President Saint called the Board Work Session to order at 4:32 p.m.

Board Secretary Lloyd called roll.

**Board Members Present:** Directors: Perla Alarcon-Flory (4:33 p.m.), Ron Colling, David Gleiser, Dr. Mike McTaggart, Miyuki Nelson, Jeremy Saint and Jackie Warnstadt

**Board Members Absent:** None

**Visitors:** Dr. Paul Gausman, Superintendent and Cyndi Lloyd, Board Secretary

I. **Standard 2 – Student Learning – Director Nelson**

- **Guiding Statement:** Governance teams are most effective when they foster / empower a positive culture focused on improving instruction and student learning.
- **Focus:** Self-Assessment / “Keeping the Spotlight on”
  - Board Priorities and Goals
    - Educate the whole child / all students
    - Periodic review of the Board’s work / update as necessary
    - Make financial resources available to sustain high quality of learning
    - Hire teachers with multiple skills
    - Include definition of Well-Educated Student & Focus2022
    - Committee work, individual homework, engagement, Board’s priorities, metrics and analysis, manage the budget, mindfulness of levy rate, student equity, close the achievement gap, provide opportunities, innovation, etc.
  - **Focus 2022 Strategic Plan, Legislative Priorities, Student Achievement**
  - Framework / Action / Support
    - Well-Educated Student, Focus 2022
      - Frame conversations that address project(s) with a particular goal
      - Executive Summary(s) tie to Focus 2022 but not necessarily to the Well-Educated Student
    - Board should ask what is needed of them
      - Financial Resources for student learning
      - Board Policies
      - Openness to new and innovative ideas
      - Analysis of Focus2022 / Well-Educated Student
      - Benchmarks and best practices
      - Innovation: Future Ready, Career Academy
      - Community Engagement
• Highlight the District by sharing personal experiences
• Data vs Perception
  • Perception seems to overpower the facts
  • The Board should explain why they vote the way they do

• Priorities / Goals:
  • Student Achievement, Instruction, Assessment, Communication, Attendance, Legislation, Community Engagement
  • How will the Board accomplish this?
    • Through the Strategic Plan, instructional framework, assessments

• What does the Board spend the majority of their time talking about?
  • Budgets / money, financial issues, public perception, policy, Student Achievement, bargaining, good news, program reviews
  • Citizen Input driven by what is going on at the time
  • Fiscal responsibility, work sessions, student advocacy, Board reports

• What does the Board do well?
  • Public communication and media coverage
    • The Board complimented Mandie Mayo and her team for the improved media coverage. The Communication Plan is working well.
    • Dr. Gausman attends a number of speaking engagements throughout the community and he is well represented throughout the community
  • Dr. Gausman believes this Board out performs many other Boards
  • The Board is committed
  • The Board listens to the public

• What does the Board need to improve on?
  • TLC / updates
  • They should consistently ask what they can do to support the District
  • Follow and reiterate the Well-Educated Student during Board Member Reports

➢ How does the Board demonstrate team commitment to action?
  • Education of the whole child / all students
  • Student growth / individual
  • Periodic review
  • Finance for learning
  • Highly qualified teachers
  • Tie decisions to Focus 2022 / the Well-Educated Student
  • Talk TLC – Teacher Leadership & Compensation
  • Committee Work / Engagement
  • Support positive change(s) in the District

➢ Overall rating of Standard #2 – Question #1 – Valid goal / The Board gave Standard #2 a rating of 1
  • Is this a valid goal? If so, the Board needs to focus:
    • More focus on TLC
      • After every 9 weeks of testing
- Dr. Gausman does a nice job of communicating with the Board through his weekly *Informational Update*
- Tie Board Member Reports to Student Achievement
  - When attending a Board Committee meeting, the Board suggested meeting afterwards to discuss who and what will be shared with the public during Board Member Reports.
- Place copies of *Focus2022* and the Well-Educated Student at each Board station
  - Should this document be posted somewhere on the wall in the Board Room?
  - Tie Good News Reports into conversations while parents / community members are present in the Board Room

II. **Standard 4 – Policy & Legal - Director Warnstadt**
   - Do we have more policies than we need?
     - Look for duplication and remove any unnecessary policies
     - Which IASB policies are not already covered in our Employee Handbook?
   - There is trust in the Board Policy Committee to make the right decisions
   - If a policy does not clarify the Board’s intent for District direction, consider termination of policy

Director Gleiser moved and Director Colling seconded the motion to adjourn the work session.

*The Board Work Session ended at 5:54 p.m.*