentation data is based on last year's ACT test results. All three high schools' results improved over 0.5 point. The State average has gone down. The gap between our students and the State average is closing. The Student Advisory Committee recommends ACT prep classes and workshops. The ACT program is providing the prep courses based on the previous test results.

#### **2019/2020 COURSE GUIDE**

The Course Guide for next school year is changing. The trend for students graduating is going away from a traditional 4-year degree and moving toward 2-year degrees and certifications. Students are making decisions based on the life style they want instead of the job title. Courses provided by the Sioux City Community Schools are 100% student driven and based on student requests.

*New Courses Offered:*

**Agriculture**– Four-semester long with all credits being transferable to 4-year institutions. Included in this pathway are Principles of Agronomy and Foods of Animal Origin.

**Biomedical Science** – Four-year long with all credits being transferable to 4-year institutions. Included in this pathway are Principles, Human Body Systems, Medical Interventions, and Medical Innovations.

*House File 28 Graduation Requirements – Personal Financial Literacy and CPR.*

The Personal Financial Literacy course is required for students to graduate high school, and will be offered to Juniors and Seniors as a blended course model (on-line and in-person class). Financial Literacy will be available during the summer as a six week course. Canvas will be the delivery method for this summer course. Students who do not have internet access are able to check out a “hotspot.”

The CPR course is required to be offered and for students to attend but not required for them to pass. This course will be offered to all high school students (9-12<sup>th</sup> grade).

**Alumni Report**

Janet Ryan

The information presented today is based on 2018 Graduate Intention Surveys and information provided by the National Student Clearing House. Seniors complete a Graduate Intention Survey wherein they indicate their after graduation intentions – college/trade school, active duty military, employment, etc. This presentation is based on the students’ intentions of attending college/trade school. Of the 2018 graduating class, 864 Seniors completed the survey. Of those, 76% indicated that they would attend a college or trade school. The National Student Clearing House tracks students who actually attend college/trade school. From the 76% who indicated that they intended to enroll in college, 52% actually enrolled. The demographic composition of the students who enrolled were 42% of the Hispanic Seniors, 53% of the Black Seniors, and 57% of the White Seniors; 43% were male and 63% were female. Due to small number of other individual ethnic groups, the National Student Clearing House was unable to track their information. The reason for the inability to track is that the groups are so small that the students’ identities would be compromised. Students who are furthering their education enroll in two-year schools such as Western Iowa Tech Community College (53%), 12% enroll in private colleges, 60% stay in the Sioux City Area, and 75% enroll in a school that is within two hours of their homes.

It is assumed, of the students who are not attending college or trade school do so because of the variety of industry and higher wages in this area allow the students to obtain gainful employment right out of high school.

\*\*Requested additional data for 2018 Graduate Intentions for all subgroups; Fall college enrollment for all subgroups, second-year college enrollment for all subgroups; and survey of those from Class of 2017 who did not complete a FAFSA is attached.

**Up Coming Dates and Events**

Indian Youth of American Presents *The Grinch*, December 15<sup>th</sup>

Native American Winter Gathering, December 21st

Education Legislative Forum:

January 26 <sup>th</sup> ,	8:30a – 10:00a,	ESC Board Room
February 23 <sup>rd</sup> ,	8:30a – 10:00a,	ESC Board Room
March 23 <sup>rd</sup> ,	8:30a – 10:00a,	ESC Board Room
April 27 <sup>th</sup> ,	8:30a – 10:00a,	ESC Board Room

**Adjourn: 1:00pm**

**Next Meeting: January 11, 2018 at 11:30 am in the Room 102 – Board Room – Lunch will be provided.**