Our Mission: The Sioux City Community School District exists to educate students to believe in their talents and skills, achieve academic excellence and succeed in reaching their potential.

Facilitator: Kari Webb
Recorder: Gloria James

The Teacher Quality Committee (TQ) met on Tuesday, October 13, 2015, in the Educational Service Center, Room 105. Copies of the Agenda, Budget for fiscal year 15-16, Iowa Core Expenditures and Teacher Mentoring Program Evaluation and Update were available for distribution.

Committee Members Present: John Beeck, Brian Burnight, Sandra Cannon, Kristi Flewelling, Karlys Gries, Charles Hoberg, Joseph Malsam, Mary Motz, Kristine Snavely and Julie Thiele.

Guests / Visitors: Bruce Lear

1. Minutes & Updates – Intro made
   A. Today’s Agenda – review and approve agenda for today. Joe moved and John seconded – motion carried.
   
   B. Minutes – review approve minutes from July meeting. Some changes to first set of minutes – asked for updates – Joe moved and John seconded – motion carried – minutes will be posted to web site.

2. Discussion Items:
   A. Update: District Mentoring Plan – Janet Rohmiller
   B. – C. Fiscal Year 15-16 Status Update: Current TQ Expenditures
      - Kari disseminated handout with the last 3 years of TQ budget expenditures. There was discussion about things that went well, and things that presented challenges.
      - Current registration for online courses – 383 teachers.
      - Goal is to be up and running by mid-November, 2015 – February 28, 2016.
      - Payment will run at the end of April, 2016.
      - Participants must complete entire course – no partial payments.

3. Action Items:
   A. Iowa Core Curriculum Requests
      - Examine and make decisions about requests for allocation of fund to support current ICC work and goals (including seminar, 2016).
      - Request brought to committee before expended.

The next meeting of the Teacher Quality Committee will be Wednesday, December 9, 2015, at 9:00 A.M. in the Educational Service Center, Board Conference Room.