

STAFF CHARACTERISTICS		
EMPLOYEE GROUP	CONTRACT DAYS	NUMBER IN BUILDING
CERTIFIED	193	98
NON-CERTIFIED	197	49

STAFF EDUCATIONAL LEVELS		
DEGREE	IN BUILDING	IN DISTRICT
BACHELOR	49	504
MASTER	65	808
DOCTORATE	2	12

PARENTAL PARTICIPATION	
Percent attending Parent-Teacher Conferences in FALL	64.0%
Percent attending Parent-Teacher Conferences in SPRING	64.2%

DISTRICT GOALS

1. All K-12 students will achieve at the proficient level in reading, mathematics, and science, prepared for success beyond high school.
2. All K-12 students will use technology in developing proficiency in reading, math, and science.
3. All schools will maintain a school climate that is safe, orderly and conducive to academic productivity for all students.

Dr. Paul R. Gausman
Superintendent of Schools

SIoux CITY COMMUNITY SCHOOL DISTRICT
2016-2017 BOARD OF DIRECTORS

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SIoux CITY COMMUNITY SCHOOL DISTRICT
 627 4TH STREET
 SIoux CITY, IOWA 51101

ALL DATA REFLECTS THE 2016-2017 SCHOOL YEAR

**NORTH
 HIGH SCHOOL**

**ANNUAL
 REPORT
 2016-2017**



DISTRICT MISSION STATEMENT

BELIEVE. . .ACHIEVE. . .SUCCEED

The Sioux City Community School District exists to educate students to ***believe*** in their talents and skills, ***achieve*** academic excellence and ***succeed*** in reaching their potential.

4200 CHEYENNE BLVD.
SIoux CITY, IOWA 51104
TELEPHONE : 239-7000

PRINCIPAL: RYAN DUMKRIEGER

ASSISTANT PRINCIPAL: JONI SWENSON

ASSISTANT PRINCIPAL: CHRIS KOCH

ASSISTANT PRINCIPAL: BRANT BEMUS

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IOWA ASSESSMENTS

STUDENT DATA ENROLLMENT: RACE, GENDER, OTHER

CHARACTERISTICS	% IN BLDG	% IN DISTRICT
AFRICAN AMERICAN	8.0	6.0
NATIVE AMERICAN	2.5	3.0
ASIAN AMERICAN	6.0	3.0
EUROPEAN AMERICAN	39.0	50.0
HAWAIIAN / PACIFIC ISLANDER	1.0	NA
MULTI-RACIAL	2.0	5.0
HISPANIC	41.0	32.0
MALE	54.0	51.0
FEMALE	46.0	48.0
FREE / REDUCED LUNCH	60.0	60.0
SPECIAL EDUCATION	13.0	13.0
TALENTED AND GIFTED	12.0	9.0
ENGLISH LANGUAGE LEARNER	19.0	16.0
MOBILITY*	14.0	13.0

* Mobility is the sum of the entries and withdrawals that occurred after school started divided by the total enrollment.

NA = LESS THAN TEN STUDENTS

ALL DATA REFLECTS THE 2016-2017 SCHOOL YEAR

ENROLLMENT BY GRADE LEVEL AND AVERAGE DAILY ATTENDANCE

GRADE	ENROLLMENT	AVERAGE DAILY ATTENDANCE IN BUILDING	AVERAGE DAILY ATTENDANCE IN DISTRICT
9	369	94.3	95.0
10	391	93.1	93.8
11	391	92.4	92.9
12	336	94.5	95.0

GRADE 11 READING			GRADE 11 MATH		
SUBGROUP	% IN BLDG	% IN DISTRICT	SUBGROUP	% IN BLDG	% IN DISTRICT

ALL	70.0	72.0	ALL	69.0	72.0
AFRICAN AMERICAN	52.0	44.0	AFRICAN AMERICAN	52.0	47.0
ASIAN AMERICAN	82.0	80.0	ASIAN AMERICAN	89.0	90.0
NATIVE AMERICAN	NA	57.0	NATIVE AMERICAN	NA	62.0
EUROPEAN AMERICAN	85.0	84.0	EUROPEAN AMERICAN	81.0	81.0
HISPANIC	55.0	61.0	HISPANIC	56.0	61.0
MULTI-RACIAL	NA	66.0	MULTI-RACIAL	NA	62.0
FEMALE	74.0	78.0	FEMALE	71.0	74.0
MALE	65.0	67.0	MALE	66.0	70.0
FREE / REDUCED LUNCH	58.0	63.0	FREE / REDUCED LUNCH	59.0	63.0
SPECIAL EDUCATION	32.0	35.0	SPECIAL EDUCATION	38.0	35.0
ENGLISH LANGUAGE LEARNER	16.0	20.0	ENGLISH LANGUAGE LEARNER	27.0	31.0

GRADE 11 SCIENCE			STUDENT CHARACTERISTICS 9-12	
SUBGROUP	% IN BLDG	% IN DISTRICT		

ALL	67.0	71.0	Advanced Placement AP Scholars	10
AFRICAN AMERICAN	47.0	44.0	National Merit Scholarship Semifinalists	0
ASIAN AMERICAN	79.0	82.0	National Merit Scholarship Commended Scholars	2
NATIVE AMERICAN	NA	57.0	All State Performers, Fine Arts, Athletics	4
EUROPEAN AMERICAN	86.0	82.0	National Honor Society Members	35
HISPANIC	51.0	59.0	AP Courses Offered	14
MULTI-RACIAL	NA	72.0	AP Courses Enrollment	221
FEMALE	71.0	75.0	Enrolled in College Courses	457
MALE	64.0	68.0	NUMBER OF GRADUATES	237
FREE / REDUCED LUNCH	56.0	62.0	Plan to Continue Their Education	208
SPECIAL EDUCATION	36.0	41.0	Four Year Private	65
ENGLISH LANGUAGE LEARNER	20.0	26.0	Four Year Public	35
			Plan to Join the Military	9

ADDITIONAL ACTIVITIES/PROGRAMS AT OUR SCHOOL

- 1:1 Laptop/Technology High School
- Wall-to-Wall Health Science Academy
- Uniquely North
- Northside Activities Association
- Silver Cord Volunteer Program
- MVP Mentors
- Stand for the Silent
- Project Lead the Way (Pre-Engineering)
- Freshmen Transition and Student Advisories
- Class/Subject Competitions at Regional and State Levels
- Quiz Bowl
- Concert, Jazz and Marching Bands, Choirs and Madrigal
- Drama—Plays and Musical Productions
- Cheerleading, Dance (male, female, coed), and Color Guard
- Best Buddies—Special Olympics
- Gay/Straight Alliance
- Multi-Cultural Club
- Starlight Café (Student Store)
- National Honor Society
- Student Council
- CNOS Athletic Trainer and Velocity Strength Coach
- Athletics—fall, winter, spring, summer seasons
- HOSA/DECA/Skills USA
- Career Pathways through WITCC w/ dual credit
- Honors Classes
- College Level Courses—on and off campus
- STEM Club—Robotics
- AFJROTC Color Guard
- Positive Behaviors Interventions and Supports
- STARS Student Group

Scores are reported as the percent of students in the building and district that were proficient on the Iowa Assessment subtest in grade 11.