

**ADDITIONAL ACTIVITIES
AND PROGRAMS
AT OUR SCHOOL**

Beyond the Bell
Book Bash
Coding Club
Cross Country
Dance
Football
Game Card Club
Girls Basketball
Jazz Band
Orchestra
Soccer
Special Olympics
STEM
Student Council
Tech Club
The MIX
Track
Volley Ball
Wrestling

STAFF CHARACTERISTICS		
<u>EMPLOYEE GROUP</u>	<u>CONTRACT DAYS</u>	<u>NUMBER IN BUILDING</u>
<u>CERTIFIED</u>	193	78
<u>NON-CERTIFIED</u>	197	33

STAFF EDUCATIONAL LEVELS		
<u>DEGREE</u>	<u>IN BUILDING</u>	<u>IN DISTRICT</u>
<u>BACHELOR</u>	30	504
<u>MASTER</u>	58	808
<u>DOCTORATE</u>	0	12

PARENTAL PARTICIPATION	
Percent attending Parent-Teacher Conferences in FALL	89.0%
Percent attending Parent-Teacher Conferences in SPRING	86.0%

The Sioux City Community School District is an equal opportunity/affirmative action employer. It is an unfair or discriminatory practice for any educational institution to discriminate on the basis of race, creed, color, sex, sexual orientation, gender identity, national origin, religion, age (for employment), disability, socioeconomic status (for programs), marital status (for programs), or veteran status in its educational programs and its employment practices. Inquiries or grievances, including Section 504 grievances and grievances under Title II of the Americans with Disabilities Act, may be directed to Jen Gomez, Director of Student Services & Equity Education at 627 4th Street, Sioux City, IA 51101, (712) 279-6075, gomezj2@live.siouxcityschools.com. Please see District Board policies 103 and 504.4 for additional information on available grievance procedures.

ENROLLMENT BY GRADE LEVEL AND AVERAGE DAILY ATTENDANCE			
<u>GRADE</u>	<u>ENROLLMENT</u>	<u>AVERAGE DAILY ATTENDANCE IN BUILDING</u>	<u>AVERAGE DAILY ELEMENTARY ATTENDANCE IN DISTRICT</u>
6	374	95.3	95.8
7	391	94.9	95.6
8	349	95.1	95.0

OUR EDUCATIONAL PHILOSOPHY

Preparing Students for Success
Our purpose is to effectively utilize community resources to provide students the maximum opportunity for life success. We are committed to the development of each student's individual skill sets to enhance knowledge, optimize potential, and build character through personal accountability.

Standards, Expectations and Achievement
Our goal is to challenge our students, empower our staff and visibly communicate our progress. Our achievements are the result of high standards, clear expectations and timely benchmarks.

Leading in a Changing World
Our vision is to develop citizens who are prepared to succeed in a changing world. We must learn from our history and positively embrace the challenges of the future.

Embracing our Diversity
Our commitment is to celebrate our diversity and utilize our cultural, social, and community resources, while embracing changes to enhance student learning.

Parent Involvement and Community Confidence
Our responsibility is held within our stakeholders: our students; parents/guardians; educators and community as a whole. We must encourage participation, empower our educators and openly celebrate our teaching opportunities and successes.

Dr. Paul R. Gausman
Superintendent of Schools

SIOUX CITY COMMUNITY SCHOOLS
2016-17 BOARD OF DIRECTORS

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**NORTH
MIDDLE SCHOOL**

**ANNUAL
REPORT
2016-2017**



DISTRICT MISSION STATEMENT

BELIEVE. . .ACHIEVE. . .SUCCEED
The Sioux City Community School District exists to educate students to **believe** in their talents and skills, **achieve** academic excellence and **succeed** in reaching their potential.

2101 OUTER DRIVE NORTH
SIOUX CITY, IOWA 51108
TELEPHONE : 279-6804

PRINCIPAL: SHAWN CHESTEEN
ASSISTANT PRINCIPAL: JAMES CLINE
ASSISTANT PRINCIPAL: EMILY LLOYD

www.siouxcityschools.org

NORTH MIDDLE SCHOOL

STUDENT DATA

Enrollment by race, gender, other

CHARACTERISTICS	% IN BLDG	% IN DISTRICT
African American	6.0	6.0
Native American	3.0	3.0
Asian American	5.0	3.0
European American	45.0	50.0
Hawaiian/Pacific Islander	NA	NA
Multi-racial	4.0	5.0
Hispanic	37.0	32.0
Male	51.0	51.0
Female	49.0	48.0
Free/Reduced Lunch	64.0	60.0
Special Education Programs	15.0	13.0
Talented and Gifted Program	12.0	9.0
English Language Learner	19.0	16.0
Mobility *	11.0	13.0

The Iowa Assessments are a collection of tests given to students in grades 3-8 and 11 in several subject areas. These tests are designed to provide for the comprehensive measurement of growth in fundamental

IOWA ASSESSMENTS

Scores are reported as the percent of students in the building and district that were proficient on the Iowa Assessment subtests in grades 6, 7 and 8.

6TH GRADE READING

SUBGROUP	BUILDING	DISTRICT
ALL	68.0	67.0
African American	39.0	40.0
Asian American	67.0	75.0
Native American	67.0	54.0
European American	86.0	78.0
Hispanic	53.0	54.0
Multi-Racial	62.0	63.0
Female	72.0	70.0
Male	64.0	64.0
Free/Reduced Lunch	60.0	58.0
Special Education	35.0	33.0
ELL (English Language Learner)	28.0	28.0

7TH GRADE READING

SUBGROUP	BUILDING	DISTRICT
ALL	73.0	69.0
African American	72.0	65.0
Asian American	72.0	80.0
Native American	47.0	43.0
European American	84.0	77.0
Hispanic	58.0	54.0
Multi-Racial	88.0	73.0
Female	74.0	72.0
Male	70.0	65.0
Free/Reduced Lunch	62.0	60.0
Special Education	41.0	31.0
ELL (English Language Learner)	28.0	25.0

8TH GRADE READING

SUBGROUP	BUILDING	DISTRICT
ALL	76.0	75.0
African American	65.0	59.0
Asian American	95.0	89.0
Native American	NA	50.0
European American	83.0	82.0
Hispanic	63.0	68.0
Multi-Racial	NA	66.0
Female	77.0	77.0
Male	74.0	73.0
Free/Reduced Lunch	67.0	69.0
Special Education	41.0	37.0
ELL (English Language Learner)	35.0	33.0

6TH GRADE MATH

SUBGROUP	BUILDING	DISTRICT
ALL	61.0	67.0
African American	39.0	45.0
Asian American	71.0	71.0
Native American	64.0	50.0
European American	77.0	76.0
Hispanic	46.0	55.0
Multi-Racial	43.0	61.0
Female	62.0	65.0
Male	61.0	69.0
Free/Reduced Lunch	51.0	58.0
Special Education	18.0	26.0
ELL (English Language Learner)	26.0	33.0

7TH GRADE MATH

SUBGROUP	BUILDING	DISTRICT
ALL	80.0	79.0
African American	71.0	67.0
Asian American	90.0	90.0
Native American	69.0	64.0
European American	86.0	84.0
Hispanic	75.0	71.0
Multi-Racial	88.0	75.0
Female	79.0	79.0
Male	81.0	78.0
Free/Reduced Lunch	73.0	71.0
Special Education	43.0	40.0
ELL (English Language Learner)	55.0	47.0

8TH GRADE MATH

SUBGROUP	BUILDING	DISTRICT
ALL	69.0	71.0
African American	61.0	60.0
Asian American	90.0	92.0
Native American	NA	46.0
European American	79.0	79.0
Hispanic	55.0	60.0
Multi-Racial	NA	66.0
Female	72.0	72.0
Male	66.0	69.0
Free/Reduced Lunch	61.0	64.0
Special Education	32.0	28.0
ELL (English Language Learner)	31.0	32.0

* Mobility is the sum of the entries and withdrawals that occurred after school started divided by the total enrollment.

SCIENCE PERCENT PROFICIENT BY GRADE

GRADE	BUILDING	DISTRICT
6	64.0	71.0
7	73.0	78.0
8	79.0	79.0

All data reflects the 2016-2017 school year

NA = LESS THAN 10 STUDENTS