President Krysl called the Board Work Session to order at 3:30 p.m. and Board Secretary Lloyd called roll.

**Board Members Present:** Directors: Perla Alarcon-Flory, Ron Colling, David Gleiser, Mike Krysl, Dr. Mike McTaggart, Jeremy Saint and Jackie Warnstadt

**Other Attendees:** Dr. Paul Gausman, Dr. Buryanek, Jim Vanderloo, Brian Burnight, Board Secretary Cyndi Lloyd and Phillip Evans (IB)

President Krysl welcomed everyone to the Board Work Session noting that a Board Work Session is a meeting held in public, not a public meeting. Any vote on an International Baccalaureate (IB) program will come forward through a public Board meeting.

Dr. Gausman introduced those sitting at the table including Phillip Evans (IB). Dr. Gausman stated he hopes the outcome for today’s work session is that Board members have a better understanding of an IB program. He provided an overview to start the meeting.

Dr. Buryanek noted all Board members were provided packets of information related to an IB program. She shared data and information regarding the following documents included in the packets:

- We want to focus on all learners in our District, including high achievers, and meeting the needs of all students.
- International Baccalaureate budgetary Information related to implementing an IB program at Perry Creek Elementary, Sunnyside Elementary, North Middle, East Middle and West Middle Schools. She shared District costs associated with the program, as well as information about professional development and costs associated with becoming an IB school.
- Professional Development costs associated with current District Specialty Schools are covered by Title I funds.
Board meeting minutes were provided regarding the approval and implementation of current District Specialty Schools:
- Hunt A+ Specialty School
- Special School Concept Resolution
- Morningside STEM Specialty School
- Spalding Park Environmental Specialty School
- Loess Hills Computer Programming Specialty School

Dr. Buryanek provided the October 2017 Open Enrollment Report and shared data regarding the following:
- Open Enroll Out Trend
- Districts Received
- SCCSD School Left 2017/18

Dr. Buryanek stated should the District implement an IB program, the District may attract more students to attend the Sioux City Community School District. This District currently has 5 buildings interested in becoming an IB school. Dr. Buryanek asked the School Board to consider an IB Specialty School so the Building Leadership Teams could begin discussions about the concept.

Phillip Evans, IB, provided a PowerPoint presentation highlighting and explaining the research and benefits associated with implementing an IB program in our District.

- What is the purpose of education in Sioux City, and who does Sioux City Community Schools serve?
- IB Mission Statement: The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect. To this end the organization works with schools, governments and international organizations to develop challenging programs of international education and rigorous assessment. These programs encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.
- The IB program began in 1968 and celebrates their 50th anniversary this year.
- The program is very flexible and accommodates individual schools, small districts and large districts.
➢ International Mindedness and the Global Economy
  • In Iowa:
    o 2 premiere engineering programs in the country
    o Energy industry innovation
    o Economic growth opportunities
➢ Education by Design
➢ Myth: Any rigorous course work will ultimately prepare students to be lifelong learners.
➢ Studies of Academic Readiness
➢ Over 1,400 universities around the world have published recognition policies for IB students. Universities recognized in Iowa:
  • The University of Iowa
  • Drake University
  • Iowa State University
  • University of Northern Iowa and
  • University of Nebraska Lincoln
➢ Top 25 transcript receiving universities in North America
➢ How is an IB education able to prepare students?
  • A short video was shared
➢ An IB education explores significant content
➢ Approaches to Teaching and Learning (ATL)
➢ Equity and Excellence
  • A short video was shared
➢ Top 10 skills – World Economic Forum
➢ Offered to students in PS / TK – 12th grade / ages 3 – 19.
➢ Research data
➢ Improved SAT / ACT scores

Dr. Gausman provided closing comments noting he is not asking the Board to make a decision today. He referenced the final three documents in the Board packets, noting that anyone who wishes to have a copy may have one.

➢ IB Learner Profile
➢ The Board’s Definition of the Well-Educated Student - Board Policy 100.02
➢ The District’s Focus2022 Strategic Plan:
  • Goal Area 01 – Provide Relevant, Rigorous and Innovative Academics
    o Objective “B” – Continue to align curriculum, assessment and instruction to the standards.
✓ Strategy “b” - Continue to implement effective and innovative teaching practices that maximize rigor and engagement.
✓ Strategy “e” - Provide professional development that enables teachers to effectively meet the learning needs of all students.

Dr. Gausman asked the Board to consider an IB program in our District for the future and allow those from our school who are anxious to implement an IB program to be able to do so in a public Board meeting.

**Board Member Comments / Questions / Concerns:**

- It sounds incredible and amazing.
- Application for Perry Creek E.S.
  - Candidacy fee for 2 years and then an annual fee
    - Once Board approved, the cost per year remains the same until inflation causes an increase.
- How will we evaluate assessment?
  - Same way we do today.
- How would IB and TAG interact?
  - They will be different, but TAG will continue to exist.
    - TAG is funded by the State of Iowa and cannot be used for IB. TAG funds are for TAG identified students only.
    - IB will be inclusive for all students and could include TAG students.
- The District is proposing that 5 buildings implement the program and those who are ready to bring their proposals before the Board?
  - Yes
- What is the cost for training?
  - Separate cost.
    - Trainers will be brought in to train teachers.

Des Moines and Council Bluffs are anxious for Sioux City to come onboard and are willing to partner with us for training.

- Do we train only those teachers in the buildings who are IB ready?
  - Yes
- Certifications – how often do we need to train?
  - Training will be brought to Sioux City.
  - Implement and work together
  - Those recommended to take Category 2
• If changes are made, additional training may be required

➢ After training and implementation, how long does IB hold our hands?
  • During candidacy, IB schools are assigned a consultant who will help them prepare for authorization.
    o There are resource centers available online with all the necessary materials.
    o Very reflective process.

➢ How do our current materials translate to IB?

➢ How do we develop curriculum?
  • Program is very flexible
  • Value IB has for educators is one of the best in the world.
  • SCCSD teachers can become part of IB educators.
  • Make the program better over time.
  • Current Iowa Core Standards model is the same as the IB model.

➢ Are we going to need to add teachers who can teach different languages?
  • We will have to take a close look at current staffing. We are uncertain what additional language we will need to add at this time.
  • We could utilize online assistance or other avenues.
  • It is a possibility that we may need to find teachers who speak a second language.

➢ What changes will be necessary to current elementary classes?
  • Will need to add a foreign language.

➢ Is it possible, and is there time, for Board members to travel to Council Bluffs to see an IB program in progress?
  • Yes, if there is enough interest, we will entertain taking a van down so that Board members, community members, members of the media, etc. may tour Council Bluffs.

➢ What is the application success rate?
  • Very schools are turned down.
    o Some schools may be required to stay another year in candidacy.
    o There will be plenty of support from IB.
    o It will take time to successfully implement an IB program.

Dr. Gausman thanked everyone for their attendance and asked the Board to reflect on what they learned today.
Director Alarcon-Flory moved and Director Warnstadt seconded the motion to adjourn, and the Board Work Session ended at 5:02 p.m.