

**ACTIVITIES AND PROGRAMS
AT OUR SCHOOL**

Active PTA
Back to School Night
Band and Strings
Beyond the Bell (AM and PM)
Book Fairs
Chick-fil-A Spirit Nights
Excellent Attendance Incentive Program
Family Reading Day
Field Day
Kid Wind Challenge
Math Club
Parent Information Workshops
Roller-Skating Parties
Second Step Violence Prevention Program
Staff/Student Mentoring
Student Council
Volunteer Program

**ENROLLMENT BY GRADE LEVEL
AND AVERAGE DAILY ATTENDANCE**

GRADE	ENROLLMENT	AVERAGE DAILY ATTENDANCE IN BUILDING	AVERAGE DAILY ATTENDANCE IN DISTRICT
K	105	94.8	95.1
TK	17	94.2	94.9
1	119	95.4	95.7
2	101	96.1	96.0
3	123	96.1	96.0
4	102	96.4	96.0
5	110	95.9	96.1

STAFF CHARACTERISTICS

EMPLOYEE GROUP	CONTRACT DAYS	NUMBER IN BUILDING
<u>CERTIFIED</u>	193	41
<u>NON-CERTIFIED</u>	197	20

STAFF EDUCATIONAL LEVELS

DEGREE	IN BUILDING	IN DISTRICT
<u>BACHELOR</u>	12	504
<u>MASTER</u>	35	808
<u>DOCTORATE</u>	0	12

PARENTAL PARTICIPATION

Percent attending Parent-Teacher Conferences in FALL	97.9%
Percent attending Parent-Teacher Conferences in SPRING	96..2%

The Sioux City Community School District is an equal opportunity/affirmative action employer. It is an unfair or discriminatory practice for any educational institution to discriminate on the basis of race, creed, color, sex, sexual orientation, gender identity, national origin, religion, age (for employment), disability, socioeconomic status (for programs), marital status (for programs), or veteran status in its educational programs and its employment practices. Inquiries or grievances, including Section 504 grievances and grievances under Title II of the Americans with Disabilities Act, may be directed to Jen Gomez, Director of Student Services & Equity Education at 627 4th Street, Sioux City, IA 51101, (712) 279-6075, gomezj2@live.siouxcityschools.com. Please see District Board policies 103 and 504.4 for additional information on available grievance procedures.

OUR EDUCATIONAL PHILOSOPHY

Preparing Students for Success

Our purpose is to effectively utilize community resources to provide students the maximum opportunity for life success. We are committed to the development of each student's individual skill sets to enhance knowledge, optimize potential, and build character through personal accountability.

Standards, Expectations and Achievement

Our goal is to challenge our students, empower our staff and visibly communicate our progress. Our achievements are the result of high standards, clear expectations and timely benchmarks.

Leading in a Changing World

Our vision is to develop citizens who are prepared to succeed in a changing world. We must learn from our history and positively embrace the challenges of the future.

Embracing our Diversity

Our commitment is to celebrate our diversity and utilize our cultural, social, and community resources, while embracing changes to enhance student learning.

Parent Involvement and Community Confidence

Our responsibility is held within our stakeholders: our students; parents/guardians; educators and community as a whole. We must encourage participation, empower our educators and openly celebrate our teaching opportunities and successes.

Dr. Paul R. Gausman

Superintendent of Schools

**SIoux CITY COMMUNITY SCHOOLS
2016-17 BOARD OF DIRECTORS**

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**MORNINGSIDE
ELEMENTARY SCHOOL
ANNUAL REPORT
2016-2017**



DISTRICT MISSION STATEMENT

BELIEVE. . .ACHIEVE. . .SUCCEED

The Sioux City Community School District exists to educate students to **believe** in their talents and skills, **achieve** academic excellence and **succeed** in reaching their potential.

**3601 BUSHNELL AVE
SIoux CITY, IOWA 51106
TELEPHONE : 274-4048**

**PRINCIPAL: DAWN STANSBURY
ASSISTANT PRINCIPAL: KIM KROTZ**

www.siouxcityschools.org

IOWA ASSESSMENTS

STUDENT DATA ENROLLMENT: RACE, GENDER, OTHER		
CHARACTERISTICS	% IN BLDG	% IN DISTRICT
AFRICAN AMERICAN	2.0	6.0
NATIVE AMERICAN	NA	3.0
ASIAN AMERICAN	NA	3.0
EUROPEAN AMERICAN	68.0	50.0
HAWAIIAN / PACIFIC ISLANDER	NA	NA
MULTI-RACIAL	6.0	5.0
HISPANIC	22.0	32.0
MALE	50.0	51.0
FEMALE	50.0	48.0
FREE / REDUCED LUNCH	57.0	60.0
SPECIAL EDUCATION	8.0	13.0
TALENTED AND GIFTED	6.0	9.0
ENGLISH LANGUAGE LEARNER	9.0	16.0
MOBILITY*	11.0	13.0

SCIENCE		
GRADE	BUILDING	DISTRICT
3	77.0	75.0
4	80.0	78.0
5	71.0	69.0

* Mobility is the sum of the entries and withdrawals that occurred after school started divided by the total enrollment.

NA = LESS THAN TEN STUDENTS

ALL DATA REFLECTS THE 2016-2017 SCHOOL YEAR

Scores are reported as the percent of students in the building and district that were proficient on the Iowa Assessment subtest in grades 3, 4 and 5.

GRADE 3 READING			GRADE 4 READING			GRADE 5 READING		
SUBGROUP	% IN BLDG	% IN DISTRICT	SUBGROUP	% IN BLDG	% IN DISTRICT	SUBGROUP	% IN BLDG	% IN DISTRICT
ALL	73.0	67.0	ALL	77.0	68.0	ALL	70.0	69.0
AFRICAN AMERICAN	NA	53.0	AFRICAN AMERICAN	NA	54.0	AFRICAN AMERICAN	NA	52.0
ASIAN AMERICAN	NA	68.0	ASIAN AMERICAN	NA	71.0	ASIAN AMERICAN	NA	58.0
NATIVE AMERICAN	NA	49.0	NATIVE AMERICAN	NA	37.0	NATIVE AMERICAN	NA	53.0
EUROPEAN AMERICAN	73.0	75.0	EUROPEAN AMERICAN	83.0	79.0	EUROPEAN AMERICAN	75.0	77.0
HISPANIC	79.0	58.0	HISPANIC	63.0	53.0	HISPANIC	67.0	64.0
MULTI-RACIAL	NA	71.0	MULTI-RACIAL	NA	80.0	MULTI-RACIAL	NA	63.0
FEMALE	71.0	69.0	FEMALE	79.0	69.0	FEMALE	68.0	69.0
MALE	75.0	64.0	MALE	76.0	67.0	MALE	72.0	67.0
FREE / REDUCED LUNCH	67.0	60.0	FREE / REDUCED LUNCH	67.0	62.0	FREE / REDUCED LUNCH	62.0	63.0
SPECIAL EDUCATION	38.0	29.0	SPECIAL EDUCATION	25.0	30.0	SPECIAL EDUCATION	25.0	29.0
ENGLISH LANGUAGE LEARNER	NA	48.0	ENGLISH LANGUAGE LEARNER	NA	28.0	ENGLISH LANGUAGE LEARNER	NA	36.0
GRADE 3 MATH			GRADE 4 MATH			GRADE 5 MATH		
SUBGROUP	% IN BLDG	% IN DISTRICT	SUBGROUP	% IN BLDG	% IN DISTRICT	SUBGROUP	% IN BLDG	% IN DISTRICT
ALL	75.0	70.0	ALL	69.0	71.0	ALL	67.0	66.0
AFRICAN AMERICAN	NA	58.0	AFRICAN AMERICAN	NA	51.0	AFRICAN AMERICAN	NA	43.0
ASIAN AMERICAN	NA	68.0	ASIAN AMERICAN	NA	84.0	ASIAN AMERICAN	NA	65.0
NATIVE AMERICAN	NA	46.0	NATIVE AMERICAN	NA	62.0	NATIVE AMERICAN	NA	39.0
EUROPEAN AMERICAN	74.0	79.0	EUROPEAN AMERICAN	73.0	77.0	EUROPEAN AMERICAN	70.0	75.0
HISPANIC	71.0	65.0	HISPANIC	58.0	62.0	HISPANIC	67.0	61.0
MULTI-RACIAL	NA	62.0	MULTI-RACIAL	NA	69.0	MULTI-RACIAL	NA	52.0
FEMALE	67.0	68.0	FEMALE	71.0	69.0	FEMALE	59.0	61.0
MALE	81.0	72.0	MALE	65.0	71.0	MALE	76.0	70.0
FREE / REDUCED LUNCH	73.0	65.0	FREE / REDUCED LUNCH	59.0	67.0	FREE / REDUCED LUNCH	59.0	59.0
SPECIAL EDUCATION	44.0	35.0	SPECIAL EDUCATION	17.0	33.0	SPECIAL EDUCATION	16.0	32.0
ENGLISH LANGUAGE LEARNER	NA	60.0	ENGLISH LANGUAGE LEARNER	NA	46.0	ENGLISH LANGUAGE LEARNER	NA	35.0