

# STUDENT HANDBOOK



# EAST HIGH SCHOOL

2019-2020

3200 S. CYPRESS STREET  
SIOUX CITY, IOWA  
712-274-4000

<http://www.siouxcityschools.org/east-high-school/>

Updated October 2019

## **A Note from the Staff of East High School...**

The East High School Student Handbook is an additional supplement to the Sioux City Community School Parent/Guardian and Student Handbook. This Handbook is designed as a useful time saving guide. It will supply answers to many questions, not only those regarding regulations to be followed, but also concerning opportunities and privileges to be enjoyed. Please share the information with your parents. They will find it helpful.

We hope you will refer to this handbook as a source of information and that it will make your four years of high school more pleasant and successful.

When these pages fail to solve your many problems, please go, without hesitation, to staff members, counselors, Assistant Principals or the Principal for advice and help.

Staff of East High School

# EHS: SCHOOL YEAR HIGHLIGHTS

2019-2020

\*All classes will be dismissed **ONE HOUR** early **EVERY** Monday at 1:55 p.m.

Mon. – Fri.	August 12-16	EHS School Registration: 8:00 a.m.-5:00 p.m. (3:00 on Fri.)
Thursday	August 22	Back to School Night/Freshmen & New Student Orientation at 7:00 p.m.
Friday	August 23	First Day of School
Saturday	August 24	Freshmen Mixer Dance: 7:00 p.m. – 10:00 p.m.—EHS Commons/Gym
Tuesday	August 27	School Picture Day by Digital Solutions: 7:55 a.m. – 2:55 p.m. Media Center
Monday	September 2	<b>NO SCHOOL</b> – Labor Day
Monday	September 16	Homecoming Coronation: 2:00 p.m. – EHS Auditorium
Tues., Wed.	September 17, 18	Homecoming Boys Volleyball Matches during Homeroom
Wednesday	September 18	Homecoming Powder Puff Football at Practice Field: 3:15 p.m.
Thursday	September 19	Homecoming Parade: 6:30 p.m. & Spirit Bonfire – 8:00 p.m.
Friday	September 20	Homecoming Football Game vs CB Abe Lincoln: 7:00 p.m. – Olsen Stadium
Saturday	September 21	Homecoming EHS Band Dept. Pancake Feed: 8:00 a.m. – 11:00 a.m.
Saturday	September 21	Homecoming Dance: 8:00 p.m. – 11:00 p.m. – EHS Commons
Monday	September 23	Conferences: 8:00 a.m. – 8:00 p.m.: <b>NO SCHOOL</b> for 6 <sup>th</sup> -12 <sup>th</sup> grade students
Tuesday	September 24	Conferences: 3:05 p.m. – 5:45 p.m.
Friday	September 27	<b>NO SCHOOL</b> – District Wide “Exchange Day”
Tuesday	October 8	Fall Choir Concert – 7:00 p.m. at Eppley Auditorium
Wednesday	October 16	PSAT at EHS: 8:00 a.m. – 12:00 p.m.
TBA	TBA	1 <sup>st</sup> Quarter Common Assessments
Thursday	October 17	Fall ASVAB for 11 <sup>th</sup> and 12 <sup>th</sup> grades at East High
Friday	October 25	<b>NO SCHOOL</b> – Teacher Professional Development
Saturday	October 26	ACT Testing at East High
Tuesday	October 29	End of 1 <sup>st</sup> Quarter (45 Days)
Wednesday	November 27	One-Hour Early Out for Thanksgiving Holiday Break
Thurs., Fri.	November 28, 29	<b>NO SCHOOL</b> – Thanksgiving Break
Fri., Sat.	December 6, 7	Choir: Madrigal Dinner at Morningside Lutheran Church – 7:00 p.m.
Monday	December 9	Winter Band Concert: 7:00 p.m. – EHS Auditorium
Thursday	December 12	Winter Choir Concert: 7:00 p.m. – Eppley Auditorium
Saturday	December 14	ACT Testing at East High
Friday	December 20	One-Hour Early Out for Winter Break
Monday	December 23 – January 3	<b>NO SCHOOL</b> – Winter Break
Monday	January 6	Classes Resume: District Wide
TBA	TBA	2 <sup>nd</sup> Quarter Common Assessments/Semester Testing
Thursday	January 16	End of 2 <sup>nd</sup> 9 Weeks (45 Days) / 1 <sup>st</sup> Semester (90 Days)
Friday	January 17	<b>NO SCHOOL</b> – Teacher Workday
Monday	January 20	1 <sup>st</sup> Day of Second Semester
Months of	February – April	ELPA 21 Testing
Monday	February 10	Transition Night: 7:00 p.m. at East High
Thursday	February 20	Choir: “POPS” Concert: 7:00 p.m. at Eppley Auditorium
Wednesday	February 26	Conferences: 3:05 p.m. – 5:45 p.m.
Thursday	February 27	Conferences: 8:00 a.m. – 8:00 p.m. : <b>NO SCHOOL</b> for 6 <sup>th</sup> – 12 <sup>th</sup> grade students
Friday	February 28	<b>NO SCHOOL</b> – District Wide “Exchange Day”
TBA	TBA	3 <sup>rd</sup> Quarter Common Assessments
Monday	March 23	End of 3 <sup>rd</sup> Quarter (45 Days)
Weeks of	April 1 – 12	ISASP Testing for 9, 10, 11 at East High
Saturday	April 4	ACT Testing at East High
Wednesday	April 8	One-Hour Early Out for Spring Break
Thurs., Fri., Mon.	April 9, 10, 13	<b>NO SCHOOL</b> – Spring Break
Thursday	April 16	Spring ASVAB for 10 <sup>th</sup> grade at East High
Tuesday	April 21	SCCSD ACT Testing for 11 <sup>th</sup> Grade in all High Schools
Friday	April 24	<b>POSSIBLE SNOW MAKE-UP DAY / OR NO SCHOOL</b>
Saturday	May 2	Prom: Grand March 4:00 p.m. at EHS – Dance from 8:00 p.m. – 11:00 p.m.
Monday	May 4	Spring Band Concert: 7:00 p.m. – EHS Auditorium
Weeks of	May 4 – 15	Advancement Placement Tests – Location TBD
Thursday	May 7	Spring Choir Concert: 7:00 p.m. at Eppley Auditorium
Monday	May 18	Senior Honors Assembly: 7:00 p.m. at EHS Auditorium
Tues. – Thurs.	May 19 – 22	Senior Semester Exams / Seniors Last Day: Friday, May 22 <sup>nd</sup>
TBA	TBA	4 <sup>th</sup> Quarter Common Assessments/ Semester Testing
Friday	May 22	Commencement Rehearsal: 8:00 a.m. at Tyson Event Center
Saturday	May 23	Commencement at Tyson Event Center: 6:00 p.m.(Seniors Line Up at 5:15 p.m.)
Monday	May 25	<b>NO SCHOOL</b> – Memorial Day
Monday	June 1	End of 4 <sup>th</sup> Quarter (45 Days) / 2 <sup>nd</sup> Semester (90 Days)
Monday	June 1	One-Hour Early Out for End of School Year
Tuesday	June 2	<b>NO SCHOOL</b> – Teacher Workday
Saturday	June 13	ACT Testing at East High



Start – Finish  
(August 23 – June 1)

Summary of Calendar:

Days in classroom:  
First Semester . . . . . 90  
Second Semester . . . . . 90  
TOTAL CALENDAR DAYS 180

**CALENDAR LEGEND**

- Start/End
- No School
- Snow Make-up
- Holidays
- Prof. Devel.
- Vacation Days

**HOLIDAYS:**

- Labor Day (9/2)
- Thanksgiving Day (11/28)
- Christmas Day (12/25)
- New Year's Day (1/1)
- Memorial Day (5/25)

**SCHOOL HOURS:**

- Elementary 8:35 a.m. - 3:30 p.m.
- Middle School 7:45 a.m. - 2:45 p.m.
- High School 7:55 a.m. - 2:55 p.m.

**EARLY OUTS:**

All classes will be dismissed one hour early **EVERY** Monday for staff professional development.

- Elementary Dismissal 2:30 p.m.
- Middle School Dismissal 1:45 p.m.
- High School Dismissal 1:55 p.m.

All schools will also have one hour early outs on the following days:

November 27, December 20, April 8, and June 1

**GRADUATION:**

High School Graduation will be held Saturday, May 23

**2019-2020 School Calendar**

August					Student Days	Hours
M	T	W	Th	F		
			1	2		
5	6	7	8	9		
12	13	14	15	16		
19	20	21	22	23	1	6.5
26	27	28	29	30	6	38
September						
2	3	4	5	6	10	64
9	10	11	12	13	15	95.5
16	17	18	19	20	20	127
23	24	25	26	27	24	152
30					25	157.5
October						
	1	2	3	4	29	183.5
7	8	9	10	11	34	215
14	15	16	17	18	39	248.5
21	22	23	24	25	43	271.5
28	29	30	31		47	298.5
November						
				1	48	303
4	5	6	7	8	53	334.5
11	12	13	14	15	58	366
18	19	20	21	22	63	397.5
25	26	27	28	29	66	415
December						
2	3	4	5	6	71	448.5
9	10	11	12	13	76	478
16	17	18	19	20	81	508.5
23	24	25	26	27		
30	31					
January						
		1	2	3	81	508.5
6	7	8	9	10	86	540
13	14	15	16	17	90	565
20	21	22	23	24	95	598.5
27	28	29	30	31	100	628
February						
3	4	5	6	7	105	659.5
10	11	12	13	14	110	691
17	18	19	20	21	115	722.5
24	25	26	27	28	119	747.5
March						
2	3	4	5	6	124	779
9	10	11	12	13	129	810.5
16	17	18	19	20	134	842
23	24	25	26	27	139	873.5
30	31				141	885.5
April						
		1	2	3	144	905
6	7	8	9	10	147	922.5
13	14	15	16	17	151	948.5
20	21	22	23	24	155	973.5
27	28	29	30		159	998.5
May						
				1	160	1005
4	5	6	7	8	165	1036.5
11	12	13	14	15	170	1068
18	19	20	21	22	175	1099.5
25	26	27	28	29	179	1125.5
June						
1	2	3	4	5	180	1130

**180 Day Calendar**

Date	Events
Aug 20	Staff Begins
Aug 23	Begin 1 <sup>st</sup> Semester - Students
Sept 2	Labor Day (No School)
Sept 23	No School for Secondary only
Sept 23-24	MS/HS Conferences
Sept 25-26	Elementary Conferences
Sept 28	No School for Elementary only
Sept 27	Exchange Day (No School)
Oct 25	Professional Development (No School)
Oct 29	End 1 <sup>st</sup> Qtr. (45 days)
Nov 28-29	Thanksgiving Holiday (No School)
Dec 23-31	Winter Holiday Break (No School)
Jan 1-3	Winter Holiday Break (No School)
Jan 16	End 2 <sup>nd</sup> Qtr. (45 days)
Jan 18	End 1 <sup>st</sup> Semester (90 days)
Jan 17	Teacher Workday (No School)
Jan 20	Begin 2 <sup>nd</sup> Semester
Feb 24	No School for Elementary only
Feb 24-25	Elementary Conferences
Feb 26-27	MS/HS Conferences
Feb 27	No School for Secondary only
Feb 28	Exchange Day (No School)
Mar 23	End 3 <sup>rd</sup> Qtr. (45 days)
Apr 9-13	Spring Break (No School)
Apr 24	Snow Make-up Day (or No School)
May 22	Last Day for Seniors
May 25	Memorial Day (No School)
Jun 1	End 4 <sup>th</sup> Qtr. (45 days)
Jun 1	End 2 <sup>nd</sup> Semester (90 days)
Jun 2	Teacher Workday (No School)

\* Additional snow make up days will be added to the end of the year.

NON-DISCRIMINATION STATEMENT: The Sioux City Community School District offers career and technical programs in the following areas: Business & Marketing, Family & Consumer Science, Health Science, and Industrial Arts, Technology, & PLTW. The Sioux City Community School District is an equal opportunity/affirmative action employer. It is an unfair or discriminatory practice for any educational institution to discriminate on the basis of race, creed, color, sex, sexual orientation, gender identity, genetic information (for employment), national origin, religion, age (for employment), disability, socioeconomic status (for programs), marital status (for programs), or veteran status (for employment) in its educational programs and its employment practices. Inquiries or grievances, including Section 504 grievances and grievances under Title II of the Americans with Disabilities Act, may be directed to Jen Gomez, Director of Student Services & Equity Education at 627 4th Street, Sioux City, IA 51101, (712) 279-6075, [jgomez2@siouxcityschools.com](mailto:jgomez2@siouxcityschools.com). Please see District Board policies 103 and 504.4 for additional information on available grievance procedures.  
Board Approved 11/26/2018



## EAST HIGH SCHOOL MISSION STATEMENT

### **Excel Achieve Succeed Tradition In Excellence**

East High School exists to empower our students to **EXCEL** in activities, **ACHIEVE** in academics, and **SUCCEED** in reaching their full potential through long standing **TRADITION**.

### *Be Familiar with East High Customs*

#### School Emblem

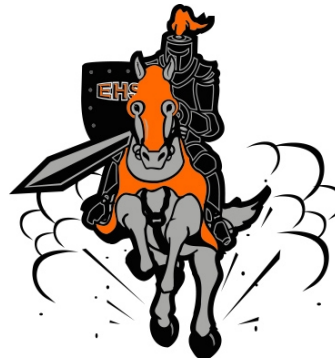
A mounted knight in full armor is the emblem of East High. This "Black Raider" signifies that East's teams are champions of honor. Besides appearing on the certificates given for awards, this emblem is found on the school flag.

#### Alma Mater

*On the banks of old Missouri,  
Rolling to the sea,  
Stands our East High Alma Mater,  
Hail O! Hail to thee.  
Eager eyes are watching o'er you  
You shall never lack  
Staunch defenders of your colors,  
The orange and the Black.  
From your vaunted halls of learning  
We have loved so well,  
Go your loyal sons and daughters,  
Your high fame to tell.  
Proud are we of all your laurels,  
On field and floor and track.  
High we lift your royal banner,  
The orange and the black.  
We will ever live to love you,  
Live to praise your name,  
Live to make our lives add luster  
To your glorious fame.  
And when time and distance part us,  
Mem'ry takes us back  
To our East High Alma Mater,  
The orange and the black.*

#### School Song

*On the field, on the floor,  
Old East High will make the score  
As our banners go conquering on.  
If we win, lose the game,  
Old East High will be the same,  
As our banners go conquering on.  
For it's High, High, Hee,  
Old East High are we;  
Shout out your feelings  
loud and strong.  
Rah! Rah!  
For where e're we play,  
They will always say  
That our banners go conquering on.  
LET'S FIGHT!  
That our banners go conquering on.*



## **WHAT TO DO IF...**

**1. YOU ARE LATE TO SCHOOL:**

Class begins at 7:55 a.m. If you arrive after 8:20 a.m., go directly to the Attendance Office. You will need to receive a pass from the Attendance Secretary. Before 8:20 a.m., report directly to your class. You will be assigned escalating consequences for being tardy to school.

**2. YOU FORGOT YOUR ID:**

IDs must be available at all times while you are at school. If you forgot your ID, you must purchase a Day Pass for \$1.00 from Ms. Franco in the main office. Replacement IDs will cost \$5.00. There will be no IOU's.

**3. YOU ARE TARDY TO CLASS:**

Get a pass from the faculty member who detained you. If you are tardy because of your own actions, you will need to immediately report to your assigned classroom. The classroom teacher will record the tardy. Escalating consequences will be assigned for being tardy to class by the classroom teacher. Excessive tardies will result in contact from the attendance office.

**4. YOU ARE PLANNING TO BE ABSENT FROM SCHOOL 3 OR MORE DAYS:**

Have a parent/guardian call the attendance office (274-4001) to inform the school of your absence. Teachers should have assignments posted in the Learning Management System (Canvas).

**5. YOU HAVE AN UNPLANNED ABSENCE:**

Such as illness, family emergency, etc. Have a parent call the attendance office (274-4001) on the day of the absence. Parents may call 24 hours a day and leave a message. Absences without a call will be recorded as trancies and parents will be notified. All parent excuses are to be called in within one day. It is the responsibility of the student to get all absences excused. Activity students must be present all day in order to participate that day. **If you are out due to an illness for more than two days, a doctor's note will need to be turned into the attendance office.**

**6. YOU NEED HOMEWORK:**

Students and parents should be able to access all assignments/homework in Canvas. If work is not available, students and parents are able to email all teachers with their laptops. You will have one day for every day absent to make up the homework.

**7. YOU GET SICK AT SCHOOL:**

See the school nurse or an attendance secretary. **You are not to leave the building/grounds without permission or without checking out first from the attendance office.**

**8. YOU HAVE AN APPOINTMENT:**

Have a parent/guardian call the attendance office (274-4001). You will be issued a pass to come to the Attendance Office to sign out. Take the pass to your appointment and have your doctor, dentist or counselor sign the pass. When you come back to school, go to the Attendance Office. This pass will show school personnel that you have permission to leave school.

**9. YOU WANT TO SEE THE NURSE:**

Go directly to class and ask the teacher for a pass to the nurse. Make sure you sign-in in the nurse's office.

**10. YOU HAVE MEDICATION TO TAKE:**

Medication that needs to be taken during the day must be given to the school nurse before school and arrangements made with her for dispensing of the medication. Medication includes over the counter items such as Tylenol, aspirin, or ibuprofen. Do not carry any medication with you or share medication with anyone; charges may be filed.

**11. YOU HAVE A SEMESTER MEDICAL EXCUSE FROM P.E.:**

You must request a PE Exemption form from your counselor. The completed form must be filled out fully by your parents and physician and returned to your counselor before you will be removed from the class.

**12. YOU HAVE A SHORT-TERM MEDICAL EXCUSE FROM P.E.:**

Turn your temporary doctor's excuse in to your counselor or the school nurse. **Your attendance is expected and counted for Physical Education classes, even though you will not be an active participant because of your temporary excuse.**

**13. YOU ARE CHECKING OUT OF SCHOOL:**

Start with the Registrar who will send you to see your Counselor and have a conference with your parent and an administrator. Have the necessary staff sign the orange checkout card as you turn in computer, books, and supplies. Upon completion, the orange checkout card is to be returned to the registrar in the front office. All textbooks and materials must be returned to the office. Guardians will be charged for computer and textbooks not returned.

**14. YOUR PARENTS NEED TO CONTACT YOU FOR AN EMERGENCY:**

Have your parent/guardian phone the school (274-4000) and you will be contacted by a note to return the call. **Parents (or others) should not be calling or texting during the day because it interferes with instruction. Cell phones should be turned off and put away during classes.** Inappropriate use of cell phone or other electronic devices will be handled on a case by case basis according to the classroom teacher. Cell phone use will be permitted between classes, before/after school, and during assigned lunch period and should not interfere with the typical school functions.

**15. YOU ARE MISSING A CLASS ON YOUR SCHEDULE:**

Every class schedule must have eight blocks – four on "A" day and four on "B" day – and a homeroom. Students must follow their schedule and attend ALL of their classes unless previous arrangements have been made and the schedule has been changed accordingly with your counselor.

**16. YOU LOSE SOMETHING OR HAVE SOMETHING STOLEN:**

Please lock up all personal belongings in both your hallway and PE locker. Check in the main office for lost and found items. Although the school cannot be responsible for any loss, all losses should be reported immediately to the School Resource (Police) Officer located in the main office. Under no condition should large sums of money or valuable articles be left in academic or PE lockers.

**17. YOU WANT TO ATTEND A SCHOOL DANCE:**

Maintain the minimum expected attendance (90% or higher with no block truancies), fewer than 7 tardies, passing grades in all classes, and Naviance completion (if applicable). If you have a suspension prior to the dance, you need to see an administrator. All absences must be resolved on the day the absence occurs. You must also be present each block of the day of which the dance takes place. Bring your school ID card for admittance to the dance. Tickets must be purchased in advance for all dances. If you wish to bring a date from another school (Homecoming, TWIRP, or Prom only), you may do so by completing the registration form in the main office prior to purchasing dance tickets. Your date must be under the age of 21 and older than 8<sup>th</sup> grade. Administration has the right to refuse entrance to anyone. A breathalyzer is used at all school dances.

**18. YOUR LOCKER DOES NOT WORK PROPERLY:**

Go to the main office and report the problem. It is to your advantage to tell no one your combination. You are not to switch lockers with any one or change lockers.

**19. YOU WANT TO BECOME INVOLVED IN EXTRACURRICULAR ACTIVITIES**

Visit with the sponsor of the activity or the Activities Director for further assistance.

**20. YOU ARE BEING BULLIED OR HARASSASSED:**

Please contact a staff member, a counselor, an Assistant Principal or the Principal for conflict resolution and/or completing the appropriate paperwork to assist with an investigation.

**21. YOU NEED ASSISTANCE IN RESOLVING A CONFLICT:**

If you have a conflict with another student, it is important for all students to understand that they do not need to put up with any kind of threat, intimidation or abuse. Please report any problem to a staff member, counselor or an administrator. As soon as the student is identified, steps will be taken immediately to correct the problem. Threatening behavior will not be tolerated and you are encouraged to help identify those who belittle or pick on others.

**22. YOUR SCHOOL DAY IS OVER:**

Leave the building within 10 minutes of your final bell – this includes early dismissal students.

**23. YOU DRIVE TO SCHOOL:**

You must register your vehicle with the main office. Parking is permitted in authorized areas only. **Do not park in fire lanes, handicap spots, or on sidewalks, curbs, or grass.** Vehicles parked illegally will be issued a ticket or towed at the owner's expense. This serves as your only warning prior to being ticketed or towed.

**REMEMBER ...**

**Every day is a GREAT DAY TO BE A RAIDER! Be GREAT!**

# BELL SCHEDULES

## MONDAY

*(1 hour early dismissal)*

Period 1	7:55 - 9:15
Period 2	9:20 - 10:40
1st Lunch	10:40 - 11:05
Period 3	11:10 - 12:30
or	
Period 3	10:45 - 11:25
2nd Lunch	11:25 - 11:50
Period 3	11:55 - 12:30
or	
Period 3	10:45 - 12:05
3rd Lunch	12:05 - 12:30
Period 4	12:35 - 1:55

## TUESDAY - FRIDAY

Period 1	7:55 - 9:22
Homeroom	9:27 - 9:51
Period 2	9:56 - 11:21
1st Lunch	11:21 - 11:49
Period 3	11:54 - 1:22
or	
Period 3	11:26 - 12:05
2nd Lunch	12:05 - 12:33
Period 3	12:38 - 1:22
or	
Period 3	11:26 - 12:54
3rd Lunch	12:54 - 1:22
Period 4	1:27 - 2:55

***East High School has three lunch blocks  
Which lunch you have is determined by what class you have scheduled 3<sup>rd</sup> Block.***

### 2019-2020 Lunch Schedule

<b>1st Lunch; Class 2nd</b>
Monday: Lunch 10:40-11:05; Class 11:10-12:30
Tue-Fri: Lunch 11:21-11:49; Class 11:54-1:22

<b>Class 1st; 2nd Lunch; Class</b>
Monday: Class 10:45-11:25; Lunch 11:25-11:50; Class 11:55-12:30
Tue-Fri: Class 11:26-12:05; Lunch 12:05-12:33; Class 12:38-1:22

<b>Class 1st; 3rd Lunch</b>
Monday: Class 10:45-12:05; Lunch 12:05-12:30
Tue-Fri: Class 11:26-12:54; Lunch 12:54-1:22

Bielenberg	Rm 232
Bock	Rm 126
Borrall	Rm S212
Bryce	Rm 226
Burns/Heeney	Rm 120
Calamanco	Rm S109
Gardner/Pottorff/Schmitt	Harry Hopkins
Helseth	Rm 118
Kelly	Rm S201
Kenyon	Rm 102
Kern	Rm 123
Licht	Rm 128
Moravek	Rm 210
Moreland	Rm 121
Pederson	Gym
Schiller/Nikkel	Rm 117
Schultz/Fielding	Rm 229
Tuttle	Gym
VanPeurse	Rm 141
Villim	Rm 131

Compton	Rm 136
Fielding B Day	Rm 217
Fischer	Media Ctr
Galvin/Morgan/Morgan	Rm 115/133
Getchell	Rm 214
Hales/Yablonski	Choir
Houser	Rm 220
Jepsen	Rm 208
Keefer/Gomez	Rm 209
Larson/Gomez	Rm 213
Novosad	206
Wilmesherr	Rm 205
Winklepleck	Rm 140
Zahourek	Rm 220
Study Hall	Rm 138
Study Sessions	Office 107/Rm 135
SWS	

Andersen	Rm 124
Becker	Rm 211
Bosse	Rm S204
Bremer	Gym/S209
Cale	Rm S208
Clovis/Irwin	Rm 233
Drent, B	Gym
Heyer	Rm 231
Kuiken	Rm 221
Lara	Rm S108
McCaslen-Hibbs	Rm S112
Miller	Rm S101
Mounts, K/Wiersma	Rm 104
Mounts, W	Rm S104
Price	125
Schmidt/Hamman	Rm 204
Schwartz	Rm 222
Swanson/Rasmussen	Rm 235



## Common Classroom Expectations

- Be on time
- Be prepared
- Ask permission to speak
- Use electronic devices only with teacher permission
- Follow directions the first time
- Stay on task
- Use appropriate language – NO profanity
- Have permission for food or drink
- Stay in your seat until dismissed

**\*\* Individual teachers may have their own set of classroom expectations.**

<b>BE GREAT</b>					
	<b>CLASSROOM &amp; INSTRUCTIONAL AREAS</b>	<b>COMMON AREAS</b> (Hallways, Commons, Locker Rooms, Restrooms, Media Center)	<b>EXTRACURRICULARS</b> (Auditorium, Playing Fields, Gym)	<b>OFFICE/GUIDANCE/ ATTENDANCE</b>	<b>PARKING LOT/ BUS</b> (Arrival/Dismissal)
<b>G</b> ET INVOLVED	<ul style="list-style-type: none"> <li>➤ Be on time</li> <li>➤ Be an active learner</li> <li>➤ Work well with others</li> </ul>	<ul style="list-style-type: none"> <li>➤ Help others</li> <li>➤ Be considerate of space</li> </ul>	<ul style="list-style-type: none"> <li>➤ Be attentive</li> <li>➤ Promote school spirit</li> </ul>	<ul style="list-style-type: none"> <li>➤ Be attentive to information and conversation</li> </ul>	<ul style="list-style-type: none"> <li>➤ Be attentive</li> <li>➤ Report any incidents</li> </ul>
<b>R</b> ESPECT	<ul style="list-style-type: none"> <li>➤ Use appropriate language and volume</li> <li>➤ Respect requests from staff</li> <li>➤ Accept and respect differences in others</li> </ul>	<ul style="list-style-type: none"> <li>➤ Use appropriate language and volume</li> <li>➤ Honor privacy</li> <li>➤ Move along</li> <li>➤ Keep hands to yourself</li> </ul>	<ul style="list-style-type: none"> <li>➤ Use appropriate language and volume</li> <li>➤ Show appropriate flag etiquette</li> <li>➤ Be respectful to all participants, officials, visitors, and spectators</li> </ul>	<ul style="list-style-type: none"> <li>➤ Use appropriate language and volume</li> <li>➤ Honor privacy/confidentiality</li> </ul>	<ul style="list-style-type: none"> <li>➤ Use appropriate language and volume</li> <li>➤ Yield the right of way</li> <li>➤ Respect others' property</li> </ul>
<b>E</b> XCEL	<ul style="list-style-type: none"> <li>➤ Push yourself beyond the minimum</li> <li>➤ Give your best effort</li> <li>➤ Advocate for yourself</li> </ul>	<ul style="list-style-type: none"> <li>➤ Leave area cleaner than you found it</li> <li>➤ Manage time efficiently</li> <li>➤ Be a positive role model</li> </ul>	<ul style="list-style-type: none"> <li>➤ Honor the rules and goals of the activity</li> <li>➤ Give your best effort</li> </ul>	<ul style="list-style-type: none"> <li>➤ Have a purpose</li> <li>➤ Follow office protocol</li> </ul>	<ul style="list-style-type: none"> <li>➤ Leave area cleaner than you found it</li> <li>➤ Obey laws regarding driver safety, including cell phone use</li> </ul>
<b>A</b> TTITUDE	<ul style="list-style-type: none"> <li>➤ Show appreciation</li> <li>➤ Encourage classmates</li> <li>➤ Be a role model</li> </ul>	<ul style="list-style-type: none"> <li>➤ Be patient</li> <li>➤ Be courteous</li> </ul>	<ul style="list-style-type: none"> <li>➤ Show appreciation appropriately</li> <li>➤ Demonstrate sportsmanship</li> </ul>	<ul style="list-style-type: none"> <li>➤ Be patient</li> <li>➤ Be courteous</li> </ul>	<ul style="list-style-type: none"> <li>➤ Be patient and courteous to other drivers and pedestrians</li> </ul>
<b>T</b> RUSTWORTHY	<ul style="list-style-type: none"> <li>➤ Display academic honesty</li> <li>➤ Do the right thing</li> </ul>	<ul style="list-style-type: none"> <li>➤ Be prompt</li> <li>➤ Respect others and their property</li> <li>➤ Use facilities for intended purposes</li> </ul>	<ul style="list-style-type: none"> <li>➤ Sit in assigned areas</li> <li>➤ Be a good Raider representative</li> </ul>	<ul style="list-style-type: none"> <li>➤ Be honest</li> </ul>	<ul style="list-style-type: none"> <li>➤ Park in the appropriate area</li> <li>➤ Use safe speeds</li> </ul>

## Raiders of Character

**R** *Respect* cultural diversity, individuality, and the choices and rights of others.

**A** Your *Attitude* determines how well you do. Showing your enthusiasm and support for school activities and projects will enhance your life as well as improve the school community. School spirit is determined not by what the school gives you, but what you give back.

**I** *Integrity* is doing the right thing when no one is looking. Own your actions!

**D** *Dignity* is our inherent value and worth as human beings. Act in a way that best represents your school, parents, community and self to promote a safe, healthy environment in which to learn.

**E** Show *Empathy* by putting yourself in other people's shoes. Support your fellow students and their activities.

Take *Responsibility* for your success. Maintain a balance between academics, co-curricular activities, and community projects, continually giving your best effort to each. Own your learning! Own your decisions!

**S** Give of yourself in *Service* to others. Get involved! Make your school and community a better place.

## **ABSENCES (see Sioux City Community Schools Student Handbook)**

You must attend all classes and study halls unless your absence is authorized. Not only is daily attendance required by the School Code of Iowa, it is essential for the successful completion of your courses. The most common cause of academic failure is absence. Since we sincerely want you to succeed at East High School, we will respond to every unauthorized absence from a class or study hall.

### **FAILURE TO REPORT AN ABSENCE WILL RESULT IN A TRUANCY UNTIL THE ABSENCE IS RESOLVED.**

Furthermore, if you begin to accumulate excessive authorized absences, the Principal may require a doctor's verification for subsequent absences.

**NOTE: The administration reserves the right to petition for removal of a student's driver's license for non-attendance.**

## **Final Exams**

You will be expected to attend all semester exams unless prior arrangements have been made. Failure to do so will result in a grade of "F" on the exam. Semester exams cannot be taken early.

## **Closed Campus Policy**

School board policy does not allow students to leave the building during school hours without an administrator's **and** parent permission. **When a student leaves the building for any reason, he/she will need to sign out at the Attendance Office.** Car passes need to be approved by an administrator. Students attending off-campus classes will need to have their IDs marked appropriately.

## **Procedure For Leaving The Building During The School Day**

- \* If you know in advance that you must leave the building during the day, you should have your parent/guardian contact the attendance office via telephone for approval (274-4001).
- \* Students must always have the permission of the attendance clerk and sign out when they leave the building for any reason during the school day. A student must sign in when you return.
- \* If you are gone for a block or more, an admit is required. (All teachers should route students through the attendance clerk when it is necessary for the student to leave.)

**Any student leaving classes and/or school without obtaining permission and signing out in the Attendance office will be considered truant.**

## **Medical Appointments**

Medical and dental appointments during school hours, except in cases of a serious emergency, are to be discouraged. If such an appointment is necessary, it should be during a study period. You should have your parent/guardian contact the attendance office via telephone for approval at 274-4001. A form for the dentist's or doctor's signature will be issued and should be returned to the Attendance Office when you report for an admit. Students are asked to sign out at the Attendance Office when you leave and sign back in when you return. Admits are essential for the blocks missed. Appointments lasting more than two hours will result in a half-day of excused absence.

## **Before and After School**

Students should not be in the halls or classrooms before 7:45 a.m. and after 3:05 p.m. unless they have a pass from a teacher or are involved in the current season's activity. At the end of the day we expect students who are not involved in school activities to leave the school grounds by 3:05 pm. Students are not allowed to ride bikes, rollerblades, skateboards, etc. on school property. Food and drinks should be confined to the lunch room and commons area, unless a student has written permission from a staff member. Food, drink, gum, and candy are allowed in the classrooms with teacher permission only. Students are expected to follow individual staff member's expectations.

## **Visitors**

Parent/Guardian visitors are welcome. Please report to the Main Office to sign in prior to visiting classrooms or school personnel. Students are not allowed to bring visitors to school.

### **Grading**

All grades are recorded in Canvas and are a continual grade throughout the duration of the course credit. Teachers are required to update grades at least every two weeks. Semester grades are final -- there are no incomplete grades issued at the end of the semesters. Assignments are expected to be turned in on or before the due date. Students that are absent will have one more class period to turn in the assignment for each class absence. An assignment that is late will be counted as a zero the day after it is due. It is at the teachers' discretion to except late assignments after the due date. Teachers will not be accepting late work older than two weeks for any type of credit, unless there are unusual circumstances. Test and quiz codes are only provided by the classroom teacher and are not to be shared by students. Inappropriate access to codes will result in a zero given for the test or quiz.

### **Make-Up Work**

It is recommended that students confer with their classroom teachers prior to being absent in order to stay current on school work and/or receive missed assignments. Students should monitor Canvas for missed work. After an absence, the responsibility for making up the work missed lies entirely with the student. The student will have one day for every day absent to make up the homework. Failure to meet deadlines will result in a zero grade for that specific material and possible failure for the course. Make-up work takes precedence over after school activities and jobs. When make-up time has been completed the teacher will give the student a slip with the time the student left so the student can present it to the activity sponsor.

### **School Sponsored Trips**

The high school will sponsor out-of-town trips for only those individuals or organizations that are recognized by the Principal as having a scheduled part in the event or program. Students on school trips are governed by the same rules as they would be if they were actually in school. The trip becomes merely an extension of the school day.

Although make-up privileges are the same as for the excused absences there are two differences.

1. Your absence is not recorded
2. No admit is needed to re-enter classes.

### **Photo IDs**

Every student will receive an East High ID badge at the beginning of the school year. Due to safety reasons, ALL students and staff are required to have their ID with them while they are at school. Students must be able to show their ID to any East High staff member that asks to see it. IDs will be necessary to check out computers, textbooks and library materials, purchase lunches, and attend school events. Students that do not have their ID badge must purchase a Day Pass for \$1.00 from Mrs. Franco in the main office prior to the start of 2<sup>nd</sup> block. Student Day Passes will cost \$2.00 after the start of 2<sup>nd</sup> block. There will be a \$5.00 fee for replacements and/or change of student pictures on the ID badge.

### **Displaying Materials**

All materials displayed MUST be signed or initialed by an administrator before they are posted. Any material not having approval will be taken down and disposed of upon sighting. All materials must be taken down by the sponsoring organization/activity upon completion of the activity or sports season. Material should only be posted in designated areas and on designated surfaces. Windows should remain uncovered and masking tape used. Scotch and duct tape must be avoided as they leave residue and collect dirt.

### **Anti-Harassment/Bullying**

A complete copy of the policy is available in the Sioux City Community School District Parent/Guardian Handbook Non-Discrimination Policy. This behavior is not tolerated on any SCCSD property and students violating these policies will receive appropriate consequences – this may include an intermediate hearing at the ESC where a student may be removed from East HS and/or prohibited from participating in East HS activities.

### **Disseminating Obscene Material**

Making and distributing obscene video or images is illegal and violates the school code of conduct. Knowingly creating and sharing inappropriate material (especially if the subjects are minors) shall result in disciplinary action. This includes sharing or forwarding content you received from others. Any obscene image stored on any device (cell phone, laptop, tablet, home computer, etc.) or in the cloud, and the participating party is under 18, you could be charged with a serious offense by the State of Iowa (Code of Iowa Chapter 728). Obscene, inappropriate, or pornographic materials viewed, stored, or shared through a district owned device shall result in consequences.

### **Dress Code**

Students are expected to dress appropriately for school as stated in the Sioux City Community School District Student/Parent Handbook.

1. Any style of dress, article of clothing, hairstyle, make-up, or other body adornment, which substantially or materially interferes with or disrupts the maintenance of a learning atmosphere, specifically including that which is obscene, vulgar or is suggestive of alcohol, tobacco, drugs, sexual activity, or promotes any other conduct prohibited by the Student Code.
2. Any article of clothing, jewelry or other accessory that is a hazard to safety, including chains and spikes.
3. Any hat or cap, unless necessary for a specific class or activity, and then only during that class or activity.
4. Gang related apparel, hairstyles, jewelry, monikers, trademarks, symbols or any other item which school officials determine applies affiliation or empathy with any group or gang which advocated violence, bigotry, hate, drug use, or other criminal or disruptive behavior.

To clarify the district handbook, East HS defines the following (this list is not inclusive of all descriptions):

1. Sweatbands, bandanas, dew rags or any other head coverings are not permitted unless used with a religious affiliation.
2. Tank tops, belly shirts, spaghetti strap clothing, or muscle shirts are not permitted (shirts must cover the shoulders and there is to be no bare midriff).
3. Bedroom attire and slippers are not permitted.
4. Clothing that shows cleavage or midriffs is not permitted.
5. Holes or slits in clothing mid-thigh or above is not permitted.
6. Sagging pants – pants should be worn at the natural waist line without underwear or undershorts showing.

### **Accidents**

Any accident that takes place in the building or school grounds, or any school-sponsored event must be reported immediately to the person in charge and to the office.

### **East High Counseling Department**

As students enroll at East High they are assigned to a specific counselor. Each year their counselors will schedule individual and group conferences with students, to assist them in making better decisions and understanding themselves and their educational and career opportunities.

Students are asked to schedule appointments by registering with a Counseling Secretary before school, after school, or during a lunch block. A hall pass will then be issued or sent to the student prior to the appointment. The 9<sup>th</sup> grade Counseling Center is located downstairs in office 107. The 10-12 Counseling Center is located upstairs behind the main office.

The Counseling Department provides students with the latest information about post-secondary education, financial aid, and career planning. A testing program is provided to assist students in gaining self-understanding. In addition, school counselors are trained to provide assistance with students' personal-social concerns. No concern is too small. The counselor, when necessary, arranges conferences with parents, teachers and students. Parents are encouraged to contact the counseling secretary to schedule appointments (274-4009).

**Stop in the Counseling Office for ACT and SAT testing information**

## **CLASS SCHEDULE CHANGES**

Students will not be able to change course schedules unless it is for one of the following reasons:

1. The student completed the course during summer school.
2. The student must repeat a failed course from a previous year.
3. There is an error on the student's schedule (schedule conflict or clerical error)
4. The student is adding a class in place of a study hall or open period.

Students must take five (5) academic courses that count toward GPA to be considered a full-time student. This includes courses taken for post-secondary credit and AP on-line courses. Students who wish to add additional classes to their schedule must do so prior to the tenth day of school in each semester enrolled. Students shall be allowed to drop a class up to the end of the tenth school day of the first or third marking period without credit or grade penalty. **Students dropping a class after the tenth school day of the first or third nine-week period will receive a failing semester grade.** No class will be dropped without the permission of the parent/guardian and the building principals or his/her designee.

## **Library**

The East High Library is open from 7:25 a.m. until 3:05 p.m. Students are invited to use the library before and after school without a pass. During the school day, students need to bring a pass from their classroom teacher and sign in with the time they arrived. Student must remain in study hall because the library is used by on-line students and teachers bringing their classes for collaborative assignments.

## **Laptops and Power Adaptors**

Each student will check out a laptop and power adaptor for classroom use. Students and parents must sign an acceptable use policy which explains the rules. The laptop and adaptor will be checked in at the end of each school year, or when a student checks out of East High.

## **Clean Campus**

Students are proud of the attractiveness of our building and grounds. Because there are so many students in attendance, it is difficult at times to keep the grounds, halls, and classrooms free from litter. In fact, the careful cooperation of all concerned is necessary to accomplish this. In order to keep the building and grounds presentable the help of **all** students is crucial. No one committee could or should pick up what others so thoughtlessly discard.

Thousands of people pass the building that never enter it. They get their only impression of East from the appearance of the grounds. Therefore, special emphasis is placed on the need for individual responsibility in cleaning up. People living close to East High deserve to have their lawns and property respected.

## **Care of School Property**

Students are responsible for damage or loss to any school property, which may have been loaned to them. Computers, science equipment, musical instruments, athletic equipment, books, lockers, and shop equipment are only a few of the many items that the school furnishes.

## **Academy Scholars(Graduation Cords)**

Students taking coursework in the Sioux City Career Academies may earn a graduation cord for a particular pathway through the Academy Scholars program. Each individual pathway offers a "major" or concentration of coursework within the program of study. For more information, students should speak to their teacher about the pathways within the department. When a senior completes the requirements for a cord, they fill out the Academy Scholars application and the specific academy pathway application. The completed paperwork will be given to the pathway advisor and to your school counselor for approval and signatures. Once approved, the students will receive a cord at graduation.

## CAREER ACADEMY—PROGRAMS OF STUDY 2019-2020

### Typical 4-year Pathways

Accounting and Finance	AF-ROTC	Agriculture
Business 101	AS4	Survey of the Animal Industry
Accounting I	AS1	Career Seminar
Accounting II	AS2	Principles of Agronomy
Accounting III <u>OR</u> Principles of Management	AS3 (ROTC provides a 4-year pathway of drill, leadership, & coursework. All students in the program go through the rotation together)	Foods of Animal Origin

Auto Body	Auto Tech	Biomedical Science—PLTW
Industrial Arts Technology	Industrial Arts Technology	Principles of Biomedical Science
Auto Body I	Power Mechanics	Human Body Systems
Sheet Metal Fundamentals Sheet Metal Welding	Auto Engine Repair Auto Brake Systems	Medical Interventions
Plastic Repair Structural Repair	Auto Electricity/Electronics Auto Electrical Systems	Medical Innovation

Business Mgmt and Admin/ Business Entrep/Small Business	Certified Nurse Assistant/ CNA	Computer Science—PLTW
Business 101	Principles of Biomedical Science AND/OR Individuals and Families OR Health I	Computer Science Essentials
Accounting I	Health Careers and Teams I&II	Computer Science Principles (must take AP Exam)
Business Entrepreneurship	Med Term Issues in Health and Society	Computer Science A (must take AP Exam)
Introduction to Business/ Principles of Management	Nurse Aide Theory & Clinical/ Advanced Nurse Aide	Cybersecurity

Construction/Home Building	Culinary / ProStart	Early Childhood Education/CDA
IA Tech	FCS Pathways	FCS Pathways
Woodworking	Culinary Essentials/ <u>AND/OR</u> Food Science	Individuals & Families
Intro to Construction Shop	ProStart I	Intro to ECE Child Health, Safety, Nutrition
Basic Framing Tech Intro to Drywall Wall Coverings-Coatings	ProStart II	ECE Curriculum I ECE Guidance

Education	Engineering	Fashion Design
This pathway does not have Year 1 and Year 2 courses. Students begin the pathway in Year 3.	Intro to Engineering Design (IED)	FCS Pathways
	Principles of Engineering (POE)	Sewing Technology Basics/Design Studio
Foundations of Ed/Human Relations for Classroom Teacher	Digital Electronics (DE) OR Civil Engineering and Architecture (CEA) OR Computer Science Principles	Applied Sewing Technology & Textiles
Coaching Ethics, Tech & Theory/ Athletic Dev & Human Growth/Body Struc & Func/Athletic Injury Prevention	Engineering Design and Development (EDD)	Fashion Analysis

Filmmaking	Fire Science	Graphic Design
Business 101	This pathway does not have Year 1 and Year 2 courses. Students begin the pathway in Year 3.	Business 101
Mass Communications <u>AND/OR</u> Microsoft Office Suite		Microsoft Office Suite <u>OR</u> Sports & Entertainment Mgmt/Sales and Marketing
Media Production & Equip/Audio Production & Equipment <u>AND/OR</u> Mass Communications	Principles of Emergency Services/ Fire Protection Systems	Digital Imaging/ Digital Color Theory
Tech Production/ Studio Production <u>AND/OR</u> Mass Communications	Essentials of Firefighter I/ Emergency Medical Responder	Digital Photography Vector Drawing

## CAREER ACADEMY—PROGRAMS OF STUDY 2019-2020

### Typical 4-year Pathways

Interior Design	IT/Network Systems	Manufacturing
FCS Pathways	This pathway does not have Year 1 courses. Students begin the pathway in Year 2—see Computer Science for additional Computer courses.	IA Tech OR Intro to Engineering Design (IED)
Sewing Technology Basics/Design Studio	IT Essentials/Internship Sem. 1 IT Essentials Advanced/Internship Sem. 2	Power Mechanics OR Principles of Engineering (POE)
Interior Design Studio/Digital Photography	Configuring Windows Fundamentals of Network Security	Manufacturing Processes/ Intro to CAD/CAM/ Virtual Reality for Manufacturing
Applied Sewing Tech & Textiles	Cybersecurity—PLTW	Intro to Automation/ Manufacturing Design

Marketing	Pharmacy Technician	Police Science
Business 101	Principles of Biomedical Science AND/OR Individuals and Families OR Health I	This pathway does not have Year 1 and Year 2 courses. Students begin the pathway in Year 3. Business and Personal Law would be a good beginning course.
Sport & Entertainment Management/Sales & Marketing	Health Careers and Teams I Health Careers and Teams II	
Digital Imaging/ Digital Color Theory	Med Term Issues in Health and Society	Intro to Criminal Justice/ Ethics in Criminal Justice
Human Resource Mgmt/ Principles of Marketing OR Intro to Business AND Principles of Marketing	Intro to Pharm Tech/Pharmacy Calculations & Compounding/Pharm Tech Practicum/Pharmacology for Pharm Tech/Pharmacy Law/Pharm Tech Practicum	Intro to Corrections/ Emergency Police Responder

Surgical Technician	Welding
Principles of Biomedical Science AND/OR Individuals and Families OR Health I	Industrial Arts Technology
Med Term Issues in Health and Society	Welding I
Anatomy and Physiology I&2	Intro to GMAW/GMAW Production/OXY Fuel Welding/ARC Welding Intro
Surgical Tech/ Patient Care	ARC Weld Intermediate/Measuring, Layout & Applied Weld Symbols/Intro to Pulse ARC GMAW/Industrial Safety/Welding Blueprint Reading

### Lockers

Students will be assigned a locker, which may have to be shared with another person. Lockers have combinations locks, which are registered in the Main Office. **If a student changes lockers, the office must be notified prior to the move, and the move must be approved by a principal.**

To insure against loss, please keep lockers locked at all times. Telling others the combination is an unsafe practice. Students are not to write on lockers or the lockers of others and can be subject to fines or vandalism charges.

Although the school cannot be responsible for any loss, which a pupil may incur, all losses should be immediately reported to school authorities. Under no condition should large sums of money or valuable articles be left in either street lockers or physical education lockers.

Students must furnish their own padlocks for physical education lockers. P.E. lockers should be locked at all times when the student is not in the immediate vicinity.

**The Supreme Court has authorized the inspection of lockers by school authorities.**

<u>Location</u>		<u>Locker Numbers</u>
First Floor	East Corridor	101—276
First Floor	West Corridor	301—490
Second Floor	East Corridor	501—682
Second Floor	West Corridor	700—882
Second Floor	Main Office Corridor	901—929

**\*Lock valuables at all times in both your academic and PE lockers.\***

## Student Wellness – SDQ

As educators, we know that social/emotional concerns may interfere with a student's ability to achieve their academic potential. Identifying concerns early can help the school remove barriers to learning which allows students to achieve their best.

The Sioux City Community School District uses a screening called the Strength and Difficulties Questionnaire (SDQ). The SDQ is a brief behavioral screening questionnaire for 11-17 year olds. There are five areas that the screening covers:

- Emotional symptoms
- Conduct
- Hyperactivity/inattention
- Peer relationships
- Prosocial behavior

How does the screening program work?

Many young people with emotional problems prefer to keep their problems to themselves. They may not inform their family of their difficulties, even when the problems are causing trouble for them at school or with their friends and relatives. In most cases, though, teens answer truthfully when they are asked specific questions about their mood, thoughts and experiences on a questionnaire.

We use this 10-15 minute screening questionnaire to find out which teens may benefit from additional support. The SDQ does not involve diagnosis or recommend any particular kind of treatment. All results are confidential and are not shared with teachers without parental consent.

The child's results will be sent home if the screen results in high and/or very high results. In these cases a school counselor will meet with your child to discuss the results and ask follow up questions. You will then be contacted with recommendations for services if any are recommended.

## Gene C. Farrell Performing Arts Center Expectations

1. Enter the auditorium quietly and orderly.
  - a. Soft voices and in a steady, walking pace.
  - b. Fill in seats from the bottom-center.
2. Food and Drink should be disposed of prior to entering the Auditorium.
3. Sit in designated seating area with your classroom teacher.
4. You may talk quietly until the program starts.
5. When Speaker goes to the microphone:
  - a. Finish talking, never boo, whistle, yell or make discouraging remarks.
  - b. Silence your cell phone and keep it put away during the performance or speech.
  - c. Try to wait to use the restroom and if necessary exit quietly and without interruption.
6. Applaud by clapping only. Calling out and cheers are not "auditorium appropriate".
7. After the program is finished, wait in your seat till dismissed.
8. Take all trash, programs, and personal belongings with you.

***Remember your actions reflect on everyone at East High School***

## Hallway Courtesy

1. All students need to keep hallways open to traffic by walking to the right. Do not block traffic by standing in groups.
2. All students need to pass through the halls quietly. Be considerate of others in the halls and classrooms. Please do not use profanity on school grounds.
3. The school district has a "**hands off**" policy, which is enforced throughout the building and school grounds. (No person shall violate another person's personal space).
4. All students need to know that East High School is their school. Taking pride in the school is vital. Don't let anyone abuse, destroy, write graffiti, or vandalize your school because it is a reflection on the students in it. Please report any such acts as those listed to the office immediately.
5. **Bullying and Teasing are harassment and are not tolerated** at East High School. If someone is bothering you please inform an Assistant Principal or the Principal so we can help solve the problem. Please keep us informed so we can help. Charges may be filed through the School Resource Officer.



6. **Fighting is not** tolerated at East High School and will result in disciplinary action such as suspension or involvement of Law enforcement, which may result in both students taken to Juvenile Detention and/or citations issued. Fighting is defined as mutual physical contact (battery) between two persons where no weapons or dangerous objects are used. Students are expected to respond to conflict in non-violent ways. Students are expected to ask school staff for help in resolving conflict before it becomes violent.

### Driving Regulations

Students driving cars to school should practice common sense and safe, responsible driving practices. The chances of a serious accident are extremely high around a senior high school. Our situation is complicated by the close proximity of Nodland Elementary School and the walking to and from school of Nodland students. Please drive safely and sanely that we may avoid a tragedy. Reckless driving and exceeding the speed limit are two driving violations that cannot be tolerated. There must not be any unnecessary driving in the parking lots.

**The Board of Education has established a policy that students are not permitted to leave the campus during the lunch blocks. In order for students to leave during lunch they must have written permission from the Principal's office. This applies to the driving of a car off school grounds, as well as being a passenger.**

Driving around in the parking lot during the lunch block is also prohibited.

Student drivers are to use the West and South parking lots in designated parking stalls only. Do not park in the Visitor parking spots, designated staff parking spots, on the curbs, or in the driving lanes. There is ample space to handle all of the cars driven by students. Parking stalls are provided. One stall per car is provided and one stall per vehicle is all that should be used. **The School Board policy permits a Principal to order the removal of improperly parked vehicles at the owner's expense.** The Principal may also ban violator's vehicles from the campus.

A special area in the west parking lot is reserved for motorcycles. Students that ride bikes to school should park in the special area.

If everyone will park in the proper place, traffic congestion can be alleviated. **Remember, there is no parking on the roadway in front of the school during the day, including in front of the flagpole, and any yellow-curbed area.** Please observe these regulations. They are intended to provide free access in and out of the lot and to allow bus traffic to flow easily. **Students who are improperly parked may have their vehicles ticketed or towed at their expense.**

Students should never enter the bus turn around and pick up area for any reason. Parents who pick their students up at school should do so using the West and South parking lots only. Please instruct these people not to cause any traffic hazards.

Parent drop off or pick up for students is in front (west) of East High. There should be no cars in the bus loading zones on the North side of the building. Students are to cross the streets at the crosswalks and look both ways. Cars parked in the fire lanes, no parking zones, sidewalks, or the grass, which is not a designated parking space **will be towed at the owner's expense.**

**Vehicles parked on school property are subject to search by the principal or the principal's designee if the principal or his/her designee has reasonable cause.**

### LUNCH PROCEDURES AND EXPECTATIONS

**Closed Campus Lunch:** The Sioux City Community School District has a **Closed Campus Policy**. Students are not allowed to leave campus for lunch (see School Board Policy 505.14). Students may purchase a lunch or bring a lunch from home.

**Eating Area:** Students are to eat lunches in the Commons. All students must report to the Commons area during their assigned lunch block. This includes students that do not plan to eat lunch.

**Price of Lunch:** Full Price Breakfast \$1.95; Reduced Price Breakfast 30¢; Full Price Lunch \$3.20; Reduced Price Lunch 40¢. Prices are set by the Board of Education.

**Meal Accounts:** Students may place money in their account to pay for daily lunches. Money should be deposited before school, during breakfast in the kitchen.

**MySchool Bucks:** This system can be accessed on the district web site at <http://www.siouxcityschools.org/>. When you use PaySchools payment gateway, you will be able to associate the students in your family with

your online profile, check their lunch account balances, purchase breakfasts, lunches, or add money to the cash account for your students through PaySchools. You may also request that low balance e-mails be sent to you when your students' balances fall below the level you choose.

The East High School commons and lunch line will be a safe and clean environment where people interact with courtesy and respect.

- ❖ Students are to leave backpacks in their lockers or at the lunch tables during lunch. Backpacks will not be allowed in the lunch line.
- ❖ Outside commercial food is not allowed or to be brought to students for lunch.
- ❖ Students will line up starting at the double doors and will extend along the south display case in the commons. Students are not to cut in line or allow other students to cut line in front of other students.
- ❖ Faculty members, guests, and other adults may go to the head of any lunch line as a courtesy.
- ❖ Students without their ID badge need to see an administrator on duty to receive a lunch pass. You will be asked to help clean up after lunch. Students may not use another student's ID to enter the lunch line.
- ❖ Stealing food or using another person's number is a crime and will be treated as such.
- ❖ Students will use quiet voices when talking. (No yelling or whistling)
- ❖ Students will keep hands, feet, and other objects to themselves.
- ❖ Students will stay seated and remain seated until the bell rings.
- ❖ Students are expected to throw away all trash from their eating area in the trash cans provided. Students are not to throw food or trash in the lunch area.
- ❖ Students are expected to clean up any "spill" or accident from their eating area.
- ❖ Students are expected to follow directions from all staff members.
- ❖ Students will treat others with dignity and respect. (No profanity)
- ❖ Students are expected to follow all the district and school expectations.
- ❖ Students are not to be in the hallways during lunch unless they have a pass from a staff member.

**Athletic admission (subject to change)**

Adults

\$5.00 (Varsity Football \$6.00)

Students

\$5.00 (Varsity Football \$4.00)

**2019-2020 Yearly Athletic Pass**

Available for purchase in the Activity Office:

(Allows admission to any East High sponsored home event)

**Adults**  
**\$100.00**

**Students**  
**\$60.00**

**Activities/Programs at East High**

<b>AP Courses</b>	<b>Fellowship of Christian Athletes (FCA)</b>	<b>PEP Band</b>
<b>Athletics</b>	<b>Friendship Connections</b>	<b>Play Production</b>
<b>Band</b>	<b>Gay Straight Alliance (GSA)</b>	<b>Quiz Bowl</b>
<b>Book Club</b>	<b>Jazz Band</b>	<b>Raiders Together</b>
<b>Bowling</b>	<b>Madrigal</b>	<b>Show Choir</b>
<b>Cheerleading</b>	<b>Marching Band &amp; Color Guard</b>	<b>Silver Cord (Service Program)</b>
<b>Choir</b>	<b>Mentors in Violence Prevention (MVP)</b>	<b>Spanish Honor Society</b>
<b>Dance Team</b>	<b>Multi-Cultural Club</b>	<b>Speech</b>
<b>Debate</b>	<b>NASA Design</b>	<b>STEM Club (Robotics)</b>
<b>Drama</b>	<b>National Honor Society</b>	<b>Student Advisory Committee</b>
<b>EASTOP (Student Store)</b>	<b>Orchestra</b>	<b>Student Council</b>
<b>EHTV</b>	<b>Parent Advisory Committee</b>	<b>Writers Guild</b>
<b>Environmental Club</b>	<b>PBIS Student Team</b>	<b>Yearbook</b>

**EHS Raiders Together (Jeff Jepsen)**

Twitter: @RaidersTogether  
Email: EHSRaidersTogether@gmail.com

**East High FCA (Jeff Jepsen)**

Twitter: @EastHighFCA

**EHS Black Raider Football (Brian Webb)**

Twitter: @scoastfootball  
Facebook: BlackRaiderFootball  
Website: [www.eastraiderfootball.com](http://www.eastraiderfootball.com)

**EHS Boys Basketball (Rick "Ras" Vanderloo)**

Twitter: @SCEastHoops  
Facebook: blackraiderbasketball Instagram: Easttblk  
Website - [www.Blackraiderbasketball.com](http://www.Blackraiderbasketball.com)

**EHS Boys Baseball (Kevin Dicus)**

Facebook: Black Raider Baseball  
Twitter: @scoastbaseball

**EHS Girls Basketball (Brian Drent)**

Email: [bdrent@live.siouxcityschools.com](mailto:bdrent@live.siouxcityschools.com)  
Twitter: @scoastgbb

**EHS Softball (Mike Crawford)**

Facebook: SiouxCity East Softball  
Twitter: @blackraidersb  
Instagram: blackraidersb

**East Boys Soccer (Mike Borral)**

Twitter: @ehssoocer  
Email: [borralm@live.siouxcityschools.com](mailto:borralm@live.siouxcityschools.com)

**East Girls Soccer (Tyler Mogensen)**

Twitter: @Sooocer1East

**East High Strength & Conditioning**

Trainer: Trevor Chadwick

**East High Wrestling**

Twitter: @SCEHWrestling

**EHS Boys and Girls Golf (Brian Drent – Boys; Mike Winklepleck – Girls)**

Twitter: @blackraidergolf

**EHS Volleyball (Tunisia May)**

Facebook: East High Raider Volleyball  
Twitter: @easthighvball (Admin: Coach May)  
Instagram: easthighraidervolleyball

**EHS Boys & Girls Track (Rick Clarahan)**

Twitter: @SC East Track&Field

**EHS Cross Country (XC) (Rick Clarahan/ Nick Gaul)**

Twitter: @BlackraiderXC

**EHS Girls Swimming (Molly Hegarty)**

Facebook: SC Metro Swimming  
Email: [scometrowimming@gmail.com](mailto:scometrowimming@gmail.com)

**EHS Boys Swimming (Erick Hoak)**

Facebook: Sioux city Spartans swimming  
Twitter: @sospartansswim

**EHS Tennis (Dan Pomerence)**

**East High Band & Color Guard (Anna Scott/ Drew Paulsen)**

Website: [www.siouxcityeastband.com](http://www.siouxcityeastband.com)  
Friends/Alumni Facebook: East High Bands  
Facebook Group: 2019-2020 Black Raider Band  
Twitter: @ehsbands

**EHS Choirs (Tom Hales/ Nikki Yablonski)**

Website: [www.siouxcityeastchoir.com](http://www.siouxcityeastchoir.com)  
Twitter: @easthighchoirs  
Instagram: @easthighchoirs

**EHS Orchestra (Eleanor May-Patterson)**

**EHS MVP – Mentors in Violence Prevention (Bielenberg/ Lara)**

Twitter - @EHS\_MVP



**Friendship Connections (A. Houser/M. Morgan)**

[housera@live.siouxcityschools.com](mailto:housera@live.siouxcityschools.com)  
[morganm@live.siouxcityschools.com](mailto:morganm@live.siouxcityschools.com)

**EHS Cheer Teams**

Twitter: @cheer4ehs  
Instagram: cheer\_4\_ehs

**East High Dance Team**

Twitter: EHS\_Dance  
Instagram: EHS\_Dance  
Facebook: Sioux City East Dance Team

**EHS IHSSA Speech (Nate Irwin/ Kindall Todd)**

Facebook: East High Large Group and Individual Speech 2019  
Twitter: East High Large Group & Individual Speech

**EHS Drama Club (Marissa Kuiken)**

Facebook: Sioux City East High Drama Club

**EHS Debate Squad (Marissa Kuiken)**

Facebook: Sioux City East High Debate Squad

**EHS Multicultural Club (Lisa Becker)**

Facebook: EHS Multicultural Club  
Twitter: @ehsmulticulture

**EHS Gay Straight Alliance (Jess Fielding)**

Facebook: East High School GSA  
Instagram: @easthighgsa

**EHS Environmental Club (Aubrey McCaslen-Hibbs)**

Twitter: @EHSenvclub

**EHS STEM & Robotics (Trevor Miller)**

Twitter: @EHS\_STEM

**EHTV (Cody Jaminet)**

Facebook: EHTV  
Twitter: @easthightv  
YouTube: <https://www.youtube.com/channel/UCP4aQs4TlgrSpAXCcY0Q>

**School Dances**

The Student Council and other activity groups sponsor dances during the school year. It is important to remember that a dance sponsored by a school group is a school activity; therefore, the rules that apply to other school activities also apply to the dances.

**Dance Expectations**

Students will be expected to dance in an appropriate manner at school sponsored dances. This means no obscene dancing such as "dirty dancing", "grinding", "twerking", or "freaking" will be accepted. The following guidelines will be used:

**Individual Violations:**

- 1<sup>st</sup> violation – student will receive a warning
- 2<sup>nd</sup> violation – student will sit for 5 minutes
- 3<sup>rd</sup> violation – student will leave the dance (no refunds)

**Group Violations:**

- 1<sup>st</sup> violation – all students will receive a warning
- 2<sup>nd</sup> violation – lights will come on and stay on until the end of dance and an additional warning
- 3<sup>rd</sup> violation – the dance will be dismissed early (no refunds)

\* You will be required to show your ID badge at **ALL** school dances (pay-at-the-door dance or advanced sale tickets). Have it ready when you come to the door. Do not expect a chaperone to let you in simply because you are known by that person—it is not fair to the other students nor to the chaperone who cannot be expected to remember names of all students, especially in a school of our size. Lost Id's can be purchased for \$5.00 in the main office prior to the dance.

\* Our school dances are for East High students only. If you wish to bring a date from another school for Homecoming, TWIRP, or Prom, you may do so by completing the registration form in the main office prior to the dance. Your date must be under the age of 21. Administration has the right to refuse entrance to anyone.

- \* Enjoy the dance as long as you like, but if you do choose to leave the building you **will not** be readmitted that evening.
- \* Students must maintain minimum expected attendance (90% or higher with no block truancies), have 7 or few tardies, passing all courses, and Naviance completion (if applicable) to attend school dances. If you have a suspension prior to the dance, you must see an administrator.
- \* You must be present each block of the day which the dance takes place.
- \* A breathalyzer is used at school dances.

**All dances are optional, both for the school and for the students. Many people, students, and faculty, have extended themselves so that you might have an enjoyable evening with your friends.**

## East High Silver Cord Society

### **Who is Eligible?**

All East High students who would like to help the community and others.

### **How Do I Qualify to receive the Silver Cord for Graduation?**

Students must complete a minimum of forty hours of committee-approved community service in their sophomore, junior, and senior years at East High School. **You cannot average 40 hours over the three year span; forty hours must be completed within each school year.** Our goal is to instill the idea of community service as a life-long pursuit. If students successfully complete the amount of hours necessary they will receive a silver cord to wear at commencement similar to the gold cords worn by academic award winners.

### **Important Details:**

**Documentation:** Students MUST document all service activities on the Silver Cord Award Form provided by East High – **one form for each site or project**, signed by a supervisor at the site. (*A note confirming the students' service signed by the supervisor at the project is also acceptable. It must be attached to the Silver Cord Form*). Forms can be submitted to Ms. Benson at East High School at any time during the year. For sophomores and juniors: if you don't turn in forms by the end of the school year, you may submit them at any time during the following fall. There is no specific deadline for underclassmen to submit forms, although it is best to turn them in as soon as they are completed.

**Seniors should submit all Silver Cord forms by May 2nd of senior year.** Forms may be picked up from the Office or can be printed using the links below.

**Summer Service:** Service hours earned during the summer after the academic year may be applied toward EITHER the prior or following school year – student's choice. (For example, the summer after the sophomore year can apply toward either the sophomore or junior 40 hour requirement or divided between the two as needed). ***It is recommended that all summer projects be pre-approved in writing by Mr. Dreessen to make sure they are acceptable.*** Pre-approval forms are available in the Office (or on the Documentation page) and should be submitted 2 weeks before final exams. Summer service that complies with the Silver Cord criteria will be accepted even if students were not able to submit pre-approval forms. Students should pick up blank Silver Cord Award forms before the end of school to use for documenting summer service. Please keep completed forms until you return to East in the fall. The Silver Cord Adviser will be responsible for keeping students' Silver Cord files.

### **Important details regarding the Silver Cord Award:**

**Acceptable service activities:** Silver Cord hours must be for providing a SERVICE or meeting a clear NEED for a non-profit agency, church, school, park, charity program, fundraiser or community event. The service should be "above and beyond" one's usual scope of involvement and could be part of required service for a program such as Scouts or religious education. While some organizations meet during the school day, only hours outside of school time could be applied to Silver Cord service. For

example, Friendship Connections is an East High group that meets, at times, during the school day. Those hours would not be eligible, but any work done outside the normal school day could be applied. If there is any question about whether a specific volunteer experience meets the criteria of “providing a service” or “meeting a need” students should get prior approval from the Silver Cord Committee by submitting a pre-approval form. The Silver Cord Review Committee makes final determinations regarding service.

**Organizations/Activities that have been approved:**

American Heart Association	Art Splash	Big Brothers/Big Sisters	Blood Bank
Blood Drives	Beyond the Bell	Camp Goodwill	Extended Day
Food Bank	Friendship Connections	Goodwill	Gospel Mission
Habitat for Humanity	Head Start	Humane Society	Junior League
Local churches	Local medical centers	Mid Steps Services	Peer Tutoring
RAGBRAI	Red Cross	Retirement Homes	
Ronald McDonald House	Salvation Army	Santa House	Special Olympics
S.T.A.R.S	United Way	Watchful Eye Foundation	YMCA

**Important details regarding the Silver Cord Award:**

Silver Cord hours **CANNOT BE** for a relative, or for pay or compensation of any kind. Other activities that would **not** be acceptable: EHS sports team managing, training or event timing or administration; *most* EHS music program events; concession stand or fundraising events in which proceeds benefit a EHS program; serving as a camp counselor *while receiving free room and board* (some exceptions made for camps for children with disabilities); performing in a musical, dance, or theater group unless related to a social cause or charity benefit; participation on committees in which the focus is on one’s own leadership development and does not include outreach to larger community. Court ordered community service hours are not eligible.

**General Drill Instructions**

**FIRE DRILL PROCEDURE:**

1. In case of fire notify a teacher, the Principal's Office, or a custodian as quickly as possible.
2. The signal for a fire drill is a constant alarm.
3. If you are in the halls when the signal is given, join the nearest line of pupils, march out with them and return with them.
4. Pupils will rise immediately after signal, leaving books and supplies at their desks. Room door should be closed after last pupil leaves.
5. Pupils will march quickly and quietly, but with no crowding, in double file unless directed otherwise by the teacher. Fire regulations require no talking either inside or outside of the building.
6. The first student to reach a doorway should hold the door open until the last pupil in the line has left the building. The same people should hold the door open for the students' re-entry.
7. Everyone must leave the building during the fire drill.
8. Any person who is apprehended in creating a false fire alarm (by tripping the alarm) or who creates a false or real bomb threat will be arrested and charged.
9. State Law requires two (2) Fire Drills each semester.
10. If the signal is given before or after school, at lunchtime or during an assembly, follow the instructions that were given to you by your homeroom teacher.

**TORNADO DRILL PROCEDURE:**

1. Pupils will rise immediately after the signal, leave books, etc., at their desks and follow their teacher. Room door should be closed after the departure of the last student. The teacher should precede and lead the students to the shelter area. There is no reason to hurry.
2. The signal for a tornado drill is an intercom announcement.

3. If a person is in an area other than his/her assigned room, join the nearest line of pupils and go to the assigned area for that group. The student must report to the teacher upon reaching the safe area.
4. Students will walk orderly and quietly. There is to be no talking until the alert ends. This rule is designed to enhance needed communications due to unforeseen blocking of halls. As you enter the evacuation area, go, as far into the room as possible so those who follow will find room.
5. After the alert, students shall return to their room via the same route.
6. All teachers must know the proper route.
7. Each room has a "FIRE DRILL AND TORNADO DRILL" direction card. Be certain that this card is properly posted in your room.
8. State Law requires two (2) Tornado Drills each semester.
9. If the signal is given before or after school, at lunchtime or during an assembly, follow the instructions that were given to you by your homeroom teacher.

***All students should be familiar with the following warnings:***

### **Evacuation**

In the event that East High is evacuated, the students will walk to the designated area. Please give us the opportunity to account for all students and staff before any students are allowed to leave the evacuation area.

### **Lockout**

Based on the situation, an announcement will be made to lockout. A lockout is a situation occurring outside the building with no threat of entering the building. A lockout does not stop the school day. Classes are to remain as scheduled.

### **Lockdown**

All staff members should be aware of the environment and any possible dangers. In addition, staff should know the nearest exits in their facility.

1. Based on the situation, an announcement will be made, "Lockdown the building, the threat is..."
2. Quickly determine the most reasonable way to protect your own life and your students using **RUN, HIDE, or FIGHT**
  - FIGHT**
    - A. If there is an accessible escape path, attempt to evacuate the school.
    - B. Have an escape route in mind. Communicate this route to your students.
    - C. Leave all belongings behind.
    - D. Keep hands visible if police officers are present. Follow instructions of any police officer.
  - HIDE**
    - A. Find a place out of view and provides protection.
    - B. Close all windows and lock the doors.
    - C. Silence all cell phones and other electronic devices.
    - D. Blockade the door with heavy furniture.
    - E. Hide behind large items, such as cabinets or desks. Move away from doors or windows.
    - F. Shut off all the lights.
    - G. BE QUIET!!
  - FIGHT** – As a last resort, and only when your life is in imminent danger
    - A. Attempting to disrupt and/or incapacitate/
    - B. Acting as aggressively as possible against him/her.
    - C. Throwing items and improvising weapons.
    - D. Yelling.
    - E. Committing to your action.

### **Discipline**

Along with academic and vocational skills, students learn discipline in all courses. Discipline in the areas of self-control, orderliness, and efficiency (effort put into an assignment) are key factors that determine a student's educational growth. We want our students to experience success in school, so we encourage students to have good conduct and consideration for other people. We encourage you to be proactive and let the administration, counselors, teachers, or staff members know when you need our help in solving a problem before it becomes a Discipline Referral. The following are guidelines for staff use when dealing with potential discipline scenarios and consequences may vary depending on the situation. All students receive a copy of the Sioux City Community Schools Parent/Guardian and Student Handbook which includes the Student Code. This is to be read carefully by students and their parents.

Please recognize that these rules apply at all times while you are on or off campus and/or in proximity to the school campus, on school-sponsored field trips, on school buses, at school bus stops, and while you are traveling to or from school or school bus stops, while you are at school-sponsored events and activities, and at any other time or place that your conduct may affect the safety and/or well-being of other students and/or staff. **You may be subject to discipline for any conduct that takes place off-campus and/or outside of school where there is a reasonable belief by school administration that your behavior has caused or will cause disruption to East High's educational process or environment, or has interfered with or will interfere with the safety and/or well-being of students/staff. You are responsible for following all rules and regulations contained in the Board of Education's policies and this Handbook. Repeated violations of any portion of the Student Code may be considered gross disobedience or misconduct, and will be subject to discipline up to and including expulsion.**

### **Loss of Privileges (LOP) or In School Suspension (ISS)**

The length of LOP or ISS may vary. If you are given a full-day, you must report to the LOP or ISS assignment no later than 7:55 a.m. and remain there until 2:55 p.m. (unless other arrangements have been made with the administrator). This includes assemblies, pep rallies, off-campus courses, etc. You are not eligible for school-sponsored activities or practices until LOP & ISS are served.

The sole activity permitted in this placement is silent study. All of the provisions listed under "Common Classroom Expectations" apply to LOP and ISS. In addition:

- You will be allowed to leave the room only during specified restroom breaks.
- Your lunch will be between 1<sup>st</sup> and 2<sup>nd</sup> lunch.
- You will be required to complete a Problem Solving Form every time you receive LOP or ISS
- You must complete all assigned work.
- You can use your laptop for assigned work only.

### **Out of School Suspension (OSS)**

According to the School Code of Iowa, a student may be suspended for up to ten days for "gross misconduct and disobedience." **IF YOU ARE SUSPENDED FROM SCHOOL, YOU MAY NOT BE ON THE CAMPUS OR ATTEND ANY SCHOOL FUNCTION FOR ANY REASON UNLESS YOU HAVE MADE PRIOR ARRANGEMENTS WITH A PRINCIPAL.** Failure to observe this regulation is considered criminal trespassing and may result in prosecution. You and your parents must have a conference with a principal prior to your return to class after suspension.

### **Police Referral**

Acts which are illegal under the Criminal Code of Iowa will be reported to the police and may result in citations, legal charges, and/or transportation to juvenile detention. This referral does not, however, forego the application of school disciplinary action for the same incident.

### ***NON-DISCRIMINATION STATEMENT***

*The Sioux City Community School District offers career and technical programs in the following areas: Business & Marketing, Family & Consumer Science, Health Science, and Industrial Arts, Technology, & PLTW.*

*The Sioux City Community School District is an equal opportunity/affirmative action employer. It is an unfair or discriminatory practice for any educational institution to discriminate on the basis of race, creed, color, sex, sexual orientation, gender identity, genetic information (for employment), national origin, religion, age (for employment), disability, socioeconomic status (for programs), marital status (for programs), or veteran status (for employment) in its educational programs and its employment practices.*

*Inquiries or grievances, including Section 504 grievances and grievances under Title II of the Americans with Disabilities Act, may be directed to Jen Gomez, Director of Student Services & Equity Education at 627 4th Street, Sioux City, IA 51101, (712) 279-6075, [gomezj2@live.siouxcityschools.com](mailto:gomezj2@live.siouxcityschools.com). Please see District Board policies 103 and 504.4 for additional information on available grievance procedures.*