

**ACTIVITIES AND PROGRAMS
AT OUR SCHOOL**

EduType
Food Panty Drive
Kindergarten Farm Day
Orchestra & Band
Ponca Trip
Proud to Be An American Program
Sioux City Projects
Student Council
TAG
Taste of the South
Walking School Bus

**ENROLLMENT BY GRADE LEVEL
AND AVERAGE DAILY ATTENDANCE**

GRADE	ENROLLMENT	AVERAGE DAILY ATTENDANCE IN BUILDING	AVERAGE DAILY ATTENDANCE IN DISTRICT
K	65	96.9	95.1
TK	15	96.3	94.9
1	72	97.2	95.7
2	79	97.5	96.0
3	76	97.2	96.0
4	70	96.2	96.0
5	84	97.2	96.1

ALL DATA REFLECTS THE 2016-2017 SCHOOL YEAR

STAFF CHARACTERISTICS

EMPLOYEE GROUP	CONTRACT DAYS	NUMBER IN BUILDING
<u>CERTIFIED</u>	193	31
<u>NON-CERTIFIED</u>	197	13

STAFF EDUCATIONAL LEVELS

DEGREE	IN BUILDING	IN DISTRICT
<u>BACHELOR</u>	14	504
<u>MASTER</u>	23	808
<u>DOCTORATE</u>	0	12

PARENTAL PARTICIPATION

Percent attending Parent-Teacher Conferences in FALL	100%
Percent attending Parent-Teacher Conferences in SPRING	100%

The Sioux City Community School District is an equal opportunity/affirmative action employer. It is an unfair or discriminatory practice for any educational institution to discriminate on the basis of race, creed, color, sex, sexual orientation, gender identity, national origin, religion, age (for employment), disability, socioeconomic status (for programs), marital status (for programs), or veteran status in its educational programs and its employment practices. Inquiries or grievances, including Section 504 grievances and grievances under Title II of the Americans with Disabilities Act, may be directed to Jen Gomez, Director of Student Services & Equity Education at 627 4th Street, Sioux City, IA 51101, (712) 279-6075, gomezj2@live.siouxcityschools.com. Please see District Board policies 103 and 504.4 for additional information on available grievance procedures.

OUR EDUCATIONAL PHILOSOPHY

Preparing Students for Success

Our purpose is to effectively utilize community resources to provide students the maximum opportunity for life success. We are committed to the development of each student's individual skill sets to enhance knowledge, optimize potential, and build character through personal accountability.

Standards, Expectations and Achievement

Our goal is to challenge our students, empower our staff and visibly communicate our progress. Our achievements are the result of high standards, clear expectations and timely benchmarks.

Leading in a Changing World

Our vision is to develop citizens who are prepared to succeed in a changing world. We must learn from our history and positively embrace the challenges of the future.

Embracing our Diversity

Our commitment is to celebrate our diversity and utilize our cultural, social, and community resources, while embracing changes to enhance student learning.

Parent Involvement and Community Confidence

Our responsibility is held within our stakeholders: our students; parents/guardians; educators and community as a whole. We must encourage participation, empower our educators and openly celebrate our teaching opportunities and successes.

Dr. Paul R. Gausman
Superintendent of Schools

SIoux CITY COMMUNITY SCHOOLS
2016-17 BOARD OF DIRECTORS

Mike Krysl, President
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**NODLAND AND
SUNNYSIDE
ELEMENTARY SCHOOL
ANNUAL REPORT**



DISTRICT MISSION STATEMENT

BELIEVE. . .ACHIEVE. . .SUCCEED
The Sioux City Community School District exists to educate students to **believe** in their talents and skills, **achieve** academic excellence and **succeed** in reaching their potential.

NODLAND
5000 MAYHEW AVENUE
SIoux CITY, IOWA 51106
TELEPHONE: 712-274-4044

SUNNYSIDE
2700 S. MAPLE STREET
SIoux CITY, IOWA 51106
TELEPHONE: 712-274-4047

PRINCIPAL: BLAIR TAYLOR

www.siouxcityschools.org

IOWA ASSESSMENTS

STUDENT DATA ENROLLMENT: RACE, GENDER, OTHER		
CHARACTERISTICS	% IN BLDG	% IN DISTRICT
AFRICAN AMERICAN	NA	6.0
NATIVE AMERICAN	NA	3.0
ASIAN AMERICAN	2.0	3.0
EUROPEAN AMERICAN	82.0	50.0
HAWAIIAN / PACIFIC ISLANDER	NA	NA
MULTI-RACIAL	5.0	5.0
HISPANIC	7.0	32.0
MALE	48.0	51.0
FEMALE	52.0	48.0
FREE / REDUCED LUNCH	21.0	60.0
SPECIAL EDUCATION	7.0	13.0
TALENTED AND GIFTED	7.0	9.0
ENGLISH LANGUAGE LEARNER	NA	16.0
MOBILITY*	9.0	13.0

SCIENCE		
GRADE	BUILDING	DISTRICT
3	96.0	75.0
4	93.0	78.0
5	85.0	69.0

* Mobility is the sum of the entries and withdrawals that occurred after school started divided by the total enrollment.

NA = LESS THAN TEN STUDENTS

ALL DATA REFLECTS THE 2016-2017 SCHOOL YEAR

Scores are reported as the percent of students in the building and district that were proficient on the Iowa Assessment subtest in grades 3, 4 and 5.

GRADE 3 READING			GRADE 4 READING			GRADE 5 READING		
SUBGROUP	% IN BLDG	% IN DISTRICT	SUBGROUP	% IN BLDG	% IN DISTRICT	SUBGROUP	% IN BLDG	% IN DISTRICT
ALL	93.0	67.0	ALL	76.0	68.0	ALL	81.0	69.0
AFRICAN AMERICAN	NA	53.0	AFRICAN AMERICAN	NA	54.0	AFRICAN AMERICAN	NA	52.0
ASIAN AMERICAN	NA	68.0	ASIAN AMERICAN	NA	71.0	ASIAN AMERICAN	NA	58.0
NATIVE AMERICAN	NA	49.0	NATIVE AMERICAN	NA	37.0	NATIVE AMERICAN	NA	53.0
EUROPEAN AMERICAN	93.0	75.0	EUROPEAN AMERICAN	75.0	79.0	EUROPEAN AMERICAN	80.0	77.0
HISPANIC	NA	58.0	HISPANIC	NA	53.0	HISPANIC	NA	64.0
MULTI-RACIAL	NA	71.0	MULTI-RACIAL	NA	80.0	MULTI-RACIAL	NA	63.0
FEMALE	93.0	69.0	FEMALE	74.0	69.0	FEMALE	86.0	69.0
MALE	94.0	64.0	MALE	77.0	67.0	MALE	77.0	67.0
FREE / REDUCED LUNCH	90.0	60.0	FREE / REDUCED LUNCH	66.0	62.0	FREE / REDUCED LUNCH	61.0	63.0
SPECIAL EDUCATION	NA	29.0	SPECIAL EDUCATION	36.0	30.0	SPECIAL EDUCATION	42.0	29.0
ENGLISH LANGUAGE LEARNER	NA	48.0	ENGLISH LANGUAGE LEARNER	NA	28.0	ENGLISH LANGUAGE LEARNER	NA	36.0
GRADE 3 MATH			GRADE 4 MATH			GRADE 5 MATH		
SUBGROUP	% IN BLDG	% IN DISTRICT	SUBGROUP	% IN BLDG	% IN DISTRICT	SUBGROUP	% IN BLDG	% IN DISTRICT
ALL	96.0	70.0	ALL	76.0	71.0	ALL	86.0	66.0
AFRICAN AMERICAN	NA	58.0	AFRICAN AMERICAN	NA	51.0	AFRICAN AMERICAN	NA	43.0
ASIAN AMERICAN	NA	68.0	ASIAN AMERICAN	NA	84.0	ASIAN AMERICAN	NA	65.0
NATIVE AMERICAN	NA	46.0	NATIVE AMERICAN	NA	62.0	NATIVE AMERICAN	NA	39.0
EUROPEAN AMERICAN	98.0	79.0	EUROPEAN AMERICAN	74.0	77.0	EUROPEAN AMERICAN	88.0	75.0
HISPANIC	NA	65.0	HISPANIC	NA	62.0	HISPANIC	NA	61.0
MULTI-RACIAL	NA	62.0	MULTI-RACIAL	NA	69.0	MULTI-RACIAL	NA	52.0
FEMALE	100.0	68.0	FEMALE	75.0	69.0	FEMALE	86.0	61.0
MALE	90.0	72.0	MALE	77.0	71.0	MALE	86.0	70.0
FREE / REDUCED LUNCH	80.0	65.0	FREE / REDUCED LUNCH	73.0	67.0	FREE / REDUCED LUNCH	67.0	59.0
SPECIAL EDUCATION	NA	35.0	SPECIAL EDUCATION	27.0	33.0	SPECIAL EDUCATION	63.0	32.0
ENGLISH LANGUAGE LEARNER	NA	60.0	ENGLISH LANGUAGE LEARNER	NA	46.0	ENGLISH LANGUAGE LEARNER	NA	35.0