Vision
Gifted learners will work toward achieving their full potential through self-directed learning and challenging opportunities provided by the Sioux City Community School District.

Mission
Supporting the philosophy and mission of the Sioux City Community School District, and in recognition of the differentiated needs of gifted learners, the Talented and Gifted Department will provide opportunities to:
• Broaden and extend the learning process of gifted learners through a continuum of services available in all grade levels.
• Support the social/emotional needs of gifted learners.
• Support qualitatively differentiated curriculum commensurate with the unique learning needs of gifted learners.
• Support gifted learners as they become self-directed, life-long learners through acquisition of skills in taking initiative, diagnosing needs, establishing goals, identifying resources, implementing strategies, and evaluating outcomes.

Who are Talented and Gifted Children?
Iowa Code: 257.44 Gifted and Talented children defined:
1. “Gifted and talented children” are those children who are identified as possessing outstanding abilities and who are capable of high performance. Gifted and talented children are children who require appropriate instruction and education services commensurate with their abilities beyond those provided by the regular school program.
2. Gifted and talented children include those children with demonstrated achievement or potential ability, or both in any of the following areas or in combination:
   a. General intellectual ability
   b. Creative thinking
   c. Leadership ability
   d. Visual and performing arts ability
   e. Specific ability aptitude

Nondiscrimination Statement
The Sioux City Community School District is an equal opportunity/affirmative action employer. It is an unfair or discriminatory practice for any educational institution to discriminate on the basis of race, creed, color, sex, sexual orientation, gender identity, national origin, religion, age (for employment), disability, socioeconomic status (for programs), marital status (for programs), or veteran status in its educational programs and its employment practices. Inquiries or grievances may be directed to Jen Gomez, Director of Student Services & Equity Education at 627 4th Street, Sioux City, IA 51101, (712) 279-6075, gomezj2@live.siouxcityschools.com.
Identification for Services

1. Nomination or District wide screening will occur at end of 2nd grade and 5th grade.
2. Screening will identify students for whom additional data will be collected.
3. Screening will include all 2nd grade and 5th grade students who:
   • Had standard marks of 5 or 6 for 2 consecutive reporting periods in either math or reading.
   • Scored at the 80 percentile or above on the Iowa Assessments in math or reading.
   • Scored in the top 20% of subgroup assessment scores.
4. Students who meet any of these criteria will be referred to take the Cognitive Abilities Test. Additional Checklist information will be completed by parents and teachers.
5. Data will be analyzed by a committee to determine eligibility.
6. Students who meet the following criteria will be considered for talented and gifted services:
   • Scores of 125 or above on CogAT or
   • Scores of 95 percentile or above on Iowa Assessment in reading or math or
   • Subgroup scores in top 5% and
   • Motivation score of 29+ and
   • Gifted Characteristics 50+ and
   • Parent Checklist of 75% +
   • 4 out of 7 criteria with committee recommendation
7. A Personalized Education Plan will be written for students who require Talented and Gifted Services. The plan will be reviewed annually by the TAG Specialist, principal or school counselor, general education teacher, and parent.

The Talented and Gifted service delivery for the Sioux City Community School District is viewed as a continuum of services. The continuum considers all services available in the district and provides appropriate services based on the unique needs of individual students and identifies these in a Personalized Education Plan.