

2021-22

Nodland & Sunnyside Elementary Schools Academic Integrity Policy



Nodland & Sunnyside
ELEMENTARY SCHOOLS

This document is meant to be read in conjunction with Nodland & Sunnyside Elementary Schools Language Policy, Assessment Policy, and Academic Integrity Policy.

Philosophy

Academic integrity is a set of values and skills that promote personal integrity and effective practice in teaching, learning and assessment. Nodland & Sunnyside Elementary Schools place a high value on academic integrity. Honesty is expected of all learners and is modeled and monitored by instructional staff and the school communities. The IB

Learner Profile underscores our commitment to learners being:

- Principled – Learners credit others for their ideas and work
- Caring – Learners are celebrated for their own thoughts, ideas and work
- Reflective – Learners are evaluated based on their own work
- Thinkers – Learners develop their own perspectives and ideas
- Communicator – Learners express ideas and information in their own words

Definitions

- **Academic Honesty**—Promotes personal integrity, the use of original ideas, and gives full acknowledgement to others' work.
- **Plagiarism**—Using another's words or thoughts without crediting or acknowledging the source.
- **Cheating**—An attempt to gain an unfair advantage by means of technology misuse, claiming unoriginal work, and using unauthorized sources to receive credit.
- **Copying**—Duplicating answers or work for someone else or allowing others to replicate work.

Roles and Responsibilities

Teachers

- ✓ Provide clear guidelines for learning tasks
- ✓ Teach learners how to identify credible sources (print and web), cite sources and avoid plagiarism
- ✓ Model good practice in academic honesty
- ✓ Provide opportunities to learn from mistakes in a safe environment

Learners

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| ✓ Respect the creative efforts of others | ✓ Do homework for other learners |
| ✓ Cite information from other sources | ✓ Use technology for the purposes of cheating |
| ✓ Acknowledge collaborative work | ✓ Copy from other learners |
| ✓ Use a recognized method of citing sources | ✓ Plagiarize |
| ✓ Produce original work | ✓ Allow others to copy work |

School

- ✓ Provide resources that articulate academic honesty practices
- ✓ Investigate academic misconduct offenses
- ✓ Make all stakeholders aware of the academic integrity policy

Parents

- ✓ Allow and encourage learners to demonstrate their own work and thinking
- ✓ Understand and support the schools' academic integrity policy
- ✓ Understand what constitutes cheating and plagiarism.

Communication of Policy

- This policy shall be available to students, parents, and staff on a school district maintained website.
- Expectations for academic honesty will be outlined in the student handbook.

Process and Consequences

If academic dishonesty is suspected, the incident will be investigated to determine whether an infraction occurred. If an instance of academic dishonesty is discovered, the misconduct will be documented, parents/guardians will be contacted and the student will be required to resubmit the task. Repeat and/or serious offenses of misconduct will result in disciplinary action.

Working Document

The following process will be followed to ensure Nodland & Sunnyside Elementary's academic integrity policy remains a working document:

- Every year, through collaborative reflective practices, the Building Leadership Team (BLT) will review the academic integrity policy, as well as all documents referred to in policy, to ensure accuracy and sustainability.
- Policy will be updated by the IB Coordinator, based upon the feedback of the BLT Team.
- Each member of the BLT Team will be responsible for relaying the policy changes to their own grade level or subject level team members.
- Grade level and subject level teams will work together throughout the school year to ensure policy is implemented with fidelity.

Sources:

"Academic honesty in the IB educational context." Cardiff: International Baccalaureate Organization, 2014. Print.

MYP: From Principles into Practice. Cardiff: International Baccalaureate Organization, 2014. Print.