The Board work session was called to order at 4:00 p.m. and roll call was taken.

Present: Directors Alarcon-Flory, Gorski, Krysl, McTaggart, and Meyers

Absent: Directors Gleiser and Warnstadt

Copies of the Board’s Self-Assessment document, the Board’s Definition of the Well-Educated Student Policy and Administrative Regulation, and the District’s Focus 2022 Strategic Plan were provided.

President Krysl provided copies of a worksheet for Board members to utilize during the work session that included the Iowa Association of School Boards “Standards for Effective School Boards”:

- Standard 1: Visionary Team
- Standard 2: Student Learning
- Standard 3: District Culture
- Standard 4: Policy & Legal
- Standard 5: Fiscal Responsibility
- Standard 6: Advocacy

Mr. Krysl suggested developing one goal under each of the 6 standards for the Board to work on.

**Board Strengths:**

- Diversity - Board members come from different backgrounds and have different perspectives. Good mix of males and females. Members are of all ages.
- Respect – Board members respect one another.
- Commitment – Board members are committed members of the Board.
- Communication – Board members try to communicate openly with one another.
- Trust – There is trust among Board members.
- Partnerships – The District partners with numerous agencies
- Fiscal Responsibility

**Board Challenges:**

- Perception – The community believes the Board is doing things behind closed doors. That the Board rubber stamps the decisions of the Superintendent. We are each only one member of the Board and should not speak on behalf of the entire Board.
- We need to do more to celebrate success
Disparities in Schools with Largest Diversity / Targeted Services
Cultural Competency

Standard 1: Visionary Team

Goal – Operate as a visionary governance team in partnership with the Superintendent.

Key Indicators of Progress – Ask questions of ourselves to make certain we obtained each of our goals under the standards.

Standard 2: Student Learning

Goal – The Board will engage in the study of additional data related to student achievement by receiving presentations related to the District developed Common Assessments and elementary school FAST Assessments during public School Board meetings this year.

Key Indicators of Progress -

Standard 3: District Culture

Goal – Foster a culture that enables excellence and innovation for all students.

Key Indicators of Progress – The Board will determine key indicators of progress for this goal at a later date.

Standard 4: Policy & Legal

Goal – Lead through sound policy, ensuring transparent, ethical, legal operations.

Key Indicators of Progress – Good structure, engage legal counsel, Board Policy Committee and through 2 readings of the Board of Education.

Standard 5: Fiscal Responsibility

Goal – Sustain and enhance District resources through planning and fiduciary oversight.

Key Indicators of Progress – Put together a sound budget. Better communication of budget throughout the community. Garnering feedback from the Budget Review Committee.

Challenge – Our 3 high schools need facility updates. We need to place funds toward updating these facilities.

Suggestion(s) – Invite people of color / diversity to serve on the Budget Review Committee.

Standard 6: Advocacy

Goal – The Board will advocate for public education and the needs of students.

Key Indicators of Progress – Continuation of Legislative Forums. Invite community members to get involved with the District.

Director McTaggart moved & Director Meyers seconded the motion to adjourn. The work session adjourned at 5:16 p.m.