

Teacher Quality Committee Meeting Minutes  
September 18, 2014

The meeting was called to order at 8 a.m. Kari Webb introduced herself, and introduced a short icebreaker.

Minutes & Updates

- A. Today's Agenda—review and approve agenda for today—reviewed and approved.
- B. Minutes—review and approve June 23, 2014, minutes; there was discussion regarding them as presented. Brian Burnight moved and Jim Vanderloo seconded the motion to approve the minutes as presented. Motion carried.

Discussion Items

- A. Allocation of TQ hours for 2014-2015

Discussion ensued regarding the suggestion made in June to consider adding an extra hour in the spring if the need becomes apparent.

- B. Budget for Year 2014-2015

There was discussion regarding the proposed TQ funding for the upcoming year. For the next meeting a complete actuals column will be included to facilitate making projections. There was further discussion on the BLT model, which budget is covering the cost of subs and whether or not consulting teachers change the force of the TQ committee to do the decision making up front; then if there is work to be done, those who do not need a sub may stay or those who have a sub for only a half-day could stay. The question then became; do consulting teachers get compensated out of TLC grant for extra hours, or out of TQ dollars for BLT membership? Consulting teachers are eligible for TQ dollars. There were several other concerns discussed, specifically, why the consulting teachers were automatically part of the BLT without having to complete the application process, and if there were a way to individualize the money used for Leadership Academy for nurses. The prevailing rationale behind not doing so is because then other groups would want the same consideration. The Leadership Academy was born out of a need to build a foundation for like conversations districtwide, and to make the information relevant to adult learners. The handout *"Mind-Set" About What Professional Development (PD) for Student Achievement Is and Is Not* was discussed; though the printing was dated, the issues are still pertinent. PD will be classroom-embedded, with classroom teachers voicing to consulting teachers their needs. Consulting teachers then do the research, bringing back that research to the classroom. The key will be that consulting teachers will need to be invited to the classroom, with professional development to be driven by the teacher.

Iowa Core Fund requests May 7, 2014. Kari discussed what is going on districtwide in terms of curriculum and assessments work, and questioned whether or not the work should be covered by Iowa Core dollars, not to exceed \$98,000. Sixth grade standards-based grading, elementary science and high schools social studies, with summer curriculum work to include music, art, and physical education. A motion to include music, art and physical education to the already-approved disciplines was made by Brian, seconded by Deb Padomek. The consensus was to schedule a meeting in November with said proposals. Kari will schedule that next meeting. Charlie Hoberg indicated that the administration at North High proposed

that staff meetings be held during TQ time, but the funding can only be used to pay teachers for Teacher Quality professional development. Reminder to principals—what TQ time is and is not.

Adjournment—10:00 a.m.

Respectfully submitted,  
Gloria James, Recorder

Members Present

Jim Vanderloo

Mary Motz

Chris Snavely

Sandi Cannon

Charles Hoberg

Brian Burnight

Joe Malsam

Kris Flewelling

Chris Poeckes

Charles Hoberg

Deb Padomek

Julie Thiele

Genevieve Perrin

Kari Webb, Facilitator