

<b>STAFF CHARACTERISTICS</b>		
<u>EMPLOYEE GROUP</u>	<u>CONTRACT DAYS</u>	<u>NUMBER IN BUILDING</u>
<u>CERTIFIED</u>	193	91
<u>NON-CERTIFIED</u>	197	49

- DISTRICT GOALS**
1. All K-12 students will achieve at the proficient level in reading, mathematics, and science, prepared for success beyond high school.
  2. All K-12 students will use technology in developing proficiency in reading, math, and science.
  3. All schools will maintain a school climate that is safe, orderly and conducive to academic productivity for all students.

<b>STAFF EDUCATIONAL LEVELS</b>		
<u>DEGREE</u>	<u>IN BUILDING</u>	<u>IN DISTRICT</u>
<u>BACHELOR</u>	31	504
<u>MASTER</u>	69	808
<u>DOCTORATE</u>	0	12

**Dr. Paul R. Gausman**  
**Superintendent of Schools**

**SIoux CITY COMMUNITY SCHOOL DISTRICT**  
**2016-2017 BOARD OF DIRECTORS**

*Mike Krysl, President*  
*Dr. Michael McTaggart, Vice President*  
*Perla Alarcon-Flory*  
*David Gleiser*  
*Paul Gorski*  
*John Meyers*  
*Jackie Warnstadt*

<b>PARENTAL PARTICIPATION</b>	
Percent attending Parent-Teacher Conferences in FALL	63.0%
Percent attending Parent-Teacher Conferences in SPRING	52.0%

The Sioux City Community School District is an equal opportunity/affirmative action employer. It is an unfair or discriminatory practice for any educational institution to discriminate on the basis of race, creed, color, sex, sexual orientation, gender identity, national origin, religion, age (for employment), disability, socioeconomic status, marital status, or veteran status in any program or activity. Inquiries or grievances regarding compliance of Title VI, Title VII and Title IX of the Civil Rights Act, Section 504 of the Rehabilitation Act, the Americans with Disabilities Act (ADA), Iowa Code sections 216.9 and 19B.11 may be directed to Jen Gomez, Director of Student Services & Equity Education, at 627 4th Street, Sioux City, IA 51101, (712) 279-6075, [gomezj2@live.siouxcityschools.com](mailto:gomezj2@live.siouxcityschools.com).

SIOUX CITY COMMUNITY SCHOOL DISTRICT  
 627 4TH STREET  
 SIOUX CITY, IOWA 51101

ALL DATA REFLECTS THE 2016-2017 SCHOOL YEAR

**EAST HIGH SCHOOL**

**ANNUAL REPORT 2016-2017**



**DISTRICT MISSION STATEMENT**

**BELIEVE. . .ACHIEVE. . .SUCCEED**

The Sioux City Community School District exists to educate students to ***believe*** in their talents and skills, ***achieve*** academic excellence and ***succeed*** in reaching their potential.

**5011 MAYHEW AVE.**  
**SIoux CITY, IOWA 51106**  
**TELEPHONE : 274-4000**

**PRINCIPAL: RICHARD TODD**

**ASSISTANT PRINCIPAL: DAVE DRESSEN**

**ASSISTANT PRINCIPAL: DEB PADOMEK**

**ASSISTANT PRINCIPAL: BJ KOCH**

**[www.siouxcityschools.org](http://www.siouxcityschools.org)**

# IOWA ASSESSMENTS

STUDENT DATA ENROLLMENT: RACE, GENDER, OTHER		
CHARACTERISTICS	% IN BLDG	% IN DISTRICT
AFRICAN AMERICAN	3.0	6.0
NATIVE AMERICAN	2.0	3.0
ASIAN AMERICAN	2.0	3.0
EUROPEAN AMERICAN	70.0	50.0
HAWAIIAN / PACIFIC ISLANDER	NA	NA
MULTI-RACIAL	4.0	5.0
HISPANIC	19.0	32.0
MALE	51.0	51.0
FEMALE	49.0	48.0
FREE / REDUCED LUNCH	52.0	60.0
SPECIAL EDUCATION	18.0	13.0
TALENTED AND GIFTED	13.0	9.0
ENGLISH LANGUAGE LEARNER	6.0	16.0
MOBILITY*	13.0	13.0

GRADE 11 READING			GRADE 11 MATH		
SUBGROUP	% IN BLDG	% IN DISTRICT	SUBGROUP	% IN BLDG	% IN DISTRICT
ALL	75.0	72.0	ALL	79.0	72.0
AFRICAN AMERICAN	38.0	44.0	AFRICAN AMERICAN	46.0	47.0
ASIAN AMERICAN	88.0	80.0	ASIAN AMERICAN	93.0	90.0
NATIVE AMERICAN	NA	57.0	NATIVE AMERICAN	NA	62.0
EUROPEAN AMERICAN	81.0	84.0	EUROPEAN AMERICAN	84.0	81.0
HISPANIC	63.0	61.0	HISPANIC	66.0	61.0
MULTI-RACIAL	NA	66.0	MULTI-RACIAL	NA	62.0
FEMALE	79.0	78.0	FEMALE	77.0	74.0
MALE	69.0	67.0	MALE	80.0	70.0
FREE / REDUCED LUNCH	65.0	63.0	FREE / REDUCED LUNCH	72.0	63.0
SPECIAL EDUCATION	36.0	35.0	SPECIAL EDUCATION	44.0	35.0
ENGLISH LANGUAGE LEARNER	29.0	20.0	ENGLISH LANGUAGE LEARNER	29.0	31.0

## ADDITIONAL ACTIVITIES/PROGRAMS AT OUR SCHOOL

- NATIONAL HONOR SOCIETY
- COLLEGE COMPOSITION FOR SENIORS
- RAIDERS OF CHARACTER
- FRESHMAN TRANSITION CLASS
- AP CLASSES
- CHEERLEADING
- SPORTS-DANCE
- BAND-ORCHESTRA-CHOIR
- COLOR GUARD
- SHOW CHOIR-MADRIGAL
- JAZZ BAND-PEP BAND
- EVERYBODY HERE IS SOMEBODY
- FELLOWSHIP OF CHRISTIAN ATHLETICS
- STUDENT COUNCIL
- SPANISH HONOR SOCIETY
- MENTORS IN VIOLENCE PREVENTION
- MULTI-CULTURAL GROUP
- FRIENDSHIP CONNECTION
- GAY-STRAIGHT ALLIANCE
- RAP GROUP
- OURS GROUP
- NATIVE AMERICAN GROUP
- CHESS CLUB
- SPEECH-DEBATE
- DRAMA/PLAY PRODUCTION
- EASTOP (STUDENT STORE)
- PERSONALIZED CNOS TRAINING
- AGILITY AND CONDITIONING CLASS
- INTRO TO DANCE
- TOTAL WELL BEING
- BOWLING
- QUIZ BOWL
- YEARBOOK
- SCHOOL WEBSITE
- PARENT ADVISORY COMMITTEE
- STUDENT ADVISORY COMMITTEE
- PRINCIPAL ADVISORY COMMITTEE
- RAIDERS TOGETHER
- SILVER CORD (SERVICE PROGRAM)
- PROJECT LEAD THE WAY
- MATH LAB
- SCIENCE TECHNOLOGY ENGINEERING MATH

GRADE 11 SCIENCE			STUDENT CHARACTERISTICS 9-12	
SUBGROUP	% IN BLDG	% IN DISTRICT		
ALL	74.0	71.0	Advanced Placement Scholars	17
AFRICAN AMERICAN	23.0	44.0	National Merit Scholarship Semifinalists	1
ASIAN AMERICAN	81.0	82.0	National Merit Scholarship Commended Scholars	1
NATIVE AMERICAN	NA	57.0	All State Performers, Fine Arts, Athletics	267
EUROPEAN AMERICAN	78.0	82.0	National Honor Society Members	26
HISPANIC	72.0	59.0	AP Courses Offered	12
MULTI-RACIAL	NA	72.0	AP Courses Enrollment (204)	326
FEMALE	76.0	75.0	Enrolled in College Courses	1279
MALE	73.0	68.0	<b>NUMBER OF GRADUATES</b>	310
FREE / REDUCED LUNCH	67.0	62.0	Plan to Continue Their Education	268
SPECIAL EDUCATION	41.0	41.0	Four Year Private	77
ENGLISH LANGUAGE LEARNER	33.0	26.0	Four Year Public	126
			Plan to Join the Military	14

\* Mobility is the sum of the entries and withdrawals that occurred after school started divided by the total enrollment.

NA = LESS THAN TEN STUDENTS

ALL DATA REFLECTS THE 2016-2017 SCHOOL YEAR

ENROLLMENT BY GRADE LEVEL AND AVERAGE DAILY ATTENDANCE			
GRADE	ENROLLMENT	AVERAGE DAILY ATTENDANCE IN BUILDING	AVERAGE DAILY ATTENDANCE IN DISTRICT
9	356	96.2	95.0
10	338	95.8	93.8
11	339	95.4	92.9
12	366	96.9	95.0

Scores are reported as the percent of students in the building and district that were proficient on the Iowa Assessment subtest in grade 11.